Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1- Educational institution	Warith Al-Anbiya University - Faculty of Information	
2- Scientific department/center	Department of Digital Media	
3- Course name/code	Crimes of the defunct Baath Party	
4- Available attendance forms	Is mandatory	
5- Name of the subject professor	M.M. Ihsan Abdel Hadi	
6- Semester/year	yearly	
7- Number of study hours (total)	Two hours a week	
8- Date this description was prepared	2023 /12 /15	

- 9- Course outcomes and teaching, learning and evaluation methods
 - a- Cognitive objectives
 - 1- Knows the concept of the crimes of the defunct Baath Party
 - 2- Learn about the types of crimes of the defunct Baath Party
 - 3- It defines the characteristics of international crimes committed by the defunct Baathist regime
 - 4- Learn about the decisions issued by the Iraqi Supreme Criminal Court

- b- The skills objectives of the course.
- 1 Gaining experience and skills in identifying types of international crimes
- 2- Recognizes the role of psychological and social crimes
- 3 The student acquires practical and scientific skills that help him perform his homework in the required manner

Teaching and learning methods

- 1- Scientific lecture method
- 2- The method of discussion is by directing questions to students and participating in the lecture

Evaluation methods

Daily oral test

The test is short

Monthly testing

The final test

C- Emotional and value goals

- 1- Demonstrate professional responsibility at work by benefiting from previous historical experiences
- 2- Demonstrate the ability to think constructively and critically and solve problems by relying on and benefiting from past experiences
- 2- Ability to work within groups and collaborate collectively
- 3- The ability to optimally manage time
- D Transferable general and qualifying skills (other skills related to employability and personal development).
- 1- The student can be a journalist familiar with human rights issues
- 2- The ability to self-learn
- 3- To have realistic experiences with cognitive perceptions
- 4- To develop reporting skills

10- C	ourse structure				
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written and oral exams and direct questions	Delivering lectures and discussions in person	Concept of crimes	For the student to learn	2	1
Written and oral exams and direct questions	Delivering lectures and discussions in person	Crime departments	To get to know the student	2	2
Written and oral exams and direct questions	Delivering lectures and discussions in person	International crimes committed by the defunct Baathist regime	For the student to understand	2	3
Written and oral exams and direct questions	Delivering lectures and discussions in person	Types of international crimes	For the student to understand	2	4
Written and oral exams and direct questions	Delivering lectures and discussions in person	Decisions issued by the Iraqi Supreme Criminal Court	For the student to understand	2	5
Written and oral exams and direct questions	Delivering lectures and discussions in person	The most prominent criminal cases heard by the Iraqi Supreme Criminal Court	That the student is aware of the most important	2	6
Written and oral exams and direct questions	Delivering lectures and discussions in person	Psychological and social crimes	To show the student	2	7
Written and oral exams and direct questions	Delivering lectures and discussions in person	Mechanisms and types of psychological crimes committed by the former Baathist regime	To get to know the student	2	8
Written and oral exams and direct questions	Delivering lectures and discussions in person	Psychological effects of crimes	For the student to realize	2	9
Written and oral exams and direct questions	Delivering lectures and discussions in person	Social crimes: their concept and definition	The student should explain the articles of the Universal Declaration of Human Rights	2	10

	Delivering lectures and discussions in person	Violations or abuses of Iraqi laws by the defunct Baath regime	For the student to see	2	11
Written and oral exams and direct questions	Delivering lectures and discussions in person	The right to practice journalistic work The right to knowledge	The student explains the right to practice journalistic work, the right to know	2	12
Written and oral exams and direct questions	Delivering lectures and discussions in person	Political violations by the Baathist regime against the Iraqi people	Explains to the student	2	13
Written and oral exams and direct questions	Delivering lectures and discussions in person	Full review	We make sure that the student understands the subject matter before the exam	2	14
		First semester exam		2	15
Written and oral exams and direct questions	Delivering lectures and discussions in person	Military violations by the Baathist regime	To explain to the student	2	16
Written and oral exams and direct questions	Delivering lectures and discussions in person	Prison and detention places of the Baath regime	To know the student	2	17
Written and oral exams and direct questions	Delivering lectures and discussions in person	Environmental crimes of the Baath regime in Iraq	The student explains	2	18
Written and oral exams and direct questions	Delivering lectures and discussions in person	The use of internationally banned weapons and the dangers of mines	The student shows	2	19
Written and oral exams and direct questions	Delivering lectures and discussions in person	The use of chemical weapons on the city of Halabja	For the student to explain	2	20
Written and oral exams and direct questions	Delivering lectures and discussions in person	Destruction of cities and villages by the Baathist regime	The student understands	2	21
Written and oral exams and direct questions	Delivering lectures and discussions in person	Draining of the marshes in southern Iraq by the Baath	The student shows	2	22

Written and	Delivering lectures	Orchards, trees and	The student	2	23
oral exams and	and discussions in	crops were	explains a concept		
direct	person	bulldozed by the			
questions		Baath			
Written and	Delivering lectures	The Baathist	To get to know the	2	24
oral exams and	and discussions in	regime's position on	student		
direct	person	religion and			
questions		religious people			
Written and	Delivering lectures	Mass graves	For the student to	2	25
oral exams and	and discussions in		realize		
direct	person				
questions					
Written and	Delivering lectures	The events of 1963	Explains to the	2	26
oral exams and	and discussions in	and their relationship	student		
direct	person	to mass graves			
questions					
Written and	Delivering lectures	The events of 1983	To show the	2	27
oral exams and	and discussions in	and their relationship	student		
direct	person	to mass graves			
questions					
Written and	Delivering lectures	Chronological	For the student to	2	28
oral exams and	and discussions in	classification of	understand		
direct	person	mass graves			
questions					
Written and	Delivering lectures	Systematic review of	For the student to	2	29
oral exams and	and discussions in	the course	explain		
direct	person				
questions					
Written and	My presence	Second semester		2	30
oral exams and		exam			
direct					
questions					

11- Infrastructure	
1- Required prescribed books	The curriculum approved by the Ministry of Higher Education and Scientific Research
2- Main references (sources)	nothing

12- Curriculum development plan: Keeping pace with the scientific development taking place and using modern methods in media study, pointing out areas of weakness, applying the basic elements of comprehensive quality management.

