MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

|  |
| --- |
| **Module Information****معلومات المادة الدراسية** |
| **Module Title** |  Mathematics I | **Module Delivery** |
| **Module Type** | Basic learning | * **☒ Theory**
* **☒ Lecture**
* **☐ Lab**
* **☒ Tutorial**
* **☐ Practical**
* **☐ Seminar**
 |
| **Module Code** | ENG101 |
| **ECTS Credits**  | 6 |
| **SWL (hr/sem)** | 051 |
| **Module Level** | UGx11 1 | **Semester of Delivery** | **1** |
| **Administering Department** |  |  **College** |  **Engineering College** |
| **Module Leader** | **Assist. Lec: Hasan Allawi Sabbar** |  **e-mail** | hassan.as@uowa.edu.iq |
| **Module Leader’s Acad. Title** |  | **Module Leader’s Qualification** |  |
| **Module Tutor** | Name (if available) |  **e-mail** | E-mail |
| **Peer Reviewer Name** | Name |  **e-mail** | E-mail |
| **Scientific Committee Approval Date** | 1/6/2023 | **Version Number** | 1.0 |

|  |
| --- |
| **Relation with other Modules****العلاقة مع المواد الدراسية الأخرى** |
| **Prerequisite module** | None | **Semester** |  |
| **Co-requisites module** | None | **Semester** |  |

|  |
| --- |
| **Module Aims, Learning Outcomes and Indicative Contents****أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية** |
|  **Module Aims****أهداف المادة الدراسية** | The aims of a mathematics module are to provide students with an understanding of mathematical concepts, skills, and techniques that can be applied to a range of real-world problems. This includes topics such as An introductory class in the theory and techniques of differentiation and integration of algebraic and trigonometric functions. Additionally, the module aims to prepare students for future academic and professional pursuits that require mathematical proficiency. |
| **Module Learning Outcomes****مخرجات التعلم للمادة الدراسية** | On successful completion of this module, students will be able to:1. Find the domain and range of a function and graphs.
2. Evaluate limits, and determine continuity and differentiability of functions.
3. Apply rules of calculus to solve engineering problems including differential equations.
4. Differential calculus, these concepts are used to analyze rates of change, optimization problems, and the behavior of functions in engineering applications.
5. Integration: Table of integrals, Rules of integration, Definite integrals, Area bounded by curves, Integration by parts, Integration by substitution and using partial fractions.
6. Student should use more than one method to solve the integration.
7. Express and evaluate a double and triple integral in terms of the Cartesian.
8. Calculate area, volume, and surface area of integral.
9. Application of Integration: Centres of mass, Moments of inertia.
 |
| **Indicative Contents****المحتويات الإرشادية** | The Indicative Contents of a Mathematics module will depend on the level and scope of the course. However, some common topics that may be covered in a mathematics module include:1. Arithmetic: Basic mathematical operations such as addition, subtraction, multiplication, and division.
2. Algebra: The study of mathematical symbols and the rules for manipulating these symbols to solve equations and represent real-world situations.
3. Geometry: The study of shapes, sizes, positions, and measurements of objects in space.
4. Calculus: The study of mathematical concepts such as limits, derivatives, and integrals.

Overall, the Indicative Contents of a Mathematics module aims to provide students with a comprehensive understanding of mathematical concepts and their applications in various fields of study. |

|  |
| --- |
| **Learning and Teaching Strategies****استراتيجيات التعلم والتعليم** |
| **Strategies** | The main strategy that will be adopted in delivering this module is to encourage students’ participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students. |

|  |
| --- |
| **Student Workload (SWL)****الحمل الدراسي للطالب** |
| **Structured SWL (h/sem)****الحمل الدراسي المنتظم للطالب خلال الفصل** | 78 | **Structured SWL (h/w)****الحمل الدراسي المنتظم للطالب أسبوعيا** | 5 |
| **Unstructured SWL (h/sem)****الحمل الدراسي غير المنتظم للطالب خلال الفصل** | 72 | **Unstructured SWL (h/w)****الحمل الدراسي غير المنتظم للطالب أسبوعيا** | 5 |
| **Total SWL (h/sem)****الحمل الدراسي الكلي للطالب خلال الفصل** | 150 |

