

## Course Description Form

<b>1. Course Name:</b>	
Computer programming III	
<b>2. Course Code:</b>	
CE216	
<b>3. Semester / Year:</b>	
First semester/ 2024–2025	
<b>4. Description Preparation Date:</b>	
23–9–2024	
<b>5. Available Attendance Forms:</b>	
Lecture are in person at the university only	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Number of study hours 4 / Number of units 2	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Israa Mahdi Kadhim Email: israa.mahdi@uowa.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Introducing students to the use of program in the FORTRAN language in engineering applications.</li> <li>• Identify the symbols and variables of FORTRAN language.</li> <li>• Solving different equations by designing special programs in the FORTRAN language.</li> <li>• Input and output different values using programming.</li> <li>• Implementation of various functions using programming.</li> <li>• How to insert matrices of all kinds and their mathematical operations.</li> </ul>

- Solving mathematical equations using FORTRAN language.
- Giving students practical experience for above topics through practical application by executing programs on computer.

9. Teaching and Learning Strategies

<b>Strategy</b>	The main strategy that will be adopted in delivering this module is encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	4	A- Cognitive objectives -1Self-learning method -2The student's ability to learn programming languages -3Using programming language in scientific subjects -4Urging students to rely on themselves in solving various mathematical problems using the calculator and engineering programs	1 Introduction Fortran & Types of Variables 2 Input statements 3 Output statements 4 Format statements 5 Arithmetic and logic operators 6 Data statements 7 Control statements	1- Lectures 2- Homework 3- Exams 4- Questions and discussions in class	1- Exams and tests 2- Student participation during lectures 3- Student responses to questionnaire about curriculum and faculty members 4- Extracurricular activities

			8 Do Loop statements		
			9 Nested Do Loops		
			10 Arrays		
			11 Matrices		
			12 Internal functions		
			13 External functions		
			14 Subroutines		
			15 Graphics		

### 11. Course Evaluation

- 1- Exams and tests
- 2- Student participation during lectures
- 3- Student responses to a questionnaire about the curriculum and the faculty member
- 4- Extracurricular activities

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer programming in FORTRAN and 95", by V. Rajaraman.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>• Introduction to Fortran 90 Engineers and Scientists by Larry Nyhoff, Sanford Leestma.</li> <li>• FORTRAN 90 for Scientists and Engineers by Brian D. Hahn</li> </ul>
Electronic References, Websites	

