

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Department**



# **Academic Program and Course Description Guide**

**2025**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must

determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name: University of Warith Al-Anbea**

**College of Management and Administration, Department: Oil and Gas Economics**

**Academic or Professional Program Name: Bachelorism of Oil and Gas Economics**

**Final Certificate Name: Bachelor of Oil and Gas Economics**

**Academic System: course semester 1**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Dr. Mahmoud Al-Araji**

**Date:20.12.2025**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval Dean**

#### **1. Program Vision**

The Dep. Of oil and Gas seeks to be one of the leading higher education institutions at Al-Warith University of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and teaching staff to make them effective and creative in serving the community in the fields of oil and gas.

## 2. Program Mission

Working to prepare and graduate leading scientific competencies in the field of oil and gas management and in developing work in oil companies to serve the local, regional and international community, in addition to training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

## 3. Program Objectives

1. Embodying the vision, mission and goals of Al-Warith University, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Writing academic research and creative scientific achievement through activities that focus on students and teachers.
4. The college seeks to conclude scientific and cultural cooperation agreements with similar colleges and departments in different colleges to achieve the best practices in the fields of education and learning.
5. Focusing on the educational and ethical aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the homeland.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of oil and gas.

## 4. Program Accreditation

non

## 5. Other external influences

Non

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
<b>Institution Requirements</b>	<b>1</b>	<b>45</b>		<b>Primary</b>
<b>College Requirements</b>	<b>yes</b>			
<b>Department Requirements</b>	<b>Yes</b>			
<b>Summer Training</b>	<b>non</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
2025-2026/ third		financing	theoretical	non

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<ol style="list-style-type: none"> <li>1. Teaching the student the basic and modern concepts of finance and its importance.</li> <li>2. Making the student understand and educate him to understand the theories of finance and its importance in the global and local economy.</li> <li>3. Making the student understand and educate him on the topics that form the basics of modern finance from foreign investment and financial markets and others.</li> </ol>	
<b>Skills</b>	
<ol style="list-style-type: none"> <li>1. Educating and empowering the student on financing policies and theories.</li> <li>2. Educating and empowering the student on the importance of financing for countries and organizations and how to benefit from it.</li> <li>3. Enabling the student to understand the financing process and how to finance from external sources, which enhances local production.</li> </ol>	
<b>Ethics</b>	
<ol style="list-style-type: none"> <li>1. Enhancing the student's self-desire for the importance of finance and its basics.</li> <li>2. Confirming and increasing the student's satisfaction with accessing external sources in order to be able to master the main topics of finance.</li> <li>3. The student's reception and acceptance of knowledge.</li> </ol>	

<b>9. Teaching and Learning Strategies</b>
<ol style="list-style-type: none"> <li>1. Continuous guidance of students by professors during lectures.</li> <li>2. Open and direct discussions with students.</li> <li>3. Periodic direct meetings of the department head with students of all academic levels.</li> </ol>

<b>10. Evaluation methods</b>

1. Weekly, monthly, daily exams and end of year exam.
  2. Self-evaluation of the student by the professor, which is determined through observation, continuity in attendance and the student's commitment to the professor's instructions.
  3. Student interaction with the lecture and class discussions.
  4. Student's self-behavior.
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## 11.Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
lecturer	Financing	Financing			staffing	

### Professional Development

Mentoring new faculty members

Professional development of faculty members

## 12.Acceptance Criterion

### 13.The most important sources of information about the program

international business finance ‘Michael conolly  
Policy and theory of international finance ‘Steve Suranovic  
International Finance‘Hartley Withers

### 14.Program Development Plan

By participating in seminars and keeping up with the progress process, the student is empowered in scientific methods in order to develop and increase his knowledge.

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2025-2026		financing	primary	/					/				/			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: financing					
2. Course Code:					
3. Semester / Year: 1 course semester/2025-2026					
4. Description Preparation Date: : 20/ 12/ 2025					
5. Available Attendance Forms: present only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45/ semester/ 3hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mahmoud Shaker Al-Araji Email: <a href="mailto:mahmoud.Sh@uowa.edu.iq">mahmoud.Sh@uowa.edu.iq</a>					
8. Course Objectives					
Course Objectives			<ol style="list-style-type: none"> <li>1. Teaching the student the basic concepts of the financing process.</li> <li>2. Making the student understand and educate him on the topics and basic parts of the financing process.</li> <li>3. Making the student understand and educate him on how to benefit from financing to advance and prosper the economies of countries.:</li> </ol>		
9. Teaching and Learning Strategies					
Strategy	Education Strategy Planning collaborative concept. Education Strategy Brainstorming. Education Strategy Series Observations Team learning strategy				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Teaching study about financing concepts	Concept of financing	Explanation of scientific material through case study Daily	Weekly, monthly, daily, editorial
2	3		Importance of financing		
3	3		Sources of financing		
4	3		Balance of Payments		
5	3		Balance of Payments		

6	3		Imbalance	Preparation	course end Exams.
7	3		International Banks	Daily exams	
8	3		International Debt	External	
9	3		Middle exam	examples	
10	3		Foreign Direct Investme	Carcinogenic	
11	3		Foreign Indirect	papers	
12	3		Investment		
13	3		Exchange Rates		
14	3		Exchange Rate Markets		
15	3		Financial Markets		
			Financial Crises		
			Final Exam		

### 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....etc

### 12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	international business finance ‘ Michael conolly Policy and theory of international finance ‘Steve Suranovic International Finance•Hartley Withers
Recommended books and references (scientific journals, reports...)	
Electronic References, a verity of Web sites	

Dr. Mahmoud Sh. Al-Araji  
Course instructor

December 2025