

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al-Anbiyaa College of Engineering Aircraft Engineering Department</p>	
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MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	WORKSHOPS I	Module Delivery	
Module Type	BASIC	<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	ENG106		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1		
Administering Department	Aircraft Engineering	College	Engineering
Module Leader	Ahmad Saddy Mohamad	e-mail	ahmad.saddy@uowa.edu.iq
Module Leader's Acad. Title	Assist. Prof.	Module Leader's Qualification	Ph.D.
Module Tutor	Aymen Hussien Salh	e-mail	aymen.hussien@uowa.edu.iq
Peer Reviewer Name		e-mail	
Review Committee Approval		Version Number	1

Relation with Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>1-Preparing applied engineers in the field of engineering sciences who are distinguished by a high level of knowledge and technological creativity, in line with the strict standards adopted globally in quality assurance and academic accreditation of the corresponding engineering programs, while adhering to the ethics of the engineering profession.</p> <p>2. Enable the student to know and understand work systems, risks, and the factors surrounding them.</p> <p>3. Enable the student to know and understand theoretical principles in handicrafts and measurements.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>1- To familiarize the student with the vocabulary of occupational safety and its importance in the field of work.</p> <p>2- Acquisition of the student's manual operation skills, for example (Filings and Tinsmith workshops), and mechanical operation skills, for example (Turning).</p> <p>3- Acquisition of the student's mechanical forming skills, for example (Casting and Blacksmithing).</p> <p>4- The student acquires basic engineering skills such as Welding, Carpentry, and Electrical installations that serve him in the professional field.</p> <p>5- Enabling the student to operate the various machines and devices in mechanical operations and formation.</p> <p>6- Cooperative learning by working collectively.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<ol style="list-style-type: none"> 1. Introducing the student to the basics of the art of turning and milling, types of cold working machines, the skill of dealing with them, choosing metals, operational tools, and methods of measurement and standardization 2. Introducing the student to the basics of the art of casting, hot forming, metal selection, method of working on casting furnaces and tools, and manufacturing casting molds 3. Familiarize students with the basics of cars and the systems they use, as well as maintenance, disassembly, and assembly processes. 4. Introducing students to the basics of household and industrial electrical appliances, the skill of using tools, and designing electrical circuits and control panels 5. Introducing the student to the basics of the art of plumbing, leveling surfaces, the skill of using tools, manufacturing and installing geometric shapes, and methods of measurement and standardization

	<p>6. Introducing the student to the basics of the art of blacksmithing, cold and hot forming of metals, the method of hardening them, and the skills of dealing with hand tools, forming machines, and heating furnaces</p> <p>7. Introducing the student to the basics of the art of filing and manual operation of metals with the help of manual, electrical, and mechanical tools, the skills of dealing with them, and the methods of measurement and standardization</p> <p>8. Introducing the student to the basics of the art of welding, the installation and assembly of metals, the types of welding machines, the skills of dealing with them, the types of welding, and the methods of measurement and standardization</p> <p>Introducing the student to the basics of the art of carpentry and woodworking with the help of manual, electrical, and mechanical tools, the skills of dealing with them, and methods of measurement and standardization</p>
Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	

Student Workload (SWL)			
الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	92	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	8	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation					
تقييم المادة الدراسية					
		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	5	5% (5)	Continuous	All
	Assignments	5	5% (5)	Continuous	All
	Projects / Lab.	5	25% (25)	Continuous	All
	Report	5	5% (5)	Continuous	All
Summative assessment	Midterm Exam	1 hr	10% (10)	7	All
	Final Exam	2 hr	50% (50)	16	All

Total assessment	100%		
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Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Fitting workshop Occupational safety and its importance in filing workshops -An introduction to the basics of filing -Pen holder exercise “preparation and preparation”
Week 2	Fitting workshop Pencil holder exercises finishing and assembling.
Week 3	Fitting workshop -The catcher exercise. - Clamping exercise. Written exam in practical exercises.
Week 4	Carpentry workshop -Occupational safety and its importance in carpentry workshops. - An introduction to carpentry, its types, types of wood, tools used, and preparation Preparing the tools used Face modification exercise using the reindeer
Week 5	Carpentry workshop Garden fence work and how to connect its parts, the eight-star exercise
Week 6	Carpentry workshop - Wood smoothing exercise using smoothing paper - Wood dyeing exercise in three stages Final smoothing and varnishing exercise Written exam in practical exercises
Week 7	The tinsmith workshop Occupational safety and its importance in plumbing workshops An introduction to plumbing, its tools, and plumbing stages Planning and marking exercise on metal plates
Week 8	The tinsmith workshop Geometric shapes Types of individuals and methods of individuals Geometric shape individuals exercise on a metal board
Week 9	The tinsmith workshop Cone members exercise - Exercise of cylinders with an oblique cut Roll forming operations Connection without the use of an intermediary Written exam in practical exercises

Week 10	Electric Workshop Occupational Safety and its importance in electrical workshops An introduction to the basics of electrical installations - Linking a simple circuit consisting of a lamp to the control of a single-way switch. Connect two lamps in series with one-way switch control. Connecting two lamps in parallel with the control of a single road switch. Connect two lights with one-way dual switch control.
Week 11	Electric Workshop Connect a fluorescent lamp circuit to a one-way switch control Connecting an electric supply socket circuit to the control of a separate or combined one-way switch Written exam in practical exercises
Week 12	Electric Workshop Occupational Safety and its importance in blacksmithing workshops Introduction to the basics of Blacksmithing - Barbell adjustment exercise Eight-star exercise - Exercise forming the number eight in English Exercise forming the number six in English
Week 13	Supplementary training curriculum Welding workshop Plumbing workshop Blacksmith's workshop
Week 14	Supplementary training curriculum - Automotive workshop - Turning workshop Fitting workshop
Week 15	Supplementary training curriculum Carpentry workshop The plumbing workshop electric Workshop
Week 16	Final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Workshop technology and measurements, Ahmed Salem Al-Sabbagh,	Yes
Recommended Texts		
Websites		

APPENDIX:

GRADING SCHEME				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.