|  |
| --- |
| **Module Evaluation****تقييم المادة الدراسية** |
| **As** | **Time/Number** | **Weight (Marks)** | **Week Due** | **Relevant Learning Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) | 5, 10 | LO #1, 2, 10 and 11 |
| **Assignments** | 2 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| **Projects / Lab.** | 1 | 10% (10) | Continuous |  |
| **Report** | 1 | 10% (10) | 13 | LO # 5, 8 and 10 |
| **Summative assessment** | **Midterm Exam** | 2hr | 10% (10) | 7 | LO # 1-7 |
| **Final Exam** | 3hr | 50% (50) | 16 | All |
| **Total assessment** | 100% (100 Marks) |  |  |

|  |
| --- |
| **Delivery Plan (Weekly Syllabus)****المنهاج الاسبوعي النظري** |
| **Week**  | **Material Covered** |
| **Week 1** | **Functions:** Domain and Range, Functions and their graphs, Trigonometric Functions. |
| **Week 2 Week 3** | **Limits** **and Continuity:** Limit of a Function and Limit Laws, One-Sided LimitsContinuity, Limits Involving Infinity, Asymptotes of Graphs. |
| **Week 4****Week 5 Week 6** | **Derivatives**: Tangent Lines and the Derivative at a Point, The Derivative as a Function, Differentiation Rules, Derivatives of Trigonometric Functions, The Chain Rule, Implicit Differentiation, Linearization and Differentials. |
| **Week 7****Week 8 Week 9** | **Applications of Derivatives:** Extreme Values of Functions, The Mean Value Theorem, Monotonic Functions and the First Derivative Test, Concavity and Curve Sketching, Applied Optimization, Antiderivatives |
| **Week 10****Week 11****Week 12** | **Integrals:** The Definite Integral, The Fundamental Theorem of Calculus, Indefinite Integrals and the Substitution Method, Definite Integral Substitutions and the Area Between Curves. |
| **Week 13****Week 14****Week 15** | **Applications of Definite Integrals:** Volumes using Cross-Sections, Volumes using Washer and Cylindrical Shells methods, Arc Length, Areas of Surfaces of Revolution, Work and Fluid Forces, Moments and Centers of Mass. |
| **Week 16** | Preparatory week before the final Exam |

|  |
| --- |
| **Learning and Teaching Resources****مصادر التعلم والتدريس** |
|  | **Text** | **Available in the Library?** |
| **Required Texts** | George B. Thomas Jr., "CALCULUS", 14th Ed  | Yes |
| **Recommended Texts** | 1. Erwin Kreyszig, “Advanced Engineering Mathematics”, 10th Ed.
2. Schaum's Outline of College Mathematics, Fourth Edition.
3. Mary Attenborough, "Mathematics for Electrical Engineering and Computing", 1st Ed.
 | No |
| **Websites** | Topics in Calculus -Wolfram Mathworld. |

|  |
| --- |
|  **Grading Scheme****مخطط الدرجات** |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group****(50 - 100)** | **A -** Excellent | **امتياز** | 90 - 100 | Outstanding Performance |
| **B -** Very Good | **جيد جدا**  | 80 - 89 | Above average with some errors |
| **C -** Good | **جيد** | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | **متوسط**  | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | **مقبول**  | 50 - 59 | Work meets minimum criteria |
| **Fail Group****(0 – 49)** | **FX –** Fail | **راسب (قيد المعالجة)** | (45-49) | More work required but credit awarded |
| **F –** Fail | **راسب** | (0-44) | Considerable amount of work required |
|  |  |  |  |  |
| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |