
	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al-Anbiyaa College of Engineering Civil Engineering Department</p>	
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## MODULE DESCRIPTOR FORM

Module Information			
Module Title	ENGLISH LANGUAGE II		Module Delivery
Module Type	CORE		<b>Theory</b> <b>lecture</b> <b>practical</b>
Module Code	UoW031		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	3	Semester of Delivery	
Administering Department	Civil engineering	College	Engineering
Module Leader	Sally Muwafaq Talib	e-mail	Sallay.muwafaq@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval	2024/9/26	Version Number	1

Relation With Other Modules			
Prerequisite module	Academic English I	Semester	1
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	<ul style="list-style-type: none"> <li>• To review essential grammar of the language.</li> <li>• To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion.</li> <li>• To improve students' reading and comprehension skills in engineering topics.</li> <li>• To enhance students' vocabulary in engineering topics, through reading and listening activities.</li> <li>• To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points.</li> <li>• To improve students' ability to speak and present ideas in front of the class.</li> </ul> <p>To enhance students' ability to engage and participate in classes through group reading or discussion.</p>
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Punctuality.</li> <li>2. Pay attention to the lecturer during class and write down the information provided.</li> <li>3. To be calm and respectful during classes and answer questions in a scientific manner. To understand the importance of fluid mechanics and the impact of the subject on his future career in this field.</li> </ol>
<b>Indicative Contents</b>	

## Learning and Teaching Strategies

<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills.</li> <li>• Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios.</li> <li>• Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners.</li> </ul>
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## Student Workload (SWL)

<b>Structured SWL (h/sem)</b>	32	<b>Structured SWL (h/w)</b>	6.0
<b>Unstructured SWL (h/sem)</b>	30	<b>Unstructured SWL (h/w)</b>	4

Total SWL (h/sem)	62
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## Module Evaluation

### تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%	5 and 10	LO #1, 2, 10 and 11
	Assignments	2	10%	2-12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10%	Continuous	
	Report	1	10%	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2hr	10%	7	LO # 1-7
	Final Exam	3hr	50%	16	All
Total assessment			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

Material Covered	
Week 1	It's a wonderful world! Grammar: Auxiliary verbs, naming tenses, questions and negative. Vocabulary: Social expressions, sport and Leisure. Reading: Wonders of the modern world. Writing: Topic sentences. Listening: My wonders exercise.
Week 2-3	Get happy! Grammar: Present tenses, simple and continuous, and present passive. Vocabulary: Numbers and dates, money and fractions Reading: The clown doctor. Writing: Developing paragraphs with descriptive details. Listening: Sports exercise
Week 4-6	Doing the right thing Grammar: Modal verbs – obligation and permission. Reading: A world guide to good manners. Vocabulary: Nationality words, countries and adjectives. Writing: Review of descriptive vocabulary. Listening: Come round to my place exercise.
Week 7- 8	Types of loads

Week 9-12	Roads
Week 13-14	Pavement Design
Week 15-16	Thesis writing

### Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	

### Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. Writing in Paragraphs, Dorothy E Zemach and Calos Islam, 2010, Macmillan.	yes
Recommended Texts	...	
Websites	<a href="#">News – Biomedical Engineering at the University of Michigan (umich.edu)</a> <a href="#">TED-Ed - YouTube</a> <a href="#">BBC Learning English - 6 Minute English</a>	

## APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

## Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

