

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al-Anbiyaa College of Engineering Aircraft Engineering Department</p>	
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## MODULE DESCRIPTOR FORM

Module Information			
<b>Module Title</b>	Thermodynamics I	<b>Module Delivery</b>	
<b>Module Type</b>	CORE	Theory Lab Tutorial	
<b>Module Code</b>	ENG114		
<b>ECTS Credits</b>	7		
<b>SWL (hr/sem)</b>	175		
<b>Module Level</b>	1		
<b>Administering Department</b>	Aircraft Engineering	<b>College</b>	Engineering
<b>Module Leader</b>	Basim Sachit Attiyya	<b>e-mail</b>	basim.sa@uowa.edu.iq
<b>Module Leader's Acad. Title</b>	Assist. Lec.	<b>Module Leader's Qualification</b>	MSc.
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>	26/09/2024	<b>Version Number</b>	2024

Relation With Other Modules			
<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
Module Aims, Learning Outcomes and Indicative Contents			

<p><b>Module Aims</b></p>	<ol style="list-style-type: none"> <li>1. This course deals with the fundamentals of Thermodynamics including thermodynamic systems and properties, and relationships among the thermos-physical properties.</li> <li>2. Description of the substance and phases including the theories dealing with the analytical formulation of their properties.</li> <li>3. Description of the thermal system and its surroundings with interaction characteristics between them.</li> <li>4. Awareness of units and dimensions in standard systems of units.</li> <li>5. Definition of Energy and its forms, transformation means and tools.</li> <li>6. Mathematical formulation of the First and Second laws of thermodynamics, their limitations and applications of these basic laws in thermodynamic systems.</li> <li>7. Application of the physical and mathematical concepts to thermodynamic processes and evaluating their impacts on performance and developing techniques.</li> </ol>
<p><b>Module Learning Outcomes</b></p>	<ol style="list-style-type: none"> <li>1. Identify fundamental concepts relevant to thermodynamics.</li> <li>2. Students will know the definition of adiabatic, isobaric, isothermal and isometric processes.</li> <li>3. Students will be familiar with the concept of a reversible engine and the Carnot cycle.</li> <li>3. To understand and analyze the influence of fluid properties on the behaviour of engineering systems and to be able to analyze systems using the concepts of conservation of mass and energy.</li> <li>4. Students will be able to find the maximum possible efficiency of heat engines and calculate the maximum coefficient of performance of a heat pump or refrigerator.</li> <li>5. On successful completion of the module, students should be able to show experience and enhancement of discipline-specific practical skills in using appropriate modelling and analytical methods to solve thermodynamics problems.</li> <li>6. To understand the thermodynamic behaviour of different fluids and their importance in a heat pump or a refrigerator.</li> <li>7. An understanding of the everyday implications of the laws of thermodynamics and an ability to communicate these implications to a lay audience.</li> </ol>
<p><b>Indicative Contents</b></p>	<p>Indicative content includes the following:</p> <p><b><u>Part A - Basic concepts</u></b></p> <p>- <b>Systems of units &amp; dimensions.</b> Force, Pressure. Mass, volume, sp. volume &amp; density.</p> <p>- <b>Thermodynamic equilibrium.</b> Conditions of equilibrium, Temperature and the Zeroth law of thermodynamics.</p>

Thermometers and Temperature scales. [4hrs]

**- Energy:**

Types of thermodynamic system.

Conventional and renewable sources of energy. Stored and transported energy. Internal energy. Potential and kinetic energy. Elastic energy (springs). [8hrs]

Heat energy and the Specific heat capacity. Work energy and Power.

Equivalent forms of work. Sign convention of heat & work. [8hrs]

**- Properties of working substance:**

Intensive & extensive properties. Single-phase system (Ideal gas), Equation of state for ideal gases, Real gas behavior. [4hrs]

**Part B- First law of thermodynamics:**

Conservation of energy principle, Statements of first law, Energy as system property, Non-flow energy equation, Practical applications of First law of thermodynamics. [4 hrs]

**- Thermodynamic processes in closed system:**

State function & path function. Constant volume process. Constant pressure process. Constant temperature process. Adiabatic & Polytropic process.

[4hrs]

**Flow systems:**

Energy equation of flow systems. Steady & unsteady process. Boiler & condenser. Compressor & turbine. [8hrs]

Nozzle & diffuser. Throttling valves. [9hrs]

Reversible & irreversible process for flow systems (Friction, Temperature difference Free unrestrained expansion... etc.). [8hrs]

**- Entropy:**

Entropy & energy degradation, Entropy as system property.

Fundamental entropy equations. [8hrs]

Construction of (T – s) diagram for gases, Carnot cycle on (T – s) diagram.

General entropy equations for gases. [8hrs]

Entropy change in reversible processes. Entropy change in irreversible processes. [12hrs]

**Part C- Second law of thermodynamics:**

Relation between first & second laws, Statements of the second law.

