



Ministry of Higher Education and
Scientific Research - Iraq
University of Warith Al-Anbiyaa
College of Sciences
Department of Information
Technology



MODULE DESCRIPTION FORM

| Module Information | | | |
|------------------------------------|-------------------------------------|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Probability & Statistics | | Module Delivery |
| Module Type | Basic learning activities | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | IT2105 | | |
| ECTS Credits | 4 | | |
| SWL (hr/sem) | 100 | | |
| Module Level | 2 | Semester of Delivery | |
| Administering Department | Information Technology | College | College of Science |
| Module Leader | Ahmed Yahya Awad | e-mail | ahmed.ya@uowa.edu.iq |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | Ph.D. |
| Module Tutor | | e-mail | |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|---------|----------|---|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | CSIT101 | Semester | 1 |
| Co-requisites module | | Semester | |



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

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| Module Aims أهداف المادة الدراسية | <ol style="list-style-type: none">1- This module will provide students with a basic knowledge of mathematical probability theory and the techniques of statistical inference that are used for analyzing data.2- Also, this module will provide students a foundation for further modules in statistics and applied probability.3- Understanding the most important principles of statistics and statistical methods for representing data, as well as knowing the types of coefficients statistics, their importance and methods of calculation.4- Understanding the most important principles of probability and the most important operations that take place on the aggregates and knowing what most important properties of probability. |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <p>On successful completion of this module, a student will be able to:</p> <ol style="list-style-type: none">1- Model simple experiments using probability theory.2- Perform standard probability calculations.3- Work with independent and correlated random variables.4- Correctly apply simple formal statistical techniques and interpret the results.5- Assess, analyses and interpret basic statistical problems.6- Discern when statistics are being misused.7- Present results of basic statistical analyses (both descriptive and inferential).8- Apply simple probabilistic and statistical concepts.9- Construct and apply mathematical descriptions of probability distributions. |
| Indicative Contents المحتويات الإرشادية | <ol style="list-style-type: none">1. Introduction to Probability Theory<ul style="list-style-type: none">○ Basic concepts of probability: sample spaces, events, and probability axioms.○ Combinatorial principles and counting techniques.○ Conditional probability and independence.○ Discrete and continuous probability distributions.○ Expected value, variance, and moment-generating functions.2. Statistical Data Representation<ul style="list-style-type: none">○ Data types: qualitative and quantitative.○ Graphical representation of data: histograms, bar charts, and pie charts.○ Measures of central tendency: mean, median, and mode.○ Measures of dispersion: range, variance, and standard deviation.○ Exploratory data analysis techniques.3. Statistical Inference<ul style="list-style-type: none">○ Sampling techniques and sampling distributions.○ Point estimation: methods for estimating population parameters.○ Interval estimation: construction of confidence intervals.○ Hypothesis testing: formulation of null and alternative hypotheses, test statistics, and p-values.○ Type I and Type II errors, significance level, and power of tests. |

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| | <p>4. Probability Distributions</p> <ul style="list-style-type: none"> ○ Binomial, Poisson, and normal distributions: properties and applications. ○ Central Limit Theorem and its significance. ○ Transformations of random variables. ○ Joint probability distributions and independence. ○ Multivariate distributions: covariance, correlation, and regression. <p>5. Statistical Methods and Techniques</p> <ul style="list-style-type: none"> ○ Regression analysis: simple linear regression and multiple regression. ○ Analysis of variance (ANOVA): one-way and two-way ANOVA. ○ Nonparametric methods: rank tests and chi-square tests. ○ Experimental design and sampling strategies. ○ Data collection, validation, and interpretation. <p>6. Foundations for Further Study in Statistics and Applied Probability</p> <ul style="list-style-type: none"> ○ Bridging concepts and techniques for more advanced statistical modules. ○ Connecting probability theory and statistical inference to real-world applications. ○ Understanding the importance of statistical methods in decision-making and research. |
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| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
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| Strategies | <ol style="list-style-type: none"> 1- Giving weekly lecture/tutorial sessions. 2- Printed notes will be given for each part of the course. 3- Concepts and underlying theories will be explored in the lecture period. 4- Students will learn through a formative process of tackling the exercises at the end of each section, with feedback and extension in tutorials. 5- Scientific discussions and dialogues and asking questions. |

| Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا | | | |
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| Structured SWL (h/sem) | 45 | Structured SWL (h/w) | 3 |
| الحمل الدراسي المنتظم للطالب خلال الفصل | | الحمل الدراسي المنتظم للطالب أسبوعيا | |

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| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 52 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 6 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 100 | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|---|---------------------|-------------|------------------|------------|---------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 3 | 10% (10) | 3,6,9 | |
| | Assignments | 2 | 10%(105) | 4,12 | |
| | H.W | 5 | 10% (10) | 2,4,6,8,10 | |
| | Attendance | 1 | 10% (10) | Continues | |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 5,11 | |
| | Final Exam | 3hr | 50% (50) | 16 | |
| Total assessment | | | 100% (100 Marks) | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
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| | Material Covered |
| Week 1 | Probability (Sample Space, Events, Probability of an Event) |
| Week 2 | Probability (Additive Rules, Independence, Product Rule) |
| Week 3 | Conditional Probability |
| Week 4 | Total Probability Rule. |
| Week 5 | Bayes' Rule. |
| Week 6 | Discrete and Continuous Random Variable. |
| Week 7 | Probability Density Functions. |
| Week 8 | Joint Probability Distributions. |
| Week 9 | Probability Mass Functions. |
| Week 10 | Cumulative Distribution Functions. |
| Week 11 | Statistics Basics |
| Week 12 | Frequency Distributions |
| Week 13 | Measures of Central Tendency |

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| Week 14 | Discrete Uniform Distribution. |
| Week 15 | Measures of Dispersion |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|-----------------------|---|---------------------------|
| Required Texts | 1. An introduction to probability and statistics. (R1) 2. Introduction to Statistics. (R2) | |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|-------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
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Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.