

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al_Anbiyaa.... College of Engineering Oil and Gas Department</p>	
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MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Academic English Writing		Module Delivery
Module Type	Support or related learning activity		<input checked="" type="checkbox"/> Theory
Module Code	UOW211		<input checked="" type="checkbox"/> Lecture
ECTS Credits	4		<input type="checkbox"/> Lab
SWL (hr/sem)	100		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGII	Semester of Delivery	1
Administering Department	OGE	College	Engineering
Module Leader	Dr. Dheiaa Alfarge	e-mail	dheiaa.al@uowa.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	NA	e-mail	dheiaa.al@uowa.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0
Relation with other Modules			

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	ENLA111	Semester	1
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	Aims and objectives are: 1. to offer a structure approach to writing 2. to acquaint the students with the process of writing 3. to provide practice in basic sentence structure 4. to develop Grammar and Mechanics skills
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Be able to express themselves in correct English with correct grammar usage 2. Be able to construct coherent and logically constructed paragraphs 3. Write a sentence that expresses an idea in short (topic sentence) 4. Recognize the various types of supporting evidence to support their topic sentence 5. Limit ideas according to the context
Indicative Contents المحتويات الإرشادية	This course concentrates on the paragraph as the basic unit in extended writing. It begins with a review of sentence types, then it takes the students through the way of paragraph development including a topic sentence, supporting evidence and a concluding sentence. This course aims at developing students' writing and guiding students through the logical steps necessary for creating a paragraph.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The methods of instruction may include, but are not limited to: 1. Lectures 2. Individual assignments 3. Listening 4. Any active learning method such as: small group, presentations
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 5
	Projects	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	All
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-3
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction
Week 2	Paragraph Structure

Week 3	Parts of a paragraph
Week 4	Topic Sentence
Week 5	Exercises on topic sentences
Week 6	Supporting sentences
Week 7	Concluding Sentence
Week 8	Midterm exam
Week 9	Achieving coherence by repetition of key nouns
Week 10	Achieving coherence by Using consistent Pronouns
Week 11	Achieving coherence by using Transition words
Week 12	Achieving coherence by arranging ideas in logical order
Week 13	Supporting Details
Week 14	Facts vs. Opinions
Week 15	Plagiarism
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	English for Oil and Gas #2 (Oxford English for Careers: Oil and Gas, Lewis Lansford, D'Arcy Vallance, Jon Naunton, and Alison Pohl. Oxford University Press.).	Yes
Recommended Texts	Academic Writing from paragraph to essay, Lisa A. Rumisek, Dorothy Zemach. Macmillan, Oxford, 2005	No
Websites	A Practical Guide to Academic Writing for International Students:	

<https://www.routledge.com/rsc/downloads/A Practical Guide to Academic Writing for International Students-A Routledge FreeBook- FINAL VERSION .pdf>

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

