**Course Description Form of Freedom and Human Rights**

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| 1. Course Name: | | | | | | | |
| Freedom and human rights | | | | | | | |
| 1. Course Code: | | | | | | | |
| UOK 103 | | | | | | | |
| 1. Semester / Year: | | | | | | | |
| Semester 2/2023-2024 | | | | | | | |
| 1. Description Preparation Date: | | | | | | | |
| 2024-04-20 | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | |
| presence in the classroom | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | |
| 50 Hours / 2 Units | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | |
| Name: Dr. Wathiq Qasim Matrud | | | | | | | |
| 1. Course Objectives | | | | | | | |
| **Course Objectives** | | | | * Students’ knowledge of the basics, principles, terminology, and important concepts in the sciences of human rights and freedom. * Study and review the historical and humanitarian events that led to the crystallization of humanitarian trends to establish laws and systems that recognized human rights and freedoms. * Making the student understand that achieving human rights and freedom is the way to elevate and advance societies, as enjoying them brings out all the skills and abilities a person has that they harness in the service, progress, and civilization of their country. * Developing the student’s ability, skills, and legal culture. | | | |
| 1. Teaching and Learning Strategies | | | | | | | |
| **Strategy** | | * Homework * Weekly class tests * Conducting semester exams * Conducting final exams * thinking skills | | | | | |
| 1. Course Structure | | | | | | | |
| **Week** | **Hours** | | **Unit or subject name** | | **Learning method** | | **Evaluation method** |
| 1 | 2 | | Linguistic meaning of human rights and terminological meaning of human rights | | Lectures presented in  PDF format | Daily exams + homework assignments + monthly exams | |
| 2 | 2 | | Natural personality traits  \* Characteristics of human rights  \* The most important basic human rights | | Lectures presented in PDF format | Daily exams + homework assignments + monthly exams | |
| 3 | 2 | | Human rights in Eastern civilizations and societies  \* Mesopotamian civilization  \* Nile Valley Civilization | | Lectures presented in PDF format | Daily exams + homework assignments + monthly exams | |
| 4 | 2 | | Human rights in Western civilizations  \* Greek civilization  \* The Romanian Civilization | | Lectures presented in PDF format | Daily exams + homework assignments + monthly exams | |
| 5 | 2 | | Human rights in the Renaissance and the early modern era  \* Human rights in Islamic law | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 6 | 2 | | \* Intellectual contribution to the development of human rights among the Greeks  \* Intellectual contribution to the development of human rights among the Romans | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 7 | 2 | | intellectual and philosophical contributions to the development of human rights  \* Renaissance  \* The modern era  \* Appreciation of natural law and social contract theories | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 8 | 2 | | Personal rights and freedoms  \*The right to life  \*The right to dignity  \*The right to privacy  \*The right to residence and movement  \*The right to nationality | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 910+ | 4 | | Intellectual rights and freedoms  \*Freedom of belief and religion  \*Freedom of opinion (freedom of expression)  \* Freedom of assembly  \* Freedom of the press  The right to participate in public affairs  \* Political rights  \* The right to employment | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 11 | 2 | | The right to equality  \* The concept of the right to equality  \* Manifestations of the right to equality | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 12 | 2 | | Economic freedoms  \* Freedom to own property  \* Freedom of trade and industry and social rights  \* Right to work  \* Social security | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 13 +14 | 4 | | Legal means  \* Constitutional means  \* Ordinary legislation  Judicial means  \* Oversight of the constitutionality of laws  \* Oversight of management work | | Lectures presented in PDF format | Daily exams + homework assignments + monthly | |
| 15 | 2 | | Political means  \* Political means in the internal sphere  \* Political means in the external sphere | | Lectures presented | Daily exams + homework | |
| 1. Course Evaluation | | | | | | | |
| * Daily exams with practical and scientific questions * Participation scores for difficult competition questions among students * Setting grades for homework assignments and reports assigned to them. * Semester exams for the curriculum, in addition to the mid-year exam and final exam | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | |
| - Curriculum books and courses imposed by the Ministry of Higher Education and Scientific Research.  -Human rights in Islam // Human rights: concept, characteristics, classifications, and sources -Human rights in Islamic education and some Western educational philosophies, a  comparative study // Citizenship and human rights education: a common understanding of principles and methodologies  -Economic, social, and cultural rights: A guide for national human rights institutions | | | | | | | |