

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>Warith Al-Anbiyaa University College of Engineering Department of Aircraft Engineering</p>	
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## MODULE DESCRIPTOR FORM

### نموذج وصف المادة الدراسية

<b>Module Information</b>			
معلومات المادة الدراسية			
<b>Module Title</b>	Aircraft Electrical and Electronic Systems منظومات كهربائية والكترونية للطائرة		<b>Module Delivery</b>
<b>Module Type</b>	CORE		<b>Theory Lab</b>
<b>Module Code</b>	AIEN366		
<b>ECTS Credits</b>	5		
<b>SWL (hr/sem)</b>	125		
<b>Module Level</b>	3	<b>Semester of Delivery</b>	6
<b>Administering Department</b>	ME	<b>College</b>	ME
<b>Module Leader</b>	Dr.	<b>e-mail</b>	
<b>Module Leader's Acad. Title</b>	Dr.	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	None	<b>e-mail</b>	None
<b>Peer Reviewer Name</b>	Dr.	<b>e-mail</b>	
<b>Review Committee Approval</b>	01/12/2025	<b>Version Number</b>	2025

<b>Relation With Other Modules</b>			
العلاقة مع المواد الدراسية الأخرى			
<b>Prerequisite module</b>	***	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>The goal of the course is for the student to learn how to deal with the electronic systems of aircraft, how to manage them, control their work performance, maintain their efficiency during operation, and get rid of the problems that may be exposed to them in order to avoid potential malfunctions and errors.</p>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. The student learns the basic concepts of aviation electronic systems</li> <li>2. The student's understanding of aircraft electronics and how to deal with it, design it, and operate it</li> <li>3. The student's ability to deal with electrical and electronic devices</li> </ol>
<b>Indicative Contents</b> المحويات الإرشادية	<p>Electrical power sources in aircraft, General introduction.                      Main sources and drives, Auxiliary sources, Emergency sources [4hr ]                      DC generators [4hr ] AC generators [4hr] DC,AC motors [2hr]                      Generators and motors characteristics [2 hr]                      Torque, speed, and load characteristics [2hr]                      Power generation control: Stabilizers, Voltage regulators, Differential relays [4hr]                      Power supplies: Inverters/ Converters. Transformer Rectifier Units (TRU).                      Auto-Transformers. Auxiliary power unit [5hr]                      Power distribution and electrical loads [2hr]                      Emergency power generation[2hr], Electronic fundamentals [6hr]                      Major Avionic Systems [4hr]                      Aircraft Communication Addressing and Reporting System (ACARS).                      Electronic Flight Instrument Systems (EFIS) – Displays- Operation.[ 5hr]                      Electronic Centralized Aircraft Monitor (ECAM).                      Engine Indicating and Crew Alerting System (EICAS) [5hr]                      Flight Management System (FMS), Global Positioning System (GPS) Space, User, Control segments, GPS frequencies[6hr]                      Inertial Reference System (IRS)[4hr]                      Inertial Navigation System (INS)[2hr], Gimbaled systems[4hr]                      Traffic Alert Collision Avoidance System (TCAS)[4hr]                      Automatic Test Equipment (ATE) [4hr]                      Built-In Test Equipment (BITE) [4hr]</p>
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	<p>The main strategy that will be adopted in presenting this unit is to encourage students' participation in knowing the basics of aviation systems and familiarizing themselves with these systems. This will be achieved through classrooms and interactive educational programs.</p>

<h3 style="text-align: center;">Student Workload (SWL)</h3> <p style="text-align: center;">الحمل الدراسي للطالب</p>			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنظم للطالب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنظم للطالب خلال الفصل	77	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنظم للطالب أسبوعيا	5.2
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

<h3 style="text-align: center;">Module Evaluation</h3> <p style="text-align: center;">تقييم المادة الدراسية</p>					
		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	20% (20)	3, 6, 9, 12	All
	<b>Assignments</b>	2	10% (10)	5, 10	All
	<b>Report</b>	Lab. 4	10% (10)	Continuous	
	<b>Projects / Lab.</b>	-	-	-	-
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hrs.	10% (10)	7	All
	<b>Final Exam</b>	3 hrs.	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

