Course Description Form

1.	Course Nam	le:			
	Air Conditioning System Design/ 4 th				
	Course Cod	_			
Discrete Sector 2.					
3.	Semester /	Year:			
(/	Annual Syster	n) (2024-2025)			
4.	Description	Preparation Date:			
The be	ginning of the	e academic calendar for	the year (2024-2025)		
		ttendance Forms:			
		and Practical Classes	Jumber of Units (Tota	1)	
		Credit Hours (Total) / N retical + 60 hrs. practic		1)	
		ninistrator's name (m		an one nam	ie)
	Name: Ihab				,
Email: ihab.om@uowa.edu.iq					
8. Course Objectives					
 vapor. b) Helping the student to understand the behavior of the air and vapor mixture. c) Helping the student to understand and use the laws for calculating the properties of air and vapor mixtures. d) Helping the student understand, use and design fans. e) Helping the student understand, use and design water pipes f) Helping the student understand the parts of the air handling unit, a purification, and devices used. 					ating the
9. Teaching and Learning Strategies					
Strategy 1- Lectures and illustrations: Data Show 2- Practical tests using laboratory equipment 3- Multimedia using the e-learning system 4- Giving the lecture, answering students' questions, and discussing with the students aspe that are not clear to them.					
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
1-2	2 theoretical + 2 practical	The student understands: 1. Air distribution 2. zoning air 3. Duct layout	Air handling and distribu systems ,zoning, Air –conditioning layor systems ,duct sizing	A theoretical and a practical	Weekly exams

			Room air distribution,	A theoretical	Weekly exams,
3-4	-	The student understands: 1. Room air distribution 2. Air distribution requirements 3. Air outlets	conditioned room air distribution systems, room air distribution requirements, air outlets (types), calculation and selection, design.	and a practical lecture	-
4-6	3 theoretical + 2 practical	The student understands: 1. Air –handling units 2. Components	Air –handling units, fan-c units (components, calculation, design and selection) system resistan in series and parallel.	and a practical lecture	Weekly exams, and post questions
6-7	2 theoretical + 2 practical	The student understands: 1. Fans 2. types 3. designs 4. selection	Fans (types ,designs ,selection ,calculation and connection in series and parallel point the working point by system and characteristics curves.	lecture	Weekly exams, and post questions
8	2 theoretical + 2 practical	The student understands: 1. Air filtration 2. types 3. function 4. selection	Air filtration (types, application, selection and relations with conditioned room function.	A theoretical and a practical lecture	Weekly exams, and post questions
9	2 theoretical + 2 practical	The student understands: 1. noise in air conditionin systems 2. Sources 3. treatments	The noise in air condition systems. (Sources and treatments by using ducts silencers and plenum), air outlet selection with recommended noise.	and a practical lecture	Weekly exams, and post questions
10-12	2 theoretical + 2 practical	The student understands: 1. psychometric charts applications	Advanced applications or psychometric charts.	A theoretical and a practical lecture	Weekly exams, and post questions
13-14	2 theoretical + 2 practical	The student understands: 1. Piping's systems 2. accessories 3. types 4. design	Piping's systems and accessories (open and clo system), (two, three, four pipe system) comparative study and design and applications.	lecture	Weekly exams, and post questions
15	2 theoretical + 2 practical	The student understands: 1. Evaporative cooling 2. application	Evaporative cooling syste application and design of cooler, cooling tower, and washers), psychome chart.	and a practical lecture	Weekly exams, and post questions
16	2 theoretical + 2 practica	The student understands: 1. Air conditioning systems	Air conditioning system (types and selection) and relation with occupant activities.	and a practical lecture	Weekly exams, and post questions
17-18	2 theoretical + 2 practica	The student understands: 1. All air systems	All air systems, design features, advantages,	A theoretical and a practical	Weekly exams, and post

			disadvantages, comparat		questions
			study with other system and psychometric char		
19	2 theoretical + 2 practica	The student understands: 1. Air conditioning syste	Single zone system (varia volume constant temperat and variable temperatur	and a practical lecture	Weekly exams, and post questions
20	2 theoretical + 2 practica	The student understands: 1. Dual conduit systems	Dual conduit system, mu zone system comparativ study, psychometric cha	and a practical	Weekly exams, and post questions
21	2 theoretical + 2 practica	The student understands: 1. Air –water systems	Air –water systems (type design, features, advantag disadvantages, comparat	A theoretical and a practical lecture	Weekly exams,
22	2 theoretical + 2 practica	The student understands: 1. Induction unit systems	Induction unit systems (study, design, types, ar controls).		Weekly exams, and post questions
23	2 theoretical + 2 practica	The student understands: 1. All –water systems	All –water systems, cont performance, design an applications.		Weekly exams, and post questions
24	2 theoretical + 2 practica	The student understands: 1. Fan –coil unit	Fan –coil unit systems ,a primary air and fan –co system (comparative stu ,design and control)	and a practical	Weekly exams, and post questions
25	2 theoretical + 2 practica	The student understands: 1. Dx –systems 2. package system	Dx –systems, package system, control and applications.	A theoretical and a practical lecture	Weekly exams, and post questions
26	2 theoretical + 2 practica	The student understands: 1. Energy conservation	Energy conservation in a conditioning systems.	A theoretical and a practical lecture	Weekly exams, and post questions
27	2 theoretical + 2 practica	The student understands: 1. Heat recovery systems	Heat recovery systems.	A theoretical and a practical lecture	Weekly exams, and post questions
28	2 theoretical + 2 practica	The student understands: 1. Heat pump system	Heat pump system for air conditioning system.	A theoretical and a practical lecture	questions
29-30	2 theoretical + 2 practica	The student understands: 1. Evaluations air conditioning systems 2. Analysis air conditioni systems	evaluations and commerc analysis for air conditioni systems.	A theoretical and a practical lecture	Weekly exams, and post questions

11. Course Evaluation

1. Daily oral questions.

2. Discussion and dialogue with students

3. Attendance

4. Bi-monthly oral exams.

5. Monthly written tests.

6. Semester exam (first semester + second semester)

7. Final annual exam.

12. Learning and Teaching Resources			
Required textbooks (curricular book	"ASHRAE fundamentals Handbook for air conditioning		
any)	Refrigeration", SI, 2013.		
Main references (sources)	Wilbert F., Stoecker and Lekold W. Jones, "Refrigeration and Air condition McGraw-Hill, 1982.		
Recommended books and	1- Dr. Abdul Hadi N. Khalifa, Refrigeration and Air conditioning Engineering		
references (scientific journals,	Dept. Engineering Technical College 3rd year – refrigeration and Air conditioning Course, 2015.		
reports)	2- Nihal E Wijeysundera, principles of heating ventilation and air conditioning		
	worked examples		
Electronic References, Websites	OT OF		
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