

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Technology Mechanical Engineering Department</p>	
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## MODULE DESCRIPTOR FORM

Module Information			
<b>Module Title</b>	Arabic language	<b>Module Delivery</b>	
<b>Module Type</b>	SUPPLEMENT	Theory	
<b>Module Code</b>	UOWA103		
<b>ECTS Credits</b>	2		
<b>SWL (hr/sem)</b>	50		
<b>Module Level</b>	2		
<b>Administering Department</b>	Aircraft Engineering	<b>College</b>	Engineering
<b>Module Leader</b>	Natik aziz	<b>e-mail</b>	Natik.a@uowa.edu.iq
<b>Module Leader's Acad. Title</b>	Asst. Lect	<b>Module Leader's Qualification</b>	MS.c.
<b>Module Tutor</b>	None	<b>e-mail</b>	None
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>	26/09/2025	<b>Version Number</b>	2025

Relation With Other Modules			
<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b>			

<b>Module Aims</b>	1- Enabling the student to understand the correct grammar rules. 2- Preserving the tongue from mistakes and correct pronunciation of the Arabic letter. 3- Applying the grammatical and spelling rules that the student understands correctly. 4- Developing his literary tendencies and talents. 5- Aesthetic taste and distinguished linguistic abilities.
<b>Module Learning Outcomes</b>	1- Knowledge and understanding 2- Understanding the rules of the language 3- The student's pride in the Arab and Islamic nation 4- Preserving the Islamic identity 5- Understanding the reality of the miracle of the Qur'an. 6- Enabling the student to know the rules of the language 7- To acquire a linguistic wealth that enables him to express himself correctly in the situations he goes through in his life
<b>Indicative Contents</b>	1- The student acquires the skill of mastering the grammar rules. 2- Able to give an example for each chapter of the language 3- To practice extracting language topics from texts 4- The student is proud of his national and Islamic identity and his language.
<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	1- Explanation, clarification and use of the board 2- Method of presenting the material and the lecture 3- The traditional method, the textbook in addition to external sources

**Student Workload (SWL)**

<b>Structured SWL (h/sem)</b>	33	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	17	<b>Unstructured SWL (h/w)</b>	1
<b>Total SWL (h/sem)</b>	50		

**Module Evaluation**

		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 12	LO #1 and 4
	<b>Seminar</b>	2	10% (10)	2, 10	LO # 1, 3 and 4
	<b>Online assignments</b>	2	10% (10)	3, 7	LO # 2, 4 and 7
	<b>Report</b>	1	10% (10)	13	LO # 1 and 3

Summative assessment	Midterm Exam	2 hr	20% (20)	7	LO # 1,3 and 4
	Final Exam	3 hr	50% (50)	16	LO # 1,3 and 4
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	مهارات اللغة العربية ومميزاتها
Week 2	الادب والشعر في العصر الجاهلي (قصيدة للحفظ من العصر الجاهلي)
Week 3	اللغة العربية لغة القرآن الكريم (نص قرآني كريم للحفظ وقصيدة للحفظ من العصر الاسلامي)
Week 4	اللغة العربية لغة الضاد – الفروقات في اللغة العربية
Week 5	اسماء الاشارة وحروف الجر والعطف ومعانيها
Week 6	المبتدأ والخبر
Week 7	كان واخواتها
Week 8	ان واخواتها
Week 9	العدد والمعدود
Week 10	الاطفاء الشائعة باللغة العربية
Week 11	امتحان منتصف الفصل
Week 12	الاملاء في اللغة العربية
Week 13	علامات التنقيط في اللغة العربية
Week 14	كيفية كتابة الانشاء بلغة صحيحة
Week 15	قصيدة من الشعر العربي الحديث
Week 16	الامتحان النهائي

### كلية الهندسة

### Learning and Teaching Resources

	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites		

