

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al_Anbiyaa College of Engineering Civil Engineering Department</p>	
---	---	---

MODULE DESCRIPTOR FORM

Module Information			
Module Title	ENGLISH LANGUAGE I		Module Delivery
Module Type	BASIC		Theory lecture
Module Code	UoW011		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department	Civil Engineering	College	Engineering
Module Leader	Israa mahdi kadhim	e-mail	israa.mahdi@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval	2024/9/26	Version Number	1.0

Relation With Other Modules			
Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

<p>Module Aims</p>	<ol style="list-style-type: none"> 1. To review essential grammar of the language. 2. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion. <p>To improve students' reading and comprehension skills in engineering topics, especially in prosthetics and orthotics engineering, and help them extract relevant information and summarize key points accurately.</p> <ol style="list-style-type: none"> 4. To enhance students' vocabulary in engineering topics, through reading and listening activities. 5. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points. 6. To improve students' ability to speak and present ideas in front of the class. 7. To enhance students' ability to engage and participate in classes through group reading or discussion.
<p>Module Learning Outcomes</p>	<ol style="list-style-type: none"> 1. Students should be able to compose correct sentences according to the language grammar. 2. Students should be able to deliver well-written reports that meet the standards expected in the engineering field. 3. Students should be able to comprehend engineering documents, research papers, and manuals effectively. 4. Students should be able to understand and use technical vocabulary accurately and appropriately in their academic and professional settings. 5. Students should be able to listen to English listening materials in engineering field easily. 6. Students should be able speak in English and present ideas in public. 7. Students should be able to engage in groups and work in a team environment.

<p>Indicative Contents</p>	<p><u>Part A - Review Grammar and Language Accuracy</u></p> <ul style="list-style-type: none"> • Sentence structures and verb tenses in engineering contexts • Subject-verb agreement and word order • Common grammatical errors and their corrections. [8 hrs] <p><u>Part B - Reading Comprehension</u></p> <ul style="list-style-type: none"> • Reading and understanding simple technical texts and articles • Skimming and scanning techniques for technical information • Identifying main ideas and key details in engineering materials [8 hrs] <p><u>Part C- Technical Vocabulary and Terminology:</u></p> <p>Vocabulary building exercises and activities</p> <p>Application of technical vocabulary in writing and speaking tasks [4 hrs]</p> <p><u>Part D - Writing Skills</u></p> <p>Writing short paragraphs and descriptions of engineering processes</p> <p>Constructing coherent sentences and organizing ideas</p> <p>Introduction to technical report writing and documentation. [8 hrs]</p> <p><u>Part E - Listening and Comprehension Skills</u></p> <p>Understanding spoken instructions and directions</p> <p>Listening to daily conversation and short stories</p> <p>Extracting key information from audio materials [8 hrs]</p> <p><u>Part F - Speaking Skills</u></p> <p>Participating in group discussions</p> <p>Practicing effective communication in team projects [7 hrs]</p> <p><u>Part G - Basic Communication Skills:</u></p> <p>Greetings, introductions, and social interactions</p> <p>Describing objects, processes, and diagrams [7 hrs]</p>
<p>Learning and Teaching Strategies</p>	
<p>Strategies</p>	<p>Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills.</p> <p>Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios.</p> <p>Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners.</p> <p>Authentic Materials: Incorporate authentic materials such as engineering articles, technical manuals, and industry reports to expose students to real-world language use in engineering contexts. This helps students develop language skills and domain-specific knowledge simultaneously.</p> <p>Formative Assessment: Implement regular formative assessments, such as quizzes, short writing assignments, and oral presentations, to monitor</p>

	<p>students' progress and provide timely feedback. Use assessment tasks to gauge language development and target areas for improvement.</p> <p>Self-Reflection and Self-Assessment: Encourage students to reflect on their language learning progress, set goals, and assess their own language proficiency. Promote self-directed learning by providing self-assessment tools and encouraging students to seek opportunities for autonomous language practice.</p>
--	---

Student Workload (SWL)

Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2
Unstructured SWL (h/sem)	27	Unstructured SWL (h/w)	1.8
Total SWL (h/sem)	75		

