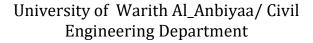


Ministry of Higher Education and Scientific Research - Iraq





MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	English <mark>L</mark> a	NGUAGE		М	Module Delivery	
Module Type	Core			0		
Module Code	lodule Code		25/9/2024		24	
ECTS Credits	6			25/ // 2021		
SWL (hr/sem)	62	9001	11 %			
Module Level		2 nd	Semester of Delivery			
Administering D	epartment	Civil	College Engineering			
Module Leader sally muwafac			e-mail Sallay.muwafaq@uowa.edu.iq		owa.edu.iq	
Module Leader's Acad. Title		Assistant Lecture	Module Leader's Qualification		5	Very good
Module Tutor		i	e-mail		115	
Peer Reviewer Name			e-mail			
Review Committee Approval			Version N	umbei	•	

Relation With Other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module		Semester			

Co-requisites module	Semester						
Module	Module Aims, Learning Outcomes and Indicative Contents						
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية						
Module Aims أهداف المادة الدر اسية	 To review essential grammar of the language. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion. To improve students' reading and comprehension skills in engineering topics. To enhance students' vocabulary in engineering topics, through reading and listening activities. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points. To improve students' ability to speak and present ideas in front of the class. To enhance students' ability to engage and participate in classes through group reading or discussion. 						
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	1. Punctuality. 2. Pay attention to the lecturer during class and write down the information provided. 3. To be calm and respectful during classes and answer questions in a scientific manner. To understand the importance of fluid mechanics and the impact of the subject on his future career in this field.						
Indicative Contents المحتويات الإرشادية							
	Learning and Teaching Strategies						
	استر اتيجيات التعلم والتعليم						
Strategies	 Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills. Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios. Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners. 						

Student Workload (SWL) الحمل الدراسي للطالب					
Structured SWL (h/sem) 32 Structured SWL (h/w) 2					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2		

Total SWL (h/sem)				
الحمل الدراسي الكلي للطالب خلال الفصل				

62

Module Evaluation

تقييم المادة الدراسية

Time /			,	Delevent Learning	
		Time/	Weight (Marks)	Week Due	Relevant Learning
		Number			Outcome
	Quizzes	2	10	4	
	Assignments	4	10	2	
Formative	Discussion				
assessment	sessions +		10	3	
	attendance				
	Report	1	10	11	
Summative	Midterm Exam	10	ZE WARITE		
assessment	Final Exam	50	OF ENGLE A		
Total assessment		100	4		

Delivery Plan (Weekly Syllabus) المنهاج الاسبو عي النظري					
	Material Covered				
Week 1	It's a wonderful world! Grammar: Auxiliary verbs, naming tenses, questions and negative. Vocabulary: Social expressions, sport and Leisure. Reading: Wonders of the modern world. Writing: Topic sentences. Listening: My wonders exercise.				
Week 2-3	Get happy! Grammar: Present tenses, simple and continuous, and present passive. Vocabulary: Numbers and dates, money and fractions Reading: The clown doctor. Writing: Developing paragraphs with descriptive details. Listening: Sports exercise				
Week 4-6	Doing the right thing Grammar: Modal verbs – obligation and permission. Reading: A world guide to good manners. Vocabulary: Nationality words, countries and adjectives. Writing: Review of descriptive vocabulary. Listening: Come round to my place exercise.				

Week 7-8	Types of loads
Week 9-12	Roads
Week 13-	Pavement Design
14	
Week 15- 16	Thesis writing

Learning and Teaching Resources					
	مصادر التعلم والتدريس				
	Text	Available in the Library?			
Required Texts	 New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. Writing in Paragraphs, Dorothy E Zemach and Calos Islam, 2010, Macmillan. 				
Recommended Texts					
Websites	News – Biomedical Engineering at the University of Michigan TED-Ed - YouTube BBC Learning English - 6 Minute English	n (umich.edu)			

APPENDIX:

GRADING SCHEME مخطط الدر جات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	جيد 70 - 79 Sound work with notable errors		Sound work with notable errors		
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded		
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required		
Note:						

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

