MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><td colspan="4" align="center">Module Information
معلومات المادة الدراسية</td></tr>
<tr>
<td>Module Title</td>
<td colspan="2" align="center">Human Rights and Democracy</td>
<td>Module Delivery</td>
</tr>
<tr>
<td>Module Type</td>
<td colspan="2" align="center">Support</td>
<td rowspan="4">☒ Theory
☒ Lecture
☐ Lab
☐ Tutorial
☐ Practical
☐ Seminar</td>
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<tr>
<td>Module Code</td>
<td colspan="2" align="center">UOWA102</td>
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<tr>
<td>ECTS Credits</td>
<td colspan="2" align="center">2</td>
</tr>
<tr>
<td>SWL (hr/sem)</td>
<td colspan="2" align="center">50</td>
</tr>
<tr>
<td>Module Level</td>
<td>UGI</td>
<td>Semester of Delivery</td>
<td>2</td>
</tr>
<tr>
<td>Administering Department</td>
<td>OGE</td>
<td>College</td>
<td>Engineering</td>
</tr>
<tr>
<td>Module Leader</td>
<td>Dheiaa Alfarge</td>
<td>e-mail</td>
<td>dheiaa.al@uowa.edu.iq</td>
</tr>
<tr>
<td>Module Leader's Acad. Title</td>
<td>Lecturer</td>
<td>Module Leader's Qualification</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Module Tutor</td>
<td>NA</td>
<td>e-mail</td>
<td>E-mail</td>
</tr>
<tr>
<td>Peer Reviewer Name</td>
<td>Name</td>
<td>e-mail</td>
<td>E-mail</td>
</tr>
<tr>
<td>Scientific Committee Approval Date</td>
<td>01/11/2023</td>
<td>Version Number</td>
<td>1.0</td>
</tr>
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<table>
<tr><td colspan="4" align="center">Relation with other Modules

العلاقة مع المواد الدراسية الأخرى</td></tr>
<tr>
<td>Prerequisite module</td>
<td>None</td>
<td>Semester</td>
<td></td>
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<tr>
<td>Co-requisites module</td>
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<td>Semester</td>
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Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	Human rights are the social standards and moral principles that must be available to all human beings. These rights cannot be violated. They are due and inherent to every person simply because they are human. They give all human beings value and dignity, and their basis is justice, freedom and peace. Full knowledge of their contents, borders and ways of guaranteeing them, as the provision for the inclusion of rights in the core of international and national constitutions and covenants does not achieve practical benefit unless effective guarantees are available against the violations they are exposed to over time As for Democracy is the rule of the people by the people and for the people without prejudice to the rights of states, nations and peoples by choosing the mechanisms and forms that suit them. As for its forms and expressions, they are subject to the specificities of nations and peoples and the special circumstances of societies. The essence of democracy is the rule of the people by the people for the benefit of the people, which includes fixed features and elements, the most important of which are: respect for man as an end, not a means, participation in governance by the people, and achieving the satisfaction of the governed.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	An ability to skillfully communicate orally with gathering of people and in writing with various managerial leavels An ability to work adequately on teams and to set up objectives , plan activities ,meet due dates and manage risk and uncertainty
Indicative Contents المحتويات الإرشادية	Developing the student's analytical and critical skills regarding the reality and future of human rights and democracy Enabling students to understand the importance of education and its role in spreading the culture of human rights and democracy in building a civilized society based on good governance, the most important of which is belief in human rights and education on them and active participation in governance through free and fair elections.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	A- Spreading the culture of human rights and informing university students about it. B - The student's awareness of his civil, political, economic, social, cultural and environmental rights and the importance of preserving them and not waiving them. c- Raising awareness and educating university students about the importance of democracy, its methods and how to practice it, and thus contribute to establishing the rule of law, which adopts democracy as a basis for building it. d- The need for the student to realize that the real bet on achieving the democratic system in the country is how to root the concept of democracy and its principles and apply them effectively and successfully away from copying and quoting from others.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	45	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	2	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	0.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	10% (10)	5, 10	LO #4 and 7

Formative assessment	**Assignments**	2	10% (10)	2, 12	LO # 4 and 7
	Recording the student's attendance		10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 4 and 7
Summative assessment	**Midterm Exam**	2 hr	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)
المنهاج الاسبوعي النظري

	Material Covered
Week 1	The human rights means and its properties and sections and The human rights in the old nations
Week 2	Human rights in the monotheistic religions / Islamic, Jewish and Christian religions
Week 3	Sources of human rights at the international and national levels
Week 4	Human rights guarantees at the internal and external levels
Week 5	Guarantees of human rights at the Islamic level
Week 6	The human rights future/The technology developmation and its effect on the rights and the freedoms/ The role of regional human rights organizations in protecting rights
Week 7	The child rights in Islam/The woman rights in Islam /Non-overnmental organizations and their role in the defense of human rights/Intellectual human rights/Fight Human Trafficking
Week 8	The concept of democracy and its roots / Definition of democracy
Week 9	The democracy between global and the privat
Week 10	forms of democracy/The direct democracy/The semi-direct democracy/The Parliamentary democracy

Week 11	The Parliamentary democracy The Parliamentary democracybasics and its faces
Week 12	Parliament and its internal organization
Week 13	The election Concept/constituency/Electoral lists/Election campaign vote
Week 14	election system Direct and indirect selection/ Individual selection and list/Majority system and proportional representation/interests representation system/Optional voting system and secret and compulsory voting
Week 15	**Preparatory week before the final Exam**
Week 16	**Preparatory week before the final Exam**

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	**Available in the Library?**
Required Texts	The human and the child rights and the democracy ((DR . Maher saleeh alaawi)) Iraq republic , minstery of the higher education and the scientific research 2009 -Also same references from the internet	
Recommended Texts		
Websites		

<table>
<tr><td colspan="5" align="center">**Grading Scheme**
مخطط الدرجات</td></tr>
<tr><td>Group</td><td>Grade</td><td>التقدير</td><td>Marks (%)</td><td>Definition</td></tr>
<tr><td rowspan="5">**Success Group**
(50 - 100)</td><td>**A -** Excellent</td><td>امتياز</td><td>90 - 100</td><td>Outstanding Performance</td></tr>
<tr><td>**B -** Very Good</td><td>جيد جدا</td><td>80 - 89</td><td>Above average with some errors</td></tr>
<tr><td>**C -** Good</td><td>جيد</td><td>70 - 79</td><td>Sound work with notable errors</td></tr>
<tr><td>**D -** Satisfactory</td><td>متوسط</td><td>60 - 69</td><td>Fair but with major shortcomings</td></tr>
<tr><td>**E -** Sufficient</td><td>مقبول</td><td>50 - 59</td><td>Work meets minimum criteria</td></tr>
<tr><td rowspan="2">**Fail Group**
(0 – 49)</td><td>**FX –** Fail</td><td>راسب (قيد المعالجة)</td><td>(45-49)</td><td>More work required but credit awarded</td></tr>
<tr><td>**F –** Fail</td><td>راسب</td><td>(0-44)</td><td>Considerable amount of work required</td></tr>
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Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.