<h3 style="text-align: center;">Delivery Plan (Weekly Syllabus)</h3> <p style="text-align: center;">المنهاج الاسبوعي النظري</p>	
	<b>Material Covered</b>
<b>Week 1</b>	<b>Electrical power sources in aircraft:</b> General introduction. Main sources and drives. Auxiliary sources. Emergency sources.
<b>Week 2</b>	<b>DC generators:</b> Basic theory. Construction.
<b>Week 3</b>	<b>AC generators:</b> Basic theory. Construction.
<b>Week 4</b>	<b>DC,AC motors:</b> Basic theory. Construction.

<b>Week 5</b>	<b>Generators and motors characteristics:</b> Torque, speed, and load characteristics. Losses and efficiencies.
<b>Week 6</b>	<b>Power generation control:</b> Stabilizers. Voltage regulators. Differential relays.
<b>Week 7</b>	<b>Power supplies:</b> Inverters/ Converters. Transformer Rectifier Units (TRU). Auto-Transformers. Auxiliary power unit.
<b>Week 8</b>	<b>Power distribution and electrical loads:</b> Primary power distribution. Secondary power distribution. Electrical loads. Typical aircraft DC system.
<b>Week 9</b>	<b>Emergency power generation:</b> Ram air turbine. Backup power converters. Permanent Magnet Generators (PMG). Batteries: Lead-acid batteries, Nickel-cadmium batteries, Lithium batteries. Nickel-metal hydride batteries, Battery locations, Battery venting, Battery connections.
<b>Week 10</b>	<b>Electronic fundamentals:</b> Semiconductor theory. Diodes. Transistors. Integrated circuits.
<b>Week 11</b>	<b>Major Avionic Systems:</b> Aircraft Communication Addressing and Reporting System (ACARS).
<b>Week 12</b>	<b>Electronic Flight Instrument Systems (EFIS) – Displays.</b> Electronic Flight Instrument Systems (EFIS) – Operation.
<b>Week 13</b>	<b>Electronic Centralized Aircraft Monitor (ECAM).</b> Engine Indicating and Crew Alerting System (EICAS). Fly-By-Wire (FBW).
<b>Week 14</b>	<b>Flight Management System (FMS).</b> <b>Global Positioning System (GPS):</b> Space, User, Control segments. GPS frequencies. Inertial Reference System (IRS) Inertial Navigation System (INS) Gimballed systems.
<b>Week 15</b>	<b>Traffic Alert Collision Avoidance System (TCAS).</b> <b>Test Equipment:</b> Automatic Test Equipment (ATE). Built-In Test Equipment (BITE).
<b>Week 16</b>	<b>Final Exam</b>

<h3 style="text-align: center;">Delivery Plan (Weekly Lab. Syllabus)</h3> <p style="text-align: center;">المنهاج الأسبوعي للمختبر</p>	
	Material Covered
<b>Week 1</b>	Exp.1: Aircraft Electrical Drive Systems
<b>Week 2</b>	Exp. 2: Aircraft Electrical Actuating Devices
<b>Week 3</b>	Exp. 3: Aircraft APU & GPU Systems Auxiliary Power Unit – Ground Power Unit
<b>Week 4</b>	Exp. 4: Aircraft RAT & TRU Systems (Ram Air Turbine – Transformer Rectifier Unit

<h3 style="text-align: center;">Learning and Teaching Resources</h3> <p style="text-align: center;">مصادر التعلم والتدريس</p>		
	Text	Available in the Library?
<b>Required Texts</b>	1. Ian Moir and Allan Sea bridge" Aircraft Systems: Mechanical, Electrical and Avionics Subsystems Integration ", 3 <sup>rd</sup> edition, John Wiley & Sons, Ltd., 2008. 2. Mike Tooky, "Aircraft Electrical and Electronic systems", Butterworth-Heinemann, 2017.	Yes
<b>Recommended Texts</b>	1. Mike Tooley, "Aircraft Digital Electronic and Computer Systems", ELSEVIER, 2007.	Yes
<b>Websites</b>		

## APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	Grade	النطير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				