

MODULE DESCRIPTOR FORM

Module Information معلومات المادة الدر اسية						
Module Title	Computer Science علم الحاسوب			Modu	Module Delivery	
Module Type	Suplement				Theory	
Module Code	COSC111					
ECTS Credits	3	3 Lab				
SWL (hr/sem)	75					
Module Level		1	Semester of Delivery		1	
Administering D	epartment	Aircraft	College Engineering			
Module Leader	Asst. Lec. Alaa	Akram	e-mail	alaa.akram1995@gmail.com		ail.com
Module Leader's Acad. Title		Asst. Lec.	Module La Qualificat			Masters
Module Tutor			e-mail			
Peer Reviewer Name			e-mail			
Review Committee Approval		03/04/2024	Version N	umber	1.0	

Relation With Other Modules العالقة مع المواد الدراسية األخرى					
Prerequisite module None Semester					
Co-requisites moduleNoneSemester					

Module	Aims, Learning Outcomes and Indicative Contents أهداف المادة الدر اسبة و زنانج النام و المحنو وات الارشادي،
Module Module Aims أهداف المادة الدر اس	 أحداف المادة الدراسية ورتائيج لتكلم والمحكويات اللرش ادية 1. This course teaches the student how to apply fundamental procedural programming concepts to the programming language C++. Programming principles and constructs, such as data types, common control flow structures, basic data structures, and console input/output will be explained. 2. To provide sufficient knowledge of programming Language C++ to write straightforward programs. 3. The development of the student's ability to apply the knowledge in order to be able to correct analysis of the question and thus put the appropriate assumptions and interpretation to reach a solution. Through textbooks and lectures, in addition to the (programming I) Laboratory experiments. 4. Knowledge and Understanding Use a special programming language C++ compiler with the issuance of a modern software solves all the complex questions. Solution of different equations and problems using C++ language. Model Description Terms of solution for each and every way mathematical operation.
	 Logical thinking when solving problems The use of mathematical equations. Determine the appropriate method of solution. Explain ways to enter matrices and vectors
Module Learning Outcomes مخرجات الناعلم للمادة الدراسيّة	 Enable the student to learn and understand the basic of: Evolution of Computers, Generation of Computers, Super Computers, Mainframe Computers, Personal Computers (Different Types)) Classification of Computers Analog Digital and Hybrid Computers, Classification of Computers according to size Characteristics of Computers, Block Diagram of a Digital Computer.
	2. The student should Know the general information of Operating systems (OS), Types of OS, and the other subjects as it sequenced by

	the Course Materials and Schedule.
	3. Understanding the Programming Concepts, such as:
	Global concept in any programming languages.
	Structured Programming.
	Algorithms and Flowcharts with Examples
	4. The ability to make and build programs in different ME
	applications.
	5. Enable the student to learn the Variables, Data Types, Arithmetic
	operators, Assignment operators, Comparison operators, Logical operators.
	6. The student should understand and be able to relate Basic Input /
	Output, Control Structures, and Functions.
	Indicative content includes the following.
	indicative content includes the following.
	Introduction to Computers I+ II (History) Evolution of Computers, Generation of Computers, Super Computers, Mainframe Computers, Personal Computers (Different Types)), Classification of Computers Analog Digital and Hybrid Computers, Classification of Computers according to size, Characteristics of Computers, Block Diagram of a Digital Computer, Operating systems (OS), Types of OS, Dos and Windows operating systems. [3 hrs]
	Introduction to Programming Concepts I, Global concept in any programming languages, Structured Programming Algorithms and Flowcharts with Examples. [3 hrs]
Indicative Contents المحتويات الإرشادية	<u>Introduction for C++ programming language</u> Instructions for using (Dev) software, Basics of C++, Program Structure. [3 hrs]
ý Sr ýS	<u>Variables, Data Types</u> int • double • float • string • bool • Constants • , Arithmetic operators Assignment operators, Comparison operators, Logical operators. [4 hrs] <u>Basic Input / Output</u> Course input cin>>, Course output cout<< [4 hrs]
	<u>Control Structures</u> if statement, ifelse Statement, ifelse ifelse Statement, switch Statement Iteration structures (loops), For loop, While Loop [5 hrs]
	<u>Functions (I)+ (II) [5 hrs]</u>

Learning and Teaching Strategies				
اسمنر النوجيات النعلم والتعلوم				
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.			

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem) 48 Structured SWL (h/w) 3				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خالل الفصرل	27	Unstructured SWL (h/w) الحمل الدراسي غير المزنتظم للطالب أسبوعيا	1.8	
Total SWL (h/sem) الحمل الدراسي الفلي للطالب خالل الفرل	75			

Module Evaluation تۆرىم الىمادة الدراسية						
	Time/Nu Weight (Marks) Week Due Relevant Learning Outcome					
	Quizzes	4	10% (10)	5, 8, 12, 14	LO # 1 to 6	
Formative	Assignments	10	15% (15)	Continuous	LO # 1 to 6	
assessment	Projects / Lab.	15	10% (10)	Continuous	LO # 1 to 6	
	Report	1	5% (5)	13	L0 # 1 to 6	
Summative	Midterm Exam	1.5 hr	10% (10)	7	LO # 1 to 6	
assessment	Final Exam	3 hr	50% (50)	16	All	
Total assessm	Fotal assessment100% (100 Marks)					

	Delivery Plan (Weekly Syllabus) المن هاج االسبو عبي النظري
	Material Covered
Week 1	 Introduction to Computers I (History) Evolution of Computers, Generation of Computers, Super Computers, Mainframe Computers, Personal Computers (Different Types). Classification of Computers Analog Digital and Hybrid Computers, Classification of Computers according to size. Characteristics of Computers, Block Diagram of a Digital Computer.
Week 2	 Introduction to Computers II (History) Operating systems (OS). Types of OS, Dos and Windows operating systems.
Week 3	 Introduction to Programming Concepts I, Global concept in any programming languages. Structured Programming. Algorithms and Flowcharts with Examples.
Week 4	Introduction for C++ programming language Instructions for using (Dew) software Basics of C++ Structure of a program
Week 5	Variables, Data Types • int • double • float • string • bool • Constants • • Arithmetic operators • Assignment operators • Comparison operators • Logical operators
Week 6	Basic Input / Output • Course input cin>> • Course output cout<<
Week 7	Control Structures • if statement • ifelse Statement
Week 8	 ifelse ifelse Statement switch Statement
Week 9	Applications and case study.
Week 10	Control Structures • Iteration structures (loops) • For loop
Week 11	While LoopApplications
Week 12 Week 13	Functions (I) + Applications

Week 14	
Week 15	Functions (II) + Applications
Week 16	Preparatory week before the Final Exam

	Delivery Plan (Weekly Lab. Syllabus) المن هاج االسبو عني للمختبر			
	Material Covered			
Week 1	Exp. 1: Practical learning of computers types moreover to software and hardware's.			
Week 2	Exp. 2: Practical learning of operating systems types.			
Week 3	Exp. 3: Simple code and flowchart about Program structure.			
Week 4	Exp. 4: Simple code of C++.			
Week 5	Exp. 5: Basics code with variables and data types.			
Week 6	Exp. 6: Basic code with Input / Output.			
Week 7	Exp. 7: C++ code with control structures as if statement.			
Week 8	Exp. 8: C++ code with control structures as switch statement.			
Week 9	Exp. 9: Applications and case study.			
Week 10	Exp. 10: C++ code with control structures as loops, for, and While statements.			
Week 11	Exp. 11: Applications of control structures as loops, for, and While statements.			
Week 12	Exp. 12: C++ code with Functions (I)			
Week 13	Exp. 13: Functions (I) applications.			
Week 14	Exp. 14: C++ code with Functions (II)			
Week 15	Exp. 15: Functions (II) applications.			

Learning and Teaching Resources مصادر النَّطم والندريس				
	Text	Available in the Library?		
Required Texts	Lecture notes from the Module Leader	Yes		
Recommended Texts	STARTING OUT WITH C++ From Control Structures through Objects. EIGHTH EDITION Tony Gaddis, Haywood Community College. Copyright © 2015, 2012, 2009 Pearson Education, Inc., publishing as Addison-Wesley. ISBN 13: 978-0-13-376939-5 ISBN 10: 0-13-376939-9	No		
Websites	https://cplusplus.com/doc/	·		

APPENDIX:

GRADING SCHEME مخطط الدر جات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امنباز	90 - 100	Outstanding Performance	
	B - Very Good	جږد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors	
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مۇبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مۇبىول بقرار	(45-49)	More work required but credit awarded	
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.