## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية							
Module Title	G	eneral Geology II		Modu	ile Delivery		
Module Type		Basic			☑ Theory		
Module Code		OGE122			□ Lecture 図 Lab		
ECTS Credits		4			☐ Tutorial		
SWL (hr/sem)	WL (hr/sem) 100				☐ Practical☐ Seminar		
Module Level		UGI	Semester of Delivery		2		
Administering Dep	partment	OGE	College	Engineering			
Module Leader	Farrah Taha Al	odullah	e-mail	farrah.ta	farrah.ta@uowa.edu.iq		
Module Leader's	Acad. Title	Lecturer	Module Lea	Leader's Qualification		M.SC	
Module Tutor NA			e-mail	E-mail			
Peer Reviewer Name			e-mail				
Scientific Committee Approval Date		01/11/2023	Version Nu	umber 1.0			

Relation with other Modules					
	العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	OGE117	Semester	1		
Co-requisites module	None	Semester			

Module Aims, Learning Outcomes and Indicative Contents				
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	1-Facilitate a better understanding of Earth rock formation, rocks types, process and factors affect on Earth crust. 2-Provide students with the tools to interpret the minerals and rock types and fossil record. 3-Laboratory exercises and field trips will highlight and enhance the concepts learned in the classroom.			
Module Learning Outcomes	1-Identify various types of minerals and rocks and understand the geologic processes of their formation, structural deformation and the process of weathering and erosion.  2-Describe the mechanisms that produced the earth's major continents, mountain ranges,			

	ocean basins, plate tectonics and deformation of earth crust.	
مخد حات التعاد المادة	3-Discuss geologic history in the context of understanding Earth systems and how they may	
مخرجات التعلم للمادة الدر اسية	change in the future.	
الدراسية		
	The most important skills required by the student are:	
	1- Understanding the geological processes that formed the Earth and its layers and minerals.	
	2 - The effects leading to the change of rock types as a result of the effects of all types of	
Indicative Contents	erosion and weathering.	
المحتويات الإرشادية	3- The basic structural influences that changed the shape of the earth's crust and their	
	results in generating various types of folds and faults.	
	4- Studying the basic factors of deposition situation of sedimentary rocks and knowing their	
	geological ages.	

Learning and Teaching Strategies			
استراتيجيات التعلم والتعليم			
	The possibility of identifying the various types of minerals and rocks through which the		
	student can evaluate the contents of the earth's crust and how oil accumilations are formed		
Strategies	inside the earth and the mechanisms of their extraction through knowledge of the hardness		
	and strength of these rocks, their depth and sedimentary age, geological structures sub-		
	surface and the quality of oil reservoirs.		

Student Workload (SWL)							
۱ اسبوعا	الحمل الدر اسي للطالب محسوب لـ ١٥ اسبوعا						
Structured SWL (h/sem)         Structured SWL (h/w)         4           الحمل الدراسي المنتظم للطالب أسبوعيا         الحمل الدراسي المنتظم للطالب خلال الفصل							
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.5				
Total SWL (h/sem)  100							

Module Evaluation تقييم المادة الدراسية							
Time/Nu Weight (Marks)				Week Due Relevant Learning Outcome			
	Quizzes	1	10% (10)	1-3	LO #1-3		
Formative	Assignments	1	10% (10)	4-6	LO # 1-3		
assessment	Projects /	1	10% (10)	7-9	LO # 1-3		
	Report	1	10% (10)	10-12	LO # 1-3		

