



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Agency
Department of Quality Assurance and Academic Accreditation

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

University: Inheritor of the Prophets (PBUH)

Faculty/Institute: Faculty of Medicine

Department: Gynecology and Obstetrics / Fourth year

Academic Year: 2025-2026

Date of filling out the form: 23/12/2025

Head of Department professor Dr. Ali Al Mousawi 23/12/2025

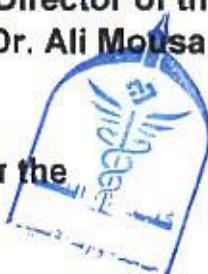
Signature 23/12/2025

Scientific Assistant: Asst. Prof. Dr. Ali Abdul Ridha Al-Gharah

Date: 23/12/2025

Verified by the Director of the Quality Assurance and University Performance
Division, Prof. Dr. Ali Mousa

Endorsement of the
Dean
Professor Dr.
Ali Abed Saadoun
12/23/2025



Course Description Form

1. Course Name: Gynecology			
2. Course Code: Medu403			
3. Semester / Year: 2026-2025			
4. Description Preparation Date: 2025-8-18			
5. Available Attendance Forms: Attendance			
6. Number of Credit Hours (Total) / Number of Units (Total) Theory 30 Practical 90 Units 8			
7. Course administrator's name (mention all, if more than one name) Name: Ali mousa Al-mousawi Email: ali.mousa@uowa.edu.iq			
8. Course Objectives <table border="1"><tr><td style="vertical-align: top;">Course Objectives</td><td><ol style="list-style-type: none">1. To understand basic and clinical gynecology information.2. To develop problem solving skills and understanding of circuit theory through the application of techniques.3. The clinical courses trains the medical students intensely on basic skills of how to deal with gynecological patients, their relatives & community inside the gynecological departments & emergency departments.4. The medical students will be able to deal with emergent5. will know the priorities during dealing with different gynecological scenarios.</td></tr></table>		Course Objectives	<ol style="list-style-type: none">1. To understand basic and clinical gynecology information.2. To develop problem solving skills and understanding of circuit theory through the application of techniques.3. The clinical courses trains the medical students intensely on basic skills of how to deal with gynecological patients, their relatives & community inside the gynecological departments & emergency departments.4. The medical students will be able to deal with emergent5. will know the priorities during dealing with different gynecological scenarios.
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9. Teaching and Learning Strategies			

Strategy	<p>The main strategy that will be adopted in delivering this course is to encourage students' participation in the act of studying and learning, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering some seminars by the students themselves and short presentations of some obstetrical subjects to show their out upcoming experiments and activities that are interesting to the students</p> <ol style="list-style-type: none"> 1. To graduate medical students with good demaneur & gynecological ethics. 2. To make the medical students having the ability to face the gynecological causality cases armed with his basic & fundamental techniques for treating urgent obstetrical cases. 3. To graduate the medical students with the theoretical & practical gynecological information required to be a safe gynecology 4. Build the medical students abilities to master the basic gynecological interventions like: Pelvic exam, PV examination, PAP smear ... etc.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Theory clinical	30 hour 90 hour	1.anatomy and embryology og genital tract 2.physiological change of puberty and MC 3.primary and secondary amenorrhea 4.intersex 5.PCOS and Hirsutism 6.Upper and lower genital tract Infection 7.HMB and IMB 9.benign disease of uterus fibroid and polyp 10.endometriosis and adenomuoisis 11.endometrial hyperplasia and endometrial ca 12.PMB 13.benign ovarian disease 14.benign disease of the cervix 15. misscarge 16.molar pregnancy 17.Menapause 18.Dysmenorrhea and pre menstrual syndrome 19.urinary incontince and prolapse 20.Hysterscope and laproscope 21.malignant disease of the cervix 22.subfertility 23.ART and IVF	1. Understand the basic and clinical information about obstetrics. 2. Develop problem-solving skills and understand circuit theory through the application of techniques. Clinical courses intensively train medical students on the essential skills of how to deal with gynecology patients, their relatives, and the community. 3. The gynecology department and emergency departments. 4. Medical students will be able to handle emergency and elective cases separately and will learn the priorities of dealing with gynecological scenarios.	College hospital attendance	Quiz and Semester exam Summative exam

11. Course Evaluation

A - Excellent	AAA	90 - 100	Outstanding Performance
B - Very Good	AA	80 - 89	Above average with some errors
C - Good	AB	70 - 79	Sound work with notable errors
D - Satisfactory	BB	60 - 69	Fair but with major shortcomings
E - Sufficient	BBB	50 - 59	Work meets minimum criteria
FX - Fail	BBB/F	(45-49)	More work required but credit awarded
F - Fail	BBB/F	(0-44)	Considerable amount of work required

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	by ten teachers
Main references (sources)	by ten teachers
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	