

Course Description Form Human Rights

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be .linked to the program description

University of Warith Al-Anbiyaa	Educational institution
College of Law and political science	Scientific department/center
human rights	Course name/code
My presence	Available attendance forms
Annual/2023-2024	Semester/year
120 hours	Number of study hours (total)
17/4/2024	Date this description was prepared
1. -:Course objectives	
Introduction to the subject of human rights and its topics, which include 1- Principles of human rights 2- Human rights in divine laws 3- Human rights in ancient times 4- Types of public rights and freedoms 5- Human rights in declarations of rights and regional documents 6- Human rights in Iraqi constitutions 7 - He asked for the protection of human .rights	

2. Course outcomes and teaching, learning and evaluation methods
A- Cognitive objectives
1- Introducing the student to the principles of rights, their types, and the differences between them
2- Introducing the student to human rights in the divine laws and how the Islamic religion .is a branch of rights from the rest of the laws

- 3- Introducing the student to human rights in ancient times and the differences between .the civilizations of Mesopotamia, the Nile Valley, and Western civilizations
- 4- Introducing the student to the types of rights and freedoms, including traditional ones, .the position of international agreements, and intellectual rights and freedoms
- 5- Introducing the student to the Declaration of Rights and the Citizen in European as .well as regional and American countries and the Arab Charter on Human Rights
- 6- Introducing the student to human rights in the Iraqi constitutions, as well as personal .rights and freedoms and the types of Iraqi constitutions
- 7- Introducing the student to the means of protecting human rights, ordinary legislation, .and political means

B - The skills objectives of the course

- .Teaching the student the skill of understanding and establishing human rights principles -1
- Teaching the student to differentiate between human rights in ancient and modern times -2
- .and how human rights can be renewed in every time and era

Teaching and learning methods

Giving lectures interactively with students -

Asking students questions related to the lecture topic -

Evaluation methods

Oral exam-

The written test-

Participate in the lecture

C- Emotional and value goals

. C1- Teaching students the skill of discussion

.C2- Developing positive thinking in dealing

.C3- Strengthening the spirit of participation and cooperation among students

Teaching and learning methods

Daily lectures

Brainstorming

Asking questions during the lecture

Presenting the material with modern interactive designs

Use a regular pen and whiteboard

Evaluation methods

Written tests, daily tests, and surprise tests

D- General and qualifying transferable skills (other skills related to employability and (personal development

1- Teaching students human rights texts in their daily lives and in all aspects of life

2- Qualifying students to advance to the best jobs in the legal department and what the labor market requires

1- Enhancing students' confidence in expressing legal opinions objectively on human rights

Course structure-					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily and monthly testing	Interactive lecture	The concept of human rights	Students who are able to understand the important basics of human rights and their legal implications and employ them in daily life to maintain societal peace and defend legitimate .human rights	4	the first
Daily and monthly testing	Interactive lecture	Development of human rights			the second
Daily and monthly testing	Interactive lecture	Human rights in ancient times, Mesopotamia and the Nile Valley			the third
Daily and monthly testing	Interactive lecture	The idea of human rights in Western Greco-Roman civilization			the fourth
Daily and monthly testing	Interactive lecture	Human rights in the Renaissance and the early modern era			Fifth
Daily and monthly testing	Interactive lecture	Human rights in heavenly laws			VI
Daily and monthly testing	Interactive lecture	Types of public rights and freedoms			Seventh
Daily and monthly testing	Interactive lecture	Intellectual rights and freedoms			VIII
Daily and monthly testing	Interactive lecture	The right to assembly and assembly, freedom of the press and education			Ninth

Daily and monthly testing	Interactive lecture	Rights to form associations and political parties			The tenth
Daily and monthly testing	Interactive lecture	Political rights			eleventh
Daily and monthly testing	Interactive lecture	Right to employment			twelveth
Daily and monthly testing	Interactive lecture	Economic freedoms and social rights			Thirteenth
Daily and monthly testing	Interactive lecture	Declaration of human rights in declarations of rights and regional documents			fourteenth
Daily and monthly testing	Interactive lecture	Human rights in regional agreements			Fifteenth
Daily and monthly testing	Interactive lecture	Human rights in Iraqi constitutions			sixteen
Daily and monthly testing	Interactive lecture	Freedom of residence			seventeenth
Daily and monthly testing	Interactive lecture	Freedom of opinion			eighteen
Daily and monthly testing	Interactive lecture	Freedom of education			nineteenth
Daily and monthly testing	Interactive lecture	The right to participate in public affairs			The twentieth
Daily and monthly testing	Interactive lecture	Equality before the judiciary			21st
Daily and monthly testing	Interactive lecture	Social rights			twenty tow
Daily and monthly testing	Interactive lecture	Means of protecting human rights			twenty third
Daily and monthly testing	Interactive lecture	Descriptions of /commitment			twenty fourth

Daily and monthly testing	Interactive lecture	Types of constitutions		25th
Daily and monthly testing	Interactive lecture	Ordinary legislation		twenty-sixth
Daily and monthly testing	Interactive lecture	Means of protecting human rights		27th
Daily and monthly testing	Interactive lecture	Constitutions protecting human rights		Twenty-eighth
Daily and monthly testing	Interactive lecture	External political means in the external sphere		XXIX
Daily and monthly testing	Interactive lecture	The effectiveness of international bodies		thirty

Infrastructure-

Professor Dr. Hamid Hanoun Khaled

Required prescribed books

Human Rights by Professor Dr. Hamid Hanoun and other authors

Main references sources

Writings by various human rights and legal .scholars

Recommended books and references (.....scientific journals, reports)

Electronic references, Internet sites

Course development plan -

Adding deficiencies in the textbooks and correcting the errors in them in order to achieve the .inclusion of human rights