

Course Description Form

1. Course Name:	
English language	
2. Course Code:	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
19/3/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hrs. (theoretical)	
7. Course administrator's name (mention all, if more than one name)	
Name: Ghadeer Haitham Hasan Email: ghadeer.haitham@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• To review essential grammar of the language.• To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion.• To improve students' reading and comprehension skills in engineering topics, especially in prosthetics and orthotics engineering, and help them extract relevant information and summarize key points accurately.• To enhance students' vocabulary in engineering topics, through reading and listening activities.• To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points.• To improve students' ability to speak and present ideas in front of the class.• To enhance students' ability to engage and participate in classes through group reading or discussion.
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills. Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios. Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners. Authentic Materials: Incorporate authentic materials such as engineering articles, technical manuals, and industry reports to expose students to real-world language use in engineering contexts. This helps students develop language skills and domain-specific knowledge simultaneously. Formative Assessment: Implement regular formative assessments, such as quizzes, short writing assignments, and oral presentations, to monitor students' progress and provide timely feedback. Use assessment tasks to gauge language development and target areas for improvement. <p>Self-Reflection and Self-Assessment: Encourage students to reflect on their language learning progress, set goals, and assess their own language proficiency. Promote self-directed learning by providing self-assessment tools and encouraging students to seek opportunities for autonomous language practice.</p>
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10. Course Structure

Week	Hrs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1. Punctuality. 2. Pay attention to the lecturer during class and write down the information provided. 3. To be calm and respectful during classes and answer questions in a scientific manner. To understand the importance of fluid mechanics and the impact of the subject on his future career in this field.	1. It's a wonderful world! Grammar: Auxiliary verbs, naming tenses, questions and negative. Vocabulary: Social expressions, sports and Leisure. Reading: Wonders of the modern world. Writing: Topic sentences. Listening: My wonders exercise.	1 Giving the lecture, answering students' questions, and discussing with the students aspects that are not clear to them 2. Data Show lectures and illustrations Practical tests and experiments using laboratory equipment 3. Multimedia Use of the education system Electronic	1. Initial evaluation adopting the method of participation in the lecture 2. Continuous evaluation by conducting a set of exams with multiple options 3. Diagnostic evaluation through conducting scheduled tests at specific times and assigning students to perform specialized projects. 4. Final evaluation
2-3	6		2. Get happy! Grammar: Present tenses, simple and continuous, and present passive. Vocabulary: Numbers and dates, money and fractions. Reading: The clown doctor. Writing: Developing paragraphs with descriptive details. Listening: Sports exercise.		
4-6	12		3. Doing the right thing Grammar: Modal verbs – obligation and permission. Reading: A world guide to good manners. Vocabulary: Nationality words, countries and adjectives. Writing: Review of descriptive vocabulary. Listening: Come round to my place exercise.		
7-8	18		Types of loads		
9-12	21		Bricks		

13-14	24		Types of beams		
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11. Course Evaluation

1. Oral examination during daily lessons.
2. Joins discussions during lectures.
3. Monthly checks.
4. Mid-year exams.
5. Final years exams.

12. Learning and Teaching Resources

1. New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. Writing in Paragraphs, Dorothy E Zemach and Carlos Islam, 2010, Macmillan.	2. New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. Writing in Paragraphs, Dorothy E Zemach and Carlos Islam, 2010, Macmillan.
News – Biomedical Engineering at the University of Michigan (umich.edu) TED-Ed - YouTube BBC Learning English - 6 Minute English	News – Biomedical Engineering at the University of Michigan (umich.edu) TED-Ed - YouTube BBC Learning English - 6 Minute English