



SYLLABUS: <COURSE TITLE, NUMBER>

<Warith AL Anbyaa University>, Administration and Economics college, The first phase <Semester two>, <year 2018- 2019 >

INSTRUCTOR: NIDHAL-A.Y. ALMALIKI

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COURSE OVERVIEW

In financial accounting principles we try to introduce students to accounting as a science of social sciences, to familiarize themselves with the accounting theory and the most important principles, hypotheses and determinants, and then to teach the student the steps of the accounting cycle, registration and deportation. As well as the focus on accounting information systems and their importance in providing accounting information for different departments and the contribution of this information in administrative functions, especially in the process of economic management decisions.

GOALS AND OBJECTIVES

The objective of teaching accounting to teach the student business administration the importance of accounting in management and how to prepare financial statements and how to benefit from the information provided by accounting in administrative functions (planning, organization, guidance, control and decision-making) as well as feedback.

As well as the possibility of understanding the analysis of accounting reports and translation for the purpose of relying on them in the most important administrative functions.

TEXTS

Fundamentals of Accounting Knowledge, d. Talal Mohammed Ali Aljjawi, 2014

Accounting Principles, Wijant, Kiso, and Camille, Translator by (Dar Al-Marikh Publishing, 2014)

Introduction to Financial Accounting, Youssef Al-Adly, 1986

COURSE REQUIREMENTS

The course grade will be based on the following elements:

EX:-	Points
Monthly exams (two exams)	30
Examinations (3-6 examinations)	6
Attendance in the classroom	4
Class activity (posts + search)	10
Total	50
The end of the course exam	50

EXPECTATIONS FROM STUDENT

Attend class: attendance is not optional. Keep up on all readings. Bring reading materials to class. Turn in all assignments. Participate in discussions. Be familiar with email and check it regularly. Check the class web site regularly for assignments and updates. Be thoughtful and civil to classmates and the instructor. Please do not eat in class. Turn off phones. Use of electronic devices (including computers) during class must be approved by the instructor.

GENERAL POLICIES**ACADEMIC MISCONDUCT**

Cheating in any form compromises your grade and lowers the quality of your diploma. Classmates who cheat may actually lower your grade by inflating grades, etc. Please make a point to read the Student Handbook regulations on academic dishonesty. To clarify, Using someone's work without giving that person proper credit (i.e. properly citing them) or passing other people's works off as your own is considered plagiarism regardless of whether you got the material from a book, the Web or your best friend.

ASSIGNMENT SCHEDULE

WK	DATE	TOPIC	READING	DUE
1	19/2 T	Accounting and recording operations	Comprehensive exercise	2/20
	20/ 2 W	Accounting records	Registration and deportation	
2	26/2 T	Exercises on the Registrar's record and deportation	Registrar General	2/27
	27/ 2 W	The process of crediting and preparing the balance of the audit		
3	5/3 T	Trial Balance	Balances	3/6
	6/ 3 W	exercises		
4	12/3 T	exercises		3/13
	13/ 3 W	Preparation of financial statements	income statement	
5	19/3 T	Exercises from the income statement		3/20
	20/ 3 W	Preparation of financial statements	Statement of financial position	
6	26/3 T	exercises		3/27
	27/ 3 W	Exercises on financial statements		
7	2/4 T	First month exam		4/3
	3/ 4 W	Accounting for the formation of individual companies	Capital handlers	
8	9/4 T	exercises		4/10
	10/ 4 W	Accounting for goods	Inventories	
9	16/4 T	Inventory exercises		4/17
	17/ 4 W	Accounting for cash	Cash in box	
10	23/4 T	exercises		4/24
	24/ 4 W	Accounting for cash	Cash in bank	
11	30/4 T	exercises		1/5
	1/5 W	Accounting for debtors	The debtors	
12	7/5 T	exercises		5/7
	8/ 5 W	the Assets	Deprecations	8/ 5
13	14/5 T	exercises		5/14
	15/ 5 W	Exam the second month		15/ 5
14	21/5 T	exercises		5/21
	22/ 5 W	Discussion of student reports		22/ 5
15	28/5 T	Discussion of student reports		5/28

