

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al_Anbiyaa Engineering Department</p> <p>Refrigeration and Air Conditioning Techniques Engineering</p>	
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English I	Module Delivery	
Module Type	S	<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	MPAC104		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1		
Administering Department	BSc-MPAC	College	Engineering
Module Leader	Salma Mahmood Mezhar	e-mail	salma.mahmood@uowa.edu.iq
Module Leader's Acad. Title	Asst. lecturer.	Module Leader's Qualification	M.Sc
Module Tutor		e-mail	
Peer Reviewer Name	no	e-mail	
Scientific Committee Approval Date	2025/2024	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	
Module Aims, Learning Outcomes and Indicative Contents			
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	The goal is to study English language and gain knowledge of it as benefit engineers in general, and to develop speaking skills and understand its basic rules taking the way to the acquisition of the ability to use technical key words in their work and the capability of communicating with other engineers correctly		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Developing speaking skills and understanding its basic rules to take the way to the acquisition of the ability to use technical keywords in their work and the capability of communicating with other engineers correctly .		
Indicative Contents المحتويات الإرشادية	Through the prepared curriculum, the student acquires the ability to understand grammar English language through weekly lectures and classes in a gradual and sequential manner for a period of four years, starting from the first stage, such as interrogative, negative, formation of sentences, parts of speech, and others.		
Learning and Teaching Strategies			
استراتيجيات التعلم والتعليم			
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.		
Student Workload (SWL)			
الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	45	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	5	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	20% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		
Delivery Plan (Weekly Syllabus)					
المنهاج الاسبوعي النظري					
		Material Covered			
Week 1	Parts of speech, vocabulary and comprehension				
Week 2	Verb to be, present simple, vocabulary and comprehension.				
Week 3	Possessive adjective, possessives, verb to have, verb to do, vocabulary and comprehension.				
Week 4	Definite Indefinite articles, pronouns, subject, object,				
Week 5	This and that, expletive there, prepositions, vocabulary and comprehension				
Week 6	Plurals, , expressions of quantity, , vocabulary and comprehension				
Week 7	Simple past, modal verbs, auxiliary verbs,				
Week 8	Question words, asking questions, vocabulary and comprehension.				
Week 9	Negative and interrogative, I would like and I like, vocabulary and comprehension.				
Week 10	Writing a composition, punctuation, vocabulary and comprehension.				
Week 11	Present continues, vocabulary and comprehension				
Week 12	Types of questions, (yes -no) questions and (wh) questions				
Week 13	Simple past, vocabulary and comprehension				
Week 14	Simple past, revision				
Week 15	Final Exam				

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway plus for beginners	Yes
Recommended Texts	Any Grammar and comprehension for technical learning	No
Websites	1- https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering 2- https://link.springer.com/book/10.1007/978-981-10-8624-3 3- https://progressivecollege.ie/courses/early-learning-and-care-gqi-level-5-major-award/?gad=1&gclid=EAlaIqobChMI_Nqu2tqA_wIVZ4VoCR2O0woLEAAYASAAEgI9WvD_BwE	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جداً	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.