

Course description form

for economics 2 Course description

to the introduction to the study a complement This course is considered of economics, and therefore it is concerned with giving the student a simplified general idea about the basic concepts of this science, so that the student can imagine the nature of the science, its importance, the markets from that led to its study and development, and identify reasons the concept, importance, and types of markets represented by the perfectly competitive market. The monopoly market, the monopolistic study of competition market, and oligopoly, and then moving to the macroeconomics, starting with the economic units at the state level, including gross domestic product and its importance, national product, . foreign trade, balance of payments, money, banks, and inflation

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|--|---------------------------------------|
| Anbiya (peace be upon -University of Warith al him)/ College of Administration and Economics | 1. Educational institution |
| Department of Oil and Gas Economics | 2. department Scientific center/ |
| Principles of economics 2 | 3. Course name/code |
| Daily attendance according to the scheduled schedule | 4. Available attendance forms |
| 2024-Second semester/year 2023 | 5. Semester/year |
| .(Three hours of study per week (45 hours | 6. Number of study hours (total) |
| 2024/20/4 | 7. Date this description was prepared |

8. Course objectives

This course includes studying the principles of economics and identifying markets from the concept, importance, and types of markets represented in the perfectly competitive market, the monopoly market, the and then moving on to monopolistic competition market, and oligopoly, a the study of macroeconomics, starting with the economic units at the state level of gross domestic product and its importance, the national

product, foreign trade, and the balance of economics. Payments, money, banking and inflation.

9. methods outcomes and teaching, learning and evaluation Course

Cognitive objectives -A

- 1- Forming an economic basis for understanding the economic subjects that will be studied in subsequent years and expanding the student's abilities to .understand, know, and economic analysis

.the course of objectives skills The - B

- .Expanding students' abilities in economic analysis -1
- .Statement of all the information that affects the student in general - 2

Teaching and learning methods

- Lecture method

Evaluation methods

- 1- . Essay tests
- 2- Objective tests are in the form of daily, monthly, quarterly, or final tests

Emotional and value goals -C

- Skills in using objective thinking and analysis for situations that require the - 1 use of economic principles
- Skills in understanding topics related to the subject and how to benefit from - 2 .them
- instilling values and Skills in developing the student's abilities and - 3 .principles in the student

Evaluation methods

with the objectives of learning the Using various standards that are compatible Principles of Economics course, including concepts, graphical forms, and applied

mathematical equations, using types of essay and objective tests that are compatible with the subject's vocabulary

other skills related to employability) General and qualifying transferable skills -D
(and personal development

Encouraging students to be creative and creating a spirit of perseverance -D1
denial in them through continuous encouragement of the necessity of -and self
joint and effective cooperation among them to accomplish their academic
requirements

with the university's website related to the availability of Providing them -D2
future opportunities for recruitment and employment

Giving them knowledge of the importance of developing their abilities -D3
geeducation by acquainting themselves with various knowled-through self

Emphasis on developing students' personal talents, such as sports and all -D4
.kinds of arts in their free time

| 10. Course structure | | | | | |
|------------------------------|-----------------|---|----------------------------|-------|------------|
| Evaluation method | Teaching method | Name of the unit/topic | Required learning outcomes | hours | the week |
| Discussion and brainstorming | lecture | Markets: The concept of the market, its functions and types | | 3 | the first |
| Daily exam | lecture | A perfectly competitive market is a concept, conditions, and inputs | | 3 | the second |
| Daily exam | lecture | Monopoly market concept, conditions and inputs | | 3 | the third |
| discussion | lecture | Monopolistic competition market concept, conditions and inputs | | 3 | the fourth |
| Editorial | lecture | Monopolistic competition market | | 3 | Fifth |
| | | First month exam | | 3 | VI |
| discussion | lecture | Distribution theory | | 3 | Seventh |
| Daily exam | lecture | National product and national income | | 3 | VIII |
| discussion | lecture | Money and banks | | 3 | Ninth |
| Discussion and brainstorming | lecture | Foreign trade | | 3 | The tenth |
| discussion | lecture | Balance of Payments | | 3 | eleventh |
| Daily | lecture | Restrictions on | | 3 | twelveth |

| | | | | | |
|------------|---------|-------------------|--|----------------|------------|
| exam | | trade | | | |
| Daily exam | lecture | Inflation | | 3 | Thirteenth |
| | | Second month exam | | 3 | fourteenth |
| | | | | General Review | Fifteenth |

11. Infrastructure

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|---|---|
| -Dr. Abdul Karim Al - Principles of Economics Hasnawi | Required prescribed books -1 |
| Dr. Hussein Ajlan and - Basics of economics others | (Main references (sources -2 |
| of Scientific journals in the specializations economics | Recommended books and scientific journals,) references (...,reports |
| Specialized websites | Electronic references, -B ...Internet sites |

12. Course development plan

the Adding vocabulary to the curricula within the development taking place in -1
 % 10 not exceeding course and at a rate
 Providing applied case studies that enhance the theoretical aspect of the subject -2