

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information | | | | |
|-----------------------------|---------------------------|-------------------------------|-------------------|-----------------------|
| معلومات المادة الدراسية | | | | |
| Module Title | English Language I | | Module Delivery | |
| Module Type | Supplement | | Theory Lecture | |
| Module Code | UOW111 | | | |
| ECTS Credits | 2 | | | |
| SWL (hr/sem) | 50 | | | |
| Module Level | 1 | Semester of Delivery | | 1 |
| Administering Department | OGE | College | Engineering | |
| Module Leader | Dheiaa Alfarge | | e-mail | dheiaa.al@uowa.edu.iq |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | Ph.D. | |
| Module Tutor | None | | e-mail | None |
| Peer Reviewer Name | None | | e-mail | None |
| Review Committee Approval | 01/11/2023 | Version Number | 1.0 | |

Relation With Other Modules

العلاقة مع المواد الدراسية الأخرى

| | | | |
|-----------------------------|------|-----------------|--|
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

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| Module Aims أهداف المادة الدراسية | <p>In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, this syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students. In English classes, the focus is going to be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, we are going to use the prescribed text for detailed study. The students are encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.</p> <p>The course will help to:</p> <ul style="list-style-type: none">➤ Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.➤ Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.➤ Develop study skills and communication skills in formal and informal situations. |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ol style="list-style-type: none">1. Use English Language effectively in spoken and written forms.2. Comprehend the given texts and respond appropriately.3. Communicate confidently in various contexts and different cultures.4. Acquire basic proficiency in reading and listening, writing and speaking skills. |
| Indicative Contents المحتويات الإرشادية | <p>Key skills taught will include:</p> <p>The basic structure and style of an academic essay.</p> <p>How to read texts more quickly and more critically, and how to use their ideas in written and oral arguments.</p> <p>What to listen out for in lectures and how to take more effective notes.</p> |

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|---|---|
| | <p>How to participate more confidently in group discussion work.</p> <p>Improving accuracy in speaking and writing.</p> <p>Using a wider range of vocabulary to express your views more clearly.</p> <p>Giving formal presentations</p> |
| <p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p> | |
| Strategies | <p>Vocabulary building. This is an important component of any English class. This strategy focuses a portion of each classroom session on building a better vocabulary.</p> <p>Writer's workshop. Have students participate in a writer's workshop several times each year. The writing workshop model allows students to learn about and participate in all aspects of the writing process: drafting, revision, editing and publishing.</p> <p>Peer response and editing. This can be a very valuable teaching strategy for both the teacher and the student, and there are many peer response strategies to try in class. Students get a chance to think critically about others' writing and see the results their classmates got from a writing assignment.</p> |

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| <p>Student Workload (SWL)</p> <p>الحمل الدراسي للطلاب</p> | | | |
| Structured SWL (h/sem) | 63 | Structured SWL (h/w) | 4.5 |
| الحمل الدراسي المنتظم للطلاب خلال الفصل | | الحمل الدراسي المنتظم للطلاب أسبوعيا | |
| Unstructured SWL (h/sem) | 37 | Unstructured SWL (h/w) | 2.5 |
| الحمل الدراسي غير المنتظم للطلاب خلال الفصل | | الحمل الدراسي غير المنتظم للطلاب أسبوعيا | |
| Total SWL (h/sem) | 100 | | |
| الحمل الدراسي الكلي للطلاب خلال الفصل | | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|---------------------|-------------|------------------|------------|---------------------------|
| Formative assessment | Quizzes | 10 | 10% (10) | 1- 10 | LO # 1-4 |
| | Assignments | 5 | 10% (10) | 11-14 | LO # 1-4 |
| | Projects | 1 | 10% (10) | Continuous | LO # 1, 2 |
| | Report | 1 | 10% (10) | 15 | LO # 3 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 7 | LO # 1-4 |
| | Final Exam | 2hr | 50% (50) | 15 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|---------------|---------------------------|
| Week 1 | An international industry |
| Week 2 | Oil & Gas –Upstream |
| Week 3 | Oil and Gas –Downstream |
| Week 4 | Oil and Gas: Safety First |
| Week 5 | Finding Oil and Gas |

| | |
|----------------|-------------------------|
| Week 6 | Drilling |
| Week 7 | Pipes and Pipelines |
| Week 8 | Working Offshore |
| Week 9 | Natural Gas |
| Week 10 | Oil and the Environment |
| Week 11 | Workshop operations |
| Week 12 | Repairs and maintenance |
| Week 13 | The refinery |
| Week 14 | Emergencies |
| Week 15 | Petrochemicals |
| Week 16 | Final Exam |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|--|---------------------------|
| Required Texts | English for Oil and Gas #1 (Oxford English for Careers: Oil and Gas, Lewis Lansford, D'Arcy Vallance, Jon Naunton, and Alison Pohl. Oxford University Press.). | Yes |
| Recommended Texts | English for Oil and Gas #2 (Oxford English for Careers: Oil and Gas, Lewis Lansford, D'Arcy Vallance, Jon Naunton, and Alison Pohl. Oxford University Press.). | No |
| Websites | https://t.me/+qmKQz0lBjq8zYWQy | |

GRADING SCHEME

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|---|-------------------------|-------------|-----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | مقبول بقرار | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.