



Ministry of Higher Education and
Scientific Research - Iraq

University of Warith Al-Anbiyaa/ Civil
Engineering Department



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	ENGLISH LANGUAGE	Module Delivery	
Module Type	CORE	25/9/2024	
Module Code			
ECTS Credits	6		
SWL (hr/sem)	62		
Module Level	2 nd		
Administering Department	Civil	College	Engineering
Module Leader	sally muwafaq	e-mail	Sallay.muwafaq@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lecture	Module Leader's Qualification	Very good
Module Tutor	...	e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval		Version Number	

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	

Co-requisites module		Semester	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	<ul style="list-style-type: none"> To review essential grammar of the language. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion. To improve students' reading and comprehension skills in engineering topics. To enhance students' vocabulary in engineering topics, through reading and listening activities. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points. To improve students' ability to speak and present ideas in front of the class. To enhance students' ability to engage and participate in classes through group reading or discussion. 		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> Punctuality. Pay attention to the lecturer during class and write down the information provided. To be calm and respectful during classes and answer questions in a scientific manner. To understand the importance of fluid mechanics and the impact of the subject on his future career in this field. 		
Indicative Contents المحتويات الإرشادية			
Learning and Teaching Strategies استراتيجيات التعلم والتعليم			
Strategies	<ul style="list-style-type: none"> Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills. Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios. Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners. 		

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	30	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2

Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	62
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Module Evaluation تقييم المادة الدراسية					
		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	4	
	Assignments	4	10	2	
	Discussion sessions + attendance		10	3	
	Report	1	10	11	
Summative assessment	Midterm Exam	10			
	Final Exam	50			
Total assessment			100		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	<p>It's a wonderful world!</p> <p>Grammar: Auxiliary verbs, naming tenses, questions and negative.</p> <p>Vocabulary: Social expressions, sport and Leisure.</p> <p>Reading: Wonders of the modern world.</p> <p>Writing: Topic sentences.</p> <p>Listening: My wonders exercise.</p>
Week 2-3	<p>Get happy!</p> <p>Grammar: Present tenses, simple and continuous, and present passive.</p> <p>Vocabulary: Numbers and dates, money and fractions</p> <p>Reading: The clown doctor.</p> <p>Writing: Developing paragraphs with descriptive details.</p> <p>Listening: Sports exercise</p>
Week 4-6	<p>Doing the right thing</p> <p>Grammar: Modal verbs – obligation and permission.</p> <p>Reading: A world guide to good manners.</p> <p>Vocabulary: Nationality words, countries and adjectives.</p> <p>Writing: Review of descriptive vocabulary.</p> <p>Listening: Come round to my place exercise.</p>

Week 7- 8	Types of loads
Week 9-12	Roads
Week 13-14	Pavement Design
Week 15-16	Thesis writing

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. 2- Writing in Paragraphs, Dorothy E Zemach and Calos Islam, 2010, Macmillan.	
Recommended Texts	...	
Websites	News – Biomedical Engineering at the University of Michigan (umich.edu) TED-Ed - YouTube BBC Learning English - 6 Minute English	

APPENDIX:

GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