Heat engine & thermal efficiency, Carnot power cycle, Work & efficiency in Carnot power cycle, Reversed heat engine & COP., Reversed Carnot cycle for cooling (Work and COP in Carnot cooling cycle). [12hrs]

### Learning and Teaching Strategies

<b>Strategies</b>	<ul style="list-style-type: none"> <li>Teaching Method 1 – Lectures (Description: Attendance Recorded: Yes)</li> <li>Teaching Method 2 – Tutorials (Description: Attendance Recorded: Yes)</li> <li>Teaching Method 3 – Practical (Description: Practical homework assignments. Attendance Recorded: No)</li> <li>Teaching Method 4 – Unscheduled Directed Student Hours (time spent away from the timetabled sessions but directed by the teaching staff).</li> <li>Teaching Method 5- Laboratory sessions(Providing experimental supplementary to promote the engineering sense of students)</li> </ul>
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### Student Workload (SWL)

Structured SWL (h/sem)	78	Structured SWL (h/w )	5
Unstructured SWL (h/sem)	97	Unstructured SWL (h/w)	6.5
Total SWL (h/sem)	175		

### Module Evaluation

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3, 6, 9, 12	LO #1-7
	<b>Assignments</b>	2	10% (10)	5, 10	LO #1-7
	<b>Projects / Lab. Report</b>	Lab. 5 -	10% (10) -	Continuous -	LO #1, 2, 3, 4, 5, 6 -
	<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hrs.	10% (10)	7
	<b>Final Exam</b>	3 hrs.	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

<b>Material Covered</b>	
<b>Week 1</b>	<b>Basic concepts:</b> <b>Systems of units &amp; dimensions:</b> Force, Pressure, Mass, volume, sp. volume & density. <b>Thermodynamic equilibrium:</b> Conditions of equilibrium, Temperature and the

	Zeroth law of thermodynamics, Thermometers and Temperature scales.
<b>Week 2</b>	<b>Energy:</b> Types of thermodynamic system, Conventional and renewable sources of energy, Stored and transported energy, Internal energy, Potential and kinetic energy, Elastic energy (springs).
<b>Week 3</b>	Heat energy and the Specific heat capacity, Work energy and Power, Equivalent forms of work, Sign convention of heat & work.
<b>Week 4</b>	<b>Properties of working substance:</b> Intensive & extensive properties, Single-phase system (Ideal gas), Equation of state for ideal gases, Real gas behavior.
<b>Week 5</b>	<b>First law of thermodynamics:</b> Conservation of energy principle, Statements of first law, Energy as system property, Non-flow energy equation, Practical applications of First law of thermodynamics.
<b>Week 6</b>	<b>Thermodynamic processes in closed system:</b> State function & path function, Constant volume process, Constant pressure process.
<b>Week 7</b>	Constant temperature process, Adiabatic & Polytropic process.
<b>Week 8</b>	<b>Flow systems:</b> Energy equation of flow systems, Steady & unsteady process, Boiler & condenser, Compressor & turbine.
<b>Week 9</b>	Nozzle & diffuser, Throttling valves, Reversible & irreversible process for flow systems (Friction, Temperature difference, Free unrestrained expansion... etc.).
<b>Week 10</b>	<b>Entropy:</b> Entropy & energy degradation, Entropy as system property, Fundamental entropy equations.
<b>Week 11</b>	Construction of (T – s) diagram for gases, Carnot cycle on (T – s) diagram, General entropy equations for gases.
<b>Week 12</b>	Entropy change in reversible processes, Entropy change in irreversible processes.
<b>Week 13</b>	<b>Second law of thermodynamics:</b> Relation between first & second laws, Statements of the second law, Heat engine & thermal efficiency.
<b>Week 14</b>	Carnot power cycle, Work & efficiency in Carnot power cycle.
<b>Week 15</b>	Reversed heat engine & COP, Reversed Carnot cycle for cooling (Work and COP in Carnot cooling cycle).
<b>Week 16</b>	<b>Preparatory week before the Final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	Exp. 1: Boyle's Law
<b>Week 2</b>	Exp. 2: Gas thermometer
<b>Week 3</b>	Exp. 3: Specific Heat
<b>Week 4</b>	Exp. 4: Ratio of specific heat

Week 5	Exp. 5: Reversed heat engine
Week 6	Exp. 6: Calorific value of gaseous fuel
Week 7	Exp. 7:

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Yuns A. and Michael A. Boles and Mehmet Kanoğlu, "Thermodynamics: An Engineering Approach", 10 <sup>th</sup> Edition., 2024, ISBN 978-1-266-15211-5	Yes
	Rajput, R. K. A textbook of engineering thermodynamics. Laxmi Publications, 2005.	Yes
Recommended Texts	Estop T. and McConckyA., "Applied thermodynamics for engineering technologists", 2008.	Yes
Websites	--	

## APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

## Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.