

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering Department Refrigeration and Air Conditioning Techniques Engineering	
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## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Electrical Engineering	Module Delivery	
Module Type	C	<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	MPAC106		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	1		
Administering Department	Refrigeration and air conditioning technologies	College	TCB
Module Leader	<b>Ahmad Aliwi Samarmad</b>	e-mail	<b>ahmed.elewi@gmail.com</b>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PHD
Module Tutor	None	e-mail	E-mail
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	15/10/2024	Version Number	1

**Relation with other Modules**

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	NA	<b>Semester</b>	
<b>Co-requisites module</b>	NA	<b>Semester</b>	

**Module Aims, Learning Outcomes and Indicative Contents**

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. This is the basic subject for all electrical and electronic circuits.</li> <li>2. This course deals with the basic concept of electrical circuits.</li> <li>3. To understand voltage, current and power from a given circuit.</li> <li>4. To develop problem solving skills and understanding of circuit theory through the application of techniques.</li> <li>5. To understand Kirchoff's current and voltage Laws problems.</li> </ol>
<b>Module Learning Outcomes</b>	<p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Define Ohm's law.</li> <li>2. List the various terms associated with electrical circuits.</li> <li>3. Recognize how electricity works in electrical circuits.</li> <li>4. Describe electrical power, charge, and current.</li> <li>5. Explain the two Kirchoff's laws used in circuit analysis.</li> <li>6. Discuss the various properties of resistors, capacitors, and inductors.</li> <li>7. Discuss the operations of sinusoid and phasors in an electric circuit.</li> <li>8. Identify the capacitor and inductor phasor relationship with respect to voltage and current.</li> </ol>
<b>Indicative Contents</b>	<p>Indicative content includes the following.</p> <p>DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchoff's laws and Ohm's law. Anatomy of a circuit, Network reduction. [15 hrs]</p> <p>AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis. [15 hrs]</p> <p>AC Circuits II - RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and their solutions. Time response (natural and step responses). Introduction to second order circuits. [15 hrs]</p>

	Revision problem classes. [6 hrs]				
	Resistive networks, voltage and current sources, Thevenin equivalent circuits, current and voltage division, input resistance, output resistance, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection. [15 hrs]				
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم					
<b>Strategies</b>	Assessment is based on hand-in assignments, participation in the exercises, classes interactive tutorials, Quizzes and Practical testing				
<b>Student Workload (SWL)</b> الحمل الدراسي للطالب					
<b>Structured SWL (h/sem)</b>	116	<b>Structured SWL (h/w)</b>	8		
<b>Unstructured SWL (h/sem)</b>	59	<b>Unstructured SWL (h/w)</b>	6		
<b>Total SWL (h/sem)</b>	210				
<b>Module Evaluation</b> تقييم المادة الدراسية					
	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>	
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3,5,9,12	LO #1,2,.....10
	<b>Assignments</b>	2	10% (10)	7, 8	LO # 8
	<b>Report/Lab</b>	1	10% (10)	continuous	LO # 11
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-12
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>	100% (100 Marks)				
<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري					
	<b>Material Covered</b>				
<b>Week 1</b>	Resistance, conductance, effect of temp. on the resistance value				
<b>Week 2</b>	Ohm's law, series connection, parallel connection, compound connection				
<b>Week 3</b>	Voltage and current divider solved examples, kirchhoff's laws				
<b>Week 4</b>	Star-delta conversion examples				
<b>Week 5</b>	Thevenin's theorem, maximum power transfer				
<b>Week 6</b>	Nodal method, superposition				
<b>Week 7</b>	Alternating voltage and current				

<b>Week 8</b>	Frequency, period, instantaneous value of voltage and current
<b>Week 9</b>	Component of A.C circuit, pure resistance, pure inductance, pure capacitance
<b>Week 10</b>	Series A.C circuit, R,L,C in series
<b>Week 11</b>	Impedance, phase angle, resonance, phase diagram
<b>Week 12</b>	Parallel A.C circuit, R,L,C, Admittance, power factor
<b>Week 13</b>	Active, reactive, apparent power in A.C circuit
<b>Week 14</b>	3-phase circuit
<b>Week 15</b>	<b>Preparatory week before the final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Lab 1: Using Multimeter to measure Voltage, Current and Resistance
<b>Week 2</b>	Lab 2: Ohm's law.
<b>Week 3</b>	Lab 3: Voltage and current divider rules
<b>Week 4</b>	Lab 4: Kirchhoff's laws
<b>Week 5</b>	Lab 5: Thevenin's Theorem
<b>Week 6</b>	Lab 6: Series RLC circuit
<b>Week 7</b>	Lab 7: Parallel RLC circuit

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Recommended Texts</b>	DC Electrical Circuit Analysis: A Practical Approach, 2020.	No
<b>Websites</b>	<a href="https://docs.google.com/file/d/0B_O5jg0LZ_ZXYlg0WVU1bkhRLTg/edit">https://docs.google.com/file/d/0B_O5jg0LZ_ZXYlg0WVU1bkhRLTg/edit</a>	

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors

	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

