

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Apparatus

Directorate of Quality Assurance and Academic Accreditation

Accreditation Department



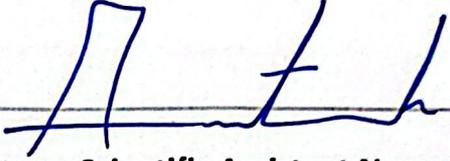
Academic Program and Course Description Guide 2025-2026



Academic Program Description Form

- **University Name:** Warith Al-Anbiyaa University
- **College/Institute:** College of Administration and Economics
- **Scientific Department:** Department of Oil and Gas Economics
- **Academic or Professional Program Name:** Bachelor of Oil and Gas Economics
- **Final Degree Name:** Bachelor of Science in Oil and Gas Economics
- **Academic System:** Semester
- **Description Preparation Date:** 1/10/2025
- **File Filling Date:** 1/10/2025


Signature: Head of Department Name: Asst.
Prof. Dr. Fahad Mugheimish Al-Shammari
Date: 1/10/2025


Signature: Scientific Assistant Name: Dr.
Hussein Alaa Matook Date: 1/10/2025

The file was audited by: Quality Assurance and University Performance Division Director of
Quality Assurance and University Performance Division:

Prof. Dr. Talal Mohammed Ali Al-Jajawi
Date: 1/10/2025






Authentication of the Dean: Prof. Dr. Awad Kadhim Al-Khalidi
Date: 1/10/2025

Program Vision

"The department seeks to have a prestigious and distinguished position in the field of oil sector management at the local and international levels, through development in scientific research and achieving continuous competition