Course Description Form

1. C	1. Course Name:					
Foundations Engineering 1 st						
2. C	2. Course Code:					
3. S	3. Semester / Year:					
F	First Semester 2023-2024					
4. D	4. Description Preparation Date:					
2	24\9\2024					
5. A	vailable Attendance Forms:					
Ir	1 person					
6. N	(umber of Credit Hours (Total) / Num	ber of Units (Total)				
6	0 hrs (15 weeks and 4 hrs/week)					
7. C	course administrator's name (ment	tion all, if more than one name)				
N	ame: Dr. Hadeel Challoob Dekhn					
E	mail: hadeel.ch@uowa.edu.iq					
8. C	ourse Objectives					
Course O	bjectives	To learn about types and purposes of different foundation systems structures. To provide students with exposure to the systematic methods for designing foundations. To discuss and evaluate the feasibility of foundation solutions to different types of soil conditions considering the time e on soil behavior. To build the necessary theoretical background for design and construction of foundation systems.				
9. T	eaching and Learning Strategies					
Strategy	Foundation engineering courses require effective learning and teaching strategies toensure students develop a strong understanding of complex concepts and their practical applications. The range of strategies that can enhance the learning experience for students in foundation engineering courses. These strategies include lecture-based teaching, practical applications, problem-solving assignments, group work and discussions, technology integration, field trips and site visits, guest speakers, assessments and feedback, continuous learning, and encouraging self-directed learning environment that equips students with the knowledge, skills, and critical thinking abilities necessary for success in the field of foundation engineering.					

Week	Hours	Required Learning	Unit or	Learning	Evaluation	
Week	nours	Outcomes	subject name	method	method	
1-3	12	 Definition and aims Steps Number and depth of borin Sampling Laboratory tests Field tests Report 	Site Investigation	Powerpoint presentations (Hand-out)Daily oral questions and quick writtenVideo for explana each lectureDiscussion and with students.Photos and videos more explanation-Small projects -Attendance. -Monthly written tests. -Final exam.	-Daily oral questions and quick written tests. -Discussion and	
4-9	24	 Introduction Terzaghi's bearing capacity equation and BC factors Meyerhof 's equation and shape factors SPT used for BC Eccentricity loading (one axes and bi-axes) BC of non-homogeneous so Uplift Capacity 	Bearing capacity for shallow foundation			
10-15	24	Elastic Theory Immediate settlement Settlement Consideration Consolidation settlement Secondary settlement	Settlement for saturated soil			
11. Course Evaluation						
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc 15% Monthly Exam 1 15% Monthly Exam 2 10% Quizzes and participation 60% Final Exam						

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)	 -DAS B. M., "Principles of Foundation Engineering", Seventh Edition, 2011. 5. -DAS B. M., "Principles of Geotechnical engineering" Seventh Edition, 2010. 6. 			
Recommended books and references (scientific journals, reports)	 Bowles J. E. "Foundation Analysis and Design", F Edition, 2006. Huang A. B. and Yu H. S., "Foundation Engineering Analysis and Design" First Edition, 2018. 2. Couto D. P., Kitch W. A., Yeung M. R., "Foundation design : principles and practices" Third Edition, 2016. Briaud J. L., "Geotechnical Engineering: Unsaturated Saturated Soils" First Edition, 2013. 			
Electronic References, Websites	 Videos by YouTube or any other sources relating to the course. Websites on the WWW for furnishing more explanation the themes of this course. 			