Course Description Form

1. Course	Name:							
Refrigeration Systems / 4rd								
2. Course	Code:							
MPAC406								
3. Semeste	er / Year:							
(Annual S	ystem) (202-	4-2025)						
4.Descripti								
			ndar for the year	(2023-2024)				
5.Available Theoretical								
			/ Number of U	nits (Total)				
90 rs. (theoretical) + 30 hrs. (practical) /8 units								
7.0			/ (' !!	· c				
			(mention all,		n one nan	ne)		
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Emai	II: rassol.na	a@uowa.ed	lu.lq					
4. Course	Objectives							
Course Objec	-			This course	aims to e	nhance the		
,				students' knowledge of the principles of vapor compression				
				refrigeration systems and it's				
				analysis, also studying types of				
				refrigeration units and cryogenic				
			refrigeration.					
5. Teaching	a and Lear	ning Strateg	lies					
Strategy			d illustrations: Dat	a Show				
Otrategy		2- Practical tests using laboratory equipment						
 3- Multimedia using the e-learning system 4- Delivering a lecture, answering students' questions, and discu 								
					scussing with the			
6. Course	e Structure							
Week	Hours	Required	Unit or subject name		Learning	Evaluation		
		Learning			method	method		
		Outcomes						

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1-3	2Theoretical+ 2 practical.	The student understands th subject	Condensers and Evaporat Condensers and evaporators as exchangers, overall heat transfer coefficients, heat transfer and pressure drop for the flut flow in heat exchanger tubes and shell. Extended surfaces, Heat transfer and pressure drop for air side	+ practical	quiz
4-5	2Theoretical+ 2 practical.	The student understands th subject	Condensers, Required condensing capacity, condensing coefficient, fouling factor, de-super heating, condenser design, Wilson plots, air and non-condensable gases.	Theoretical + practical	quiz
6-7	2Theoretical+ 2 practical.	The student understands th subject	Evaporators, Boiling in the shell,	Theoretical + practical	quiz
8-10	2Theoretical+ 2 practical.	The student understands th subject	Expansion devices: Purpose and types of expansion devices, capillary tube, selection of capillary tube , analytical computation of pressure drop in capillary tube, increment length, chocked flow graphical method of capillary tube selection , Constant pressure expansion valve, controlling of super-heating in thermostatic expansion valve.	Theoretical + practical	quiz
11-13	2Theoretical+ 2 practical.	The student understands th subject	Vapor compression refrigeration system Analysis: balance point and system simulation, reciprocating compressors, condenser performance, condensing system mathematical and graphical analysis, evaporator performance, performance of complete system graphical and mathematical analysis, some performance trends, the expansion devices, sensitivity analysis.	Theoretical + practical	quiz
14-15	2Theoretical+ 2 practical.	The student understands th subject	Cooling towers and evaporative condensers: Heat rejected to atmosphere, cooling towers, analysis of counter flow cooling tower, stepwise integration	Theoretical + practical	quiz
16-18	2Theoretical+ 2 practical.	The student understands th subject	Absorption refrigeration system: relation between vapour compres and absorption refrigeration units, the absorption refrigeration system, temperature and concentration properties of LiBr-water solution, calculations of mass flow rates in the absorption cycle, enthalpy of LiBr-water solutions, thermal analysis of simple cycle, absorption cycle with heat exchanger,	Theoretical + practical	quiz

			crystallization, ca	• •		
19-20	2Theoretical+ 2 practical.	The student understands th subject	aqua-ammonia system . Adsorption system : the relation between adsorption and absorption, absorption and vapour compression cycle, the analysis of adsorption system, mathematical analysis of the adsorption system .		Theoretical + practical	quiz
21	2Theoretical+ 2 practical.	The student understands th subject	Steam jet refrigeration: system components, analysis of steam refrigeration system, approximation analysis, equilibrium concentration.		Theoretical + practical	quiz
22-23	2Theoretical+ 2 practical.	The student understands th subject	Air refrigeration system : the working principle of the cycle, design considerations, atmosphere temperature, humidity pressure, load calculation, refrigeration, heating, temperature control, ventilation, pressure control of zone, types of air system.		Theoretical + practical	quiz
24	2Theoretical+ 2 practical.	The student understands th subject	Thermoelectric refrigeration: working principle, types of		Theoretical + practical	quiz
25-26	2Theoretical+ 2 practical.	The student understands th subject	Cryogenic and liquefaction of gases: Cryogenic, Joul-Thomson effect, air liquefaction by Hopson system (Joul-Thomson expansion)		Theoretical + practical	quiz
27-28	2Theoretical+ 2 practical.	The student understands th subject	Temperature entropy diagram for air, calculation of work required for gas compression, Claude		Theoretical + practical	quiz
29	2Theoretical+ 2 practical.	The student understands th subject	Vortex tube: Types and working		Theoretical + practical	quiz
30	2Theoretical+ 2 practical.	The student understands th subject	Heat Pipe: Types and working princi		Theoretical + practical	quiz
7. Cours	e Evaluatior	1				
	-		rding to the tas ritten exams, r	sks assigned to t eports etc	he student	such as daily
8. Learn	ing and Tea	ching Reso	urces			
Required tex	ktbooks (curric	ular books, if	any)	Refrigeration and	Air conditioni	ng W.f.stoker
Main references (sources)				 1- Air Conditioning Engineering - 5th Edition (Malestrom)- J P Jones 2- Refrigeration and Air Conditioning – Abbas Al joubory 		
Recommend	led books a	and referenc	es (scientific	Refrigeration and A	Air Conditionir	ig (MCQ)
journals, rep	orts)					