Summative	Midterm Exam	1 hr	10% (10)	1-7	LO # 1-3
assessment	Final Exam	2hr	50% (50)	16	LO # 1-3
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)				
	المنهاج الاسبوعي النظري			
	Material Covered			
Week 1	Introduction to Geology, types of geological sciences, Why Study Geology? Rocks and Fossils are important tools for geologists that tell a story of what Earth like in the past.			
Week 2	Earth generation and Earth's Internal Structure, Crust, Mantel and Core. Define their physical and chemical properties, Why Does Oceanic Crust Form Ocean Basins and Continental Crust Form the Continents?			
Week 3	Matter and Minerals, what are the minerals and how can they be formed? Minerals are the building blocks of rocks Earth's crust is made of rocks. Mineral Composition. Chemical bonding forming a compound as mineral. Rock-Forming Minerals the Silicates and non-Silicates.			
Week 4	Silicate Mineral Structures, Environment of Formation, Bowen's Reaction Series, Physical Properties of Minerals.			
Week 5	Types of Rocks . What Can Igneous Minerals/Rocks Tell Us? Origin of Igneous Rocks. How Do Igneous Rocks Form? How Does Magma Originate? Generating Magma from Solid Rock. Components of Magma.			
Week 6	Origin of Magma Compositions, Origin of Andesitic Magmas Origin of Granitic Magmas, Classification of Igneous Rocks, Igneous Textures, Rate of Cooling, Mineral Compositions of Igneous Rocks			
Week 7	Volcanoes and Other Igneous Activity, Not all Volcanic Eruptions are the Same, Factors Affecting Viscosity, Materials Extruded from Volcanoes, Anatomy of Volcanoes, Types of Volcanoes, Plutonic Igneous Activity, Classification of Plutons.			
Week 8	Metamorphic Rocks, What Can Metamorphic Minerals and Rocks Tell Us? Metamorphism, Agents of Metamorphism, Classification of Metamorphic Rocks, How Metamorphism Alters Rocks, Types of Foliation and Foliated Metamorphic Rocks, Metamorphic Environments			
Week 9	Sedimentary Rocks, Turning Sediment into Rock, Diagenesis, Types of Sedimentary Rocks, Classification of Sedimentary Rocks, Characteristics of Detrital Sedimentary Rocks,			
Week 10	Grain Size, What Does Grain Size Tell Us? Sorting, What Does the Degree of Sorting Tell Us? Chemical and Biochemical Sedimentary Rocks, Inorganic Processes including Evaporation, Hydrothermal, Chemical Activity and Organic Processes of Biochemical Origin.			
Week 11	Types of Chemical and Biochemical Sedimentary Rocks. Carbonate Rocks, Characteristics of the Environment of Marine Carbonate Formation. Sedimentary Environments of Deposition, Depositional Environments.			
Week 12	Weathering and Erosion, Mechanical & Chemical Weathering, Products of Weathering, Erosion, types of Mechanical Weathering, types of Chemical Weathering, Factors Influencing Rates of Weathering			
Week 13	Crustal deformation and Geologic Structures, Deformation, Deformational Stress, How Do Rocks Deform? Crustal Structures, Anatomy of a Fold, Common Types of Folds,			
Week 14	Types of Faults, Summary of Fault Types, Dip-Slip Faults and Strike-Slip Faults, Types of Strike-Slip Faults, Fault-Associated Folding			

Week 15	Geological time, The Geologic Time Scale, Methods of Dating Rocks, Relative Dating: Principles of Geology, Law of Original Horizontality, Principle of Superposition, Principle of Lateral Continuity and Principles of Unconformities.
Week 16	Preparatory week before the final Exam

	Delivery Plan (Weekly Lab. Syllabus)				
	المنهاج الاسبوعي للمختبر				
	Material Covered				
Week 1	Introduction and Crystallography.				
Week 2	Types of crystal system and their properties.				
Week 3	Types of minerals, silicates and non silicate and study their physical properties.				
Week 4	Igneous rocks , their types and composition and textures.				
Week 5	Metamorphic rocks , their types, textures, and types of metamorphism.				
Week 6	Sedimentary rocks , their types and classification, detrital sedimentary rocks.				
Week 7	Chemical sedimentary rocks and their types.				

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the			
		Library?			
	1- Essentials of Geology (Lutgens and Tarbuck, 10th Edition).				
Required Texts	2- Sedimentary Basins Evolution, Facies, and Sediment Budget , By Gerhard Einsele , Springer Science & Business Media, Jul 27, 2000 - Science - 792 pages.	Not sure			
	3- 5- Zumberge's Laboratory Manual for Physical Geology (Robert Rutford and James Carter, 14th Edition.)				
	The Concise Geologic Time Scale , By james G. Ogg, Gabi				
Recommended Texts	Ogg , Felix M. Gradstein , Cambridge University Press, Sep	Not sure			
	4, 2008 - Science - 177 pages.				
Websites	The Encyclopedia of Field and General Geology, Charles W. Fi Business Media, Apr 30, 1988 - Science 1912 pages.	inkl , Springer Science &			

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	ختخ	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.