Module Evaluation

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5%(5)	5,10	LO#and2
	Assignments	7	5%(5)	2,4,6,8,10,12 and 14	All
	Projects / Lab.	8	5%(10)	1,3,5,7,9,11, 13,and 15	All
	Report	1	5%(5)	12	LO#6
Summative assessment	Midterm Exam	2hr	20%(20)	7	All
	Final Exam	3hr	60%(60)	16	All
Total assessment			100%(100)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	<p>1. It's a wonderful world! Grammar: Auxiliary verbs, naming tenses, questions and negative. Vocabulary: Social expressions, sport and Leisure. Reading: Wonders of the modern world. Writing: Topic sentences. Listening: My wonders exercise.</p>
Week 2	<p>2. Get happy! Grammar: Present tenses, simple and continuous, and present passive.</p>

	<p>Vocabulary: Numbers and dates, money and fractions. Reading: The clown doctor. Writing: Developing paragraphs with descriptive details. Listening: Sports exercise.</p>
Week 3	<p>3. Telling tales Grammar: Past tenses, past simple, continuous, and perfect, and past passive. Vocabulary: Art and Literature. Reading: The painter and the Writer. Writing: Using word maps to brainstorm. Listening: Books and films exercise.</p>
Week 4	<p>4. Doing the right thing Grammar: Modal verbs - obligation and permission. Reading: A world guide to good manners. Vocabulary: Nationality words, countries and adjectives. Writing: Review of descriptive vocabulary. Listening: Come round to my place exercise.</p>
Week 5	<p>5. On the move Grammar: Future forms - going to, will, and present continuous. Reading: My kind of holidays. Vocabulary: the weather, travelling around.</p>
Week 6	<p>6. I just love it! Grammar: Questions with like and verb patterns. Reading: Global Pizza- the history of the world's most famous food. Vocabulary: Describing food, cities and people. Writing: Paragraph explaining cause and effect/ result. Listening: New York and London exercise.</p>
Week 7	<p>7. The world of work Grammar: Present perfect, and present perfect passive. Reading: Dream jobs. Vocabulary: Phrasal verbs, on the phone. Writing: Expressing personal feelings about problems. Listening: The busy life of a retired man.</p>
Week 8	<p>8. Just imagine Grammar: Conditionals, first and second conditionals, and time clauses. Vocabulary: Base and strong adjectives. Reading: Who wants to be a millionaire. Writing: Using time expressions: after, before, and when. Listening: Who wants to be a millionaire exercise.</p>

Week 9	<p>9. Getting on together Grammar: Modal verbs - Probability and possibility. Vocabulary: character adjectives, agreeing and disagreeing. Reading: The man who planted trees. Writing: Writing about causes and effect relationships. Listening: Brothers and Sisters exercise.</p>
Week 10	<p>10. Obsessions Grammar: Present perfect continuous, questions and answers, and time clauses. Vocabulary: Compound nouns. Reading: Famous for not being famous. Writing: Summarizing all previous exercises in one writing exercise. Listening: Collectors exercise.</p>
Week 11	<p>11. Tell me about it Grammar: Indirect Questions, and questions tags. Reading: Engineering reading material 1. Vocabulary: Engineering terms 1. Speaking: group discussion. Listening: BBC six minutes English exercise.</p>
Week 12	<p>Speaking presentation. Listening: Ted video exercise.</p>
Week 13	<p>12. Life's great events! Grammar: Reported speech: reported statements, and reported requests and commands. Reading: Engineering reading material 2 Vocabulary: Engineering terms 2. Speaking: group discussion. Listening: Engineering listening material.</p>
Week 14	<p>Reading: Engineering reading material 3 Vocabulary: Engineering terms 3</p>
Week 15	Content review
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	1. New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. 2. Writing in Paragraphs, Dorothy E Zemach and Calos Islam, 2010, Macmillan.	yes
Recommended Texts		
Websites	News - Biomedical Engineering at the University of Michigan (umich.edu) Websites TED-Ed - YouTube BBC Learning English - 6 Minute English	

APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

