

Ministry of Higher Education and Scientific Research - Iraq

University of Warith Al_Anbiyaa.... Engineering Department



MODULE DESCRIPTOR FORM نموذج وصف الما<mark>دة الد</mark>راسية

Module Information معلومات المادة الدراسية					
Module Title	Engineering Draw		VING	Module Delivery	
Module Type	ENG114		-	☐ Theory ☐ Lecture	
Module Code	CIV016		⊠ Lab		
ECTS Credits	7		Yo	☐ Tutorial ☑ Practical	
SWL (hr/sem)	175		16	☐ Seminar	
Module Level		UGI	Semester	of Delivery 1	
Administering Department			College	Engineering College	
Module Leader	Asst. lect. Hib	atallah abd alameer	e-mail	Hiba.allah@uowa.edu.iq	
Module Leader's Acad. Title			Module Le Qualificat		
Module Tutor			e-mail	E-mail —	
Peer Reviewer N	ame		e-mail	E-mail	
Review Committee Approval		25/9/2024	Version N	umber 1.0	

	Relation With Other Modules العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	none	Semester			

Co-requisites module	None	Semester					
Module Aims, Learning Outcomes and Indicative Contents							
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Aims أهداف المادة الدر اسية	The module aims to provide students with a solid understanding of the fundamental concepts and techniques of linear algebra. This includes the study of linear equations. Students will also learn how to apply these concepts to solve real-world problems in various fields such as engineering, physics, economics, and computer science. By the end of the module, students should be able to manipulate and analyze mathematical models using linear algebraic tools and communicate their findings effectively.						
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	This course discusses the fundamental concepts of engineering graphics. It gives also an introduction to computer graphics using CAD software. 1 . aimed to covered Drawing conventions such as standards, line types and dimensioning Drawing of inclined and curved surfaces Deducting the orthographic views from a pictorial Drawing fullland half sections , deducting an orthographic view from given two views Pictorial sketching (isometric and oblique)						
Indicative Contents المحتويات الإرشادية	Recognize the value of engineering graphics as a language of communication 3. Comprehend and deduce orthographic projections of an object. 4. Visualize wide variety of objects and drawing the missing views. 5. Comprehend and deduce section views. 5						
Learning and Teaching Strategies استر اتيجيات التعلم والتعليم							
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.						

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	93	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	6.0	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	82	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5.5	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150	A		

Module Evaluation						
تقييم المادة الدراسية						
		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
	Quizzes	2	8 % (8)	5 and 10	LO #3, 4, 5 and 6	
Formative	Assignments	OP OV	2 % (2)	14	LO # 3, 4, 5,6 and 7	
assessment	Projects / Lab.	15	15% (15)	Conti <mark>nu</mark> ous	All	
	Report	15(15% (15)	Contin <mark>u</mark> ous	All	
Summative	Midterm Exam	2hr	20% (20)	© 7	LO # 1-5	

3hr

40% (40)

100% (100 Marks)

16

All

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري				
	Material Covered				
Week 1	Introduction and Instruments				
Week 2	Kufic letters1				
Week 3	Principles of putting dimensions: Basic dimensions, the true dimensions, extension lines, lines of dimension				
Week 4 to	Geometric construction: Draw an arc touches two intersecting lines, draw arc touches two brackets, draw an arc touches a straight and passes a point, draw an ellipse, draw a hexagon, draw the quinary, draw shape with eight faces, sketching inverted arc, identify points of contact				
Week 7 to 9	Projections The theory of projection, the projection lines, oblique projection level, the vertical projection system, multiple projections, conclusion the third projected, draw curves and oblique surfaces on the projections				

assessment

Final Exam

Total assessment

Week 13 section	
	ctions: Introduction, types of sections and symmetrical sections, cutting lines, double
	ctions, elevations sectioned, shapes sectioned
	AD Drawing
VVEER 14	croduction to AutoCAD software, control page in AutoCAD software, types of ordinate, the command line and applications, the modified commands, the help
Week 15 scale	ders in drawing, the commands circle, rectangle, offset, the command layers array, ale and aligned, the command arc with all options, the command polyline with options of dimensions with application examples, the command text and its types,

	Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر
	Material Covered
Week 1	
Week 2	
Week 3	• 417
Week 4	700
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources				
مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	الرسم الهندي س للمؤلف عبد الرسول الخفاف	YES		
Recommended Texts	Interpreting Engineering Drawings, Jensen, C.H. and Helsel, G.D., 7th ed., Thomson Delmar Learning, 2007	NO		
Websites				

APPENDIX:

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
	C - Good	جيد	70 - 79	Sound work with notable errors	
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:			MADIA		

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

