



Ministry of Higher Education and
Scientific Research - Iraq
University of Warith Al-Anbiyaa
College of Medicine



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	MEDICINE 3RD YEAR		Module Delivery
Module Type	CORE		Theory Lecture Lab Tutorial Practical Seminar
Module Code			
ECTS Credits			
SWL (hr/sem)	60		
Module Level	3	Semester of Delivery	
Administering Department	Type Dept. Code	College	Type Dept. Code
Module Leader	Dr. Azher Abbas	e-mail	Azher.abbas@uowa.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	None	e-mail	None
Peer Reviewer Name	Dr. Riyadh Mustafa	e-mail	Dr_riyadhs@yahoo.com
Review Committee Approval	01/06/2023	Version Number	1.0

Relation With Other Modules		
العلاقة مع المواد الدراسية الأخرى		
Prerequisite module	None	Semester

Co-requisites module	None	Semester	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	<p>Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.</p> <p>Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.</p> <p>Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.</p> <p>Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.</p> <p>Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.</p>		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.</p>		
Indicative Contents المحتويات الإرشادية	Indicative content includes the following.		

	<p>Part A – theory Theoretical study of : Introduction to clinical medicine including the communication skills the common symptoms and the common physical signs Nutritional disorders including malnutrition vitamins and their deficiencies and excess mineral deficiencies obesity lipid disorders Clinical immunology including introduction immune reactions HLA and diseases tissue typing immune deficiency state immunology of cancer immunosuppressive Infectious disease bacterial infections, viral infection, parasitic infection and prozoal infections</p> <p>Part B – practical study <u>History taking</u> <u>Genera examination and vital signs</u> Respiratory system examination Cardiovascular examination Abdominal examination</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>They are the strategies used by the faculty members to develop students’ teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	180	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	60	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	220		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction - -----Theory and Field Theory
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	Preparatory Week
Week 16	Final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي