Course Description Form

1. Course Name:

Hydrology

2. Course Code:

Hydrology II

3. Semester / Year:

2023-2024 (Semester System)

4. Description Preparation Date:

1/10/2023

5. Available Attendance Forms:

Theory

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours (2 theoretical + 1 applied)/4 units

7. Course administrator's name (mention all, if more than one name) Name: Ghaida Najim Hanish Email: <u>ghaida.najim@uowa.edu.iq</u>

8. Course Objectives

Course Objectives: Understand the behavior A. Cognitive goals: the student has to be able to fluids when at rest or flowing through a syst 1. Identify the foundations of water science (statics and the student's ability to recognize (hydrology). general principles of water science (hydrology) 2. Identify the formation, distribution and transp describing the state of formation, distribution of water in all environments within the hydrologi transfer of water in its three forms (liquid, solid a cvcle. gaseous) in all parts of the biosphere within 3. Identify the theoretical and practical foundation hydrological cycle. The curriculum also inclu of hydrological measurements for each element modern methods of clarifying and describing e the hydrological cycle. element of the hydrological cycle and perform 4. Knowledge of the environmental conditions calculations. It is necessary to estimate and exp affecting the elements of the hydrological cycle. the environmental factors affecting each elemen 5. Identify the water budget for surface The curriculum also included the cycle. groundwater. comprehensive explanation of the most import practical methods for measuring the hydrolog B. Acquired skills from the course properties of surface water, along with

explanation of the special computational metho	1. Acquiring the skill of performing mathemat
for estimating them.	calculations to estimate the hydrological condition
	for each element of the hydrological cycle.
	2. Acquiring the skill of planning and designing
	locations of measuring stations for hydrolog
	elements, such as the possibility of knowing
	optimal number of stations to measure the amo
	of rain in a specific area and distributing them in
	accurate scientific manner within the required ar
O Teaching and Learning Chrotogian	

9. Teaching and Learning Strategies

1. The student acquires important information about hydrology.

Strategy

- 2. The student's knowledge of the relationship of the topics of this subject with other subjects.
- 3. The student's knowledge of the applied aspects of the subject topics.
- 4. The student acquires knowledge of using different sources for subject topics.

10. Course Structure

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
16-19	12	 Characteristics of the Hydrograph Stream Flow Recession Hydrograph Separation Hydrograph Synthesis The Unit Hydrograph Derivation of Unit Hydrograph The Conversion of U-H Duration Synthetic UH 	HYDROGRAPHS	 Lectures and illustrations: Data Show. Multimedia using the e-learning system. Delivering a lecture, answering students' questions, and discussing with students aspects that are not clear to them. 	 Daily oral questions Discussion an dialogue with students. Attendance. Bi-monthly or exams. Monthly writt tests. A final annual exam.
20-21	6	 Routing in Reservoir Routing in River Chan 	FLOOD ROUTING		
22-24	9	 Movement of Groundwater Discharge of Groundwater The Wells Equilibrium Hydraulics of Wells (steady flow) 	GROUNDWATER (Subsurface Water)		

		5. No equilibrium Hydrau				
		of Wells (unsteady flow)			-	
25-27	9	1. Chow Method	GROU	INDWATER		
		Solution	(Subsu	urface Water)		
		2. Recovery lest				
		3. Unsteady Radial				
		4 Unsteady Radial Flow				
		Leaky Aquifer				
28-30	9	1. Well Flow Near			-	
	-	Aquifer Boundaries				
		2. Well Flow Near a	GROU	INDWATER		
		Stream	(Subsurface Water)			
		3. Well Flow Near an				
		Impermeable				
		Boundary				
		4. Well Losses				
11.	Course E	Evaluation				
Distribu prepara	uting the s ation. dail	score out of 100 acco v oral. monthly. or w	rding t ritten	to the tasks as exams, report	signed to the studer ts etc	nt such as daily
12.	Learning	and Teaching Res	source	es i		
Require	d textbook	e (curricular books it	anv)			
Ttequire			any)			
Main references (sources)		• Bedient P B Huber, W C and Vieux, B E 2008				
		Hydrology and Floodplain Analysis.				
		• Gupta, R.S., 2016 Hydrology and hydraulic				
		systems.				
		• K Subramanya 2009 Engineering Hydrology				
					ingu, 2009 Engineen	ing fry drotogy.
Recomr	nended	books and refere	ences			
(scientif	ic journals	, reports)				
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