

Course Description Form

1. Course Name:					
English language – Third class					
2. Course Code:					
MPAC308					
3. Semester / Year:					
(Annual System) (2024–2025)					
4. Description Preparation Date:					
The beginning of the university calendar for the year (2024-2025)					
5. Available Attendance Forms:					
Weekly					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hrs. (theoretical)					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lect. NoorUlhuda Salam Ahmed Email: nooralhuda.salam@uowa.edu.iq					
8. Course Objectives					
Course Objectives			Introducing the student to the importance of learning the English language as it is the language of communication between engineers of different nationalities through lectures, discussions and dialogues between students.		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The student should understand the lesson	Introduction - Textbook Make a written test	Theoretical	Daily tests and monthly
2	1	The student should understand the lesson	Hello	Theoretical	Daily tests and monthly
3	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly

4	1	The student should understand the lesson	All about you	Theoretical	Daily tests and monthly
5	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
6	1	The student should understand the lesson	Family and friend	Theoretical	Daily tests and monthly
7	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
8	1	The student should understand the lesson	The way I live	Theoretical	Daily tests and monthly
9	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
10	1	The student should understand the lesson	Every day	Theoretical	Daily tests and monthly
11	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
12	1	The student should understand the lesson	My favorites	Theoretical	Daily tests and monthly
13	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
14	1	The student should understand the lesson	Times present	Theoretical	Daily tests and monthly
15	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
16	1	The student should understand the lesson	Present simple	Theoretical	Daily tests and monthly
17	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
18	1	The student should understand the lesson	Present continuous	Theoretical	Daily tests and monthly
19	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
20	1	The student should understand the lesson	Present perfect	Theoretical	Daily tests and monthly
21	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
22	1	The student should understand the lesson	Present perfect continuous	Theoretical	Daily tests and monthly
23	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
24	1	The student should understand the lesson	Testing	Theoretical	Daily tests and monthly
25	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly
26	1	The student should understand the lesson	Testing	Theoretical	Daily tests and monthly
27	1	The student should understand the lesson	Complement the unit	Theoretical	Daily tests and monthly

28	1	The student should understand the lesson	Seminar	Theoretical	Daily tests and monthly
29	1	The student should understand the lesson	Conservation	Theoretical	Daily tests and monthly
30	1	The student should understand the lesson	Conservation	Theoretical	Daily tests and monthly

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	
Main references (sources)	Headway Plus Pre-Intermediate
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	