**Course description form Principles of legal research**

**Course description**

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| This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description. |

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| Educational institution | WARITH AL-ANBIYAA UNIVERSITY |
| Scientific department / center | School of Law |
| name / code | WLW-30-08 / Principles of Legal Research |
| Available attendance forms | Principles of legal research |
| Semester / year | annual |
| Number of study hours ( total ) | 60 |
| Date this description was prepared | 4/15/2023 |
| 1. Course objectives | |
| Description: This goal is one of the most important goals of scientific research, as some research seeks to achieve descriptive goals, such as discovering new facts or describing a specific reality. | |
| Prediction: Prediction is one of the things that the researcher is concerned with and focuses on, as prediction aims to develop perceptions and probabilities about things that may happen in the future for a group of phenomena. | |
| Interpretation: Through interpretation, the researcher provides a sufficient and comprehensive explanation about the phenomenon he is studying. He explains the reasons that led to the occurrence of this phenomenon, and also searches for the reasons that lead to its occurrence. | |
| Evaluation: Scientific research aims | |
| Describe the course  He is the hope of the peoples; In order to enjoy luxury, which consists of achieving comfort in all its forms for human beings, and finding solutions to the various dilemmas that societies are exposed to, whether on the scientific or societal side. There is no doubt that the standard of civilization of nations is measured by the extent of their interest in scientific research, and the amount of money spent on it. The way to establish a state of science. In this regard, studies indicate that the progress of countries is directly proportional to the development of scientific research | |
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| 1. Course outcomes and teaching, learning and evaluation methods |
| A - Course vocabulary  The nature of scientific research  \* Types of scientific research  \* Ways to choose the problem  \* Collect the material  \* Preparing the questionnaire  \* Methods of recording information  \* Preparing a research plan  \* Referring to the footnotes  \* Preparing a list of sources  \* Print and publish the research  \* Research evaluation |
| B - The skills objectives of the course  B 1 -  B2 -​  B3 -​  B4-​ |
| Teaching and learning methods |
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| Evaluation methods |
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| C - Emotional and value-based goals  C1-​  C 2-  C3-​  C4-​ |
| Teaching and learning methods |
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| Evaluation methods |
| Evaluation methods  \* Daily and monthly paper tests  \* Periodic reports  \* Classroom interaction |
| D - Transferable general and qualifying skills ( other skills related to employability and personal development ).  D 1-  D 2-  D 3-  D 4- |

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| 1. Course structure | | | | | |
| the week | hours | Required learning outcomes | Name of the unit / topic | Teaching method | Evaluation method |
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| 1. Infrastructure | |
| 1. Required prescribed books |  |
| 1. Main references ( sources ) |  |
| 1. Recommended books and references ( scientific journals , reports , .....) |  |
| 1. Electronic references, Internet sites, ... |  |

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| 1. Course development plan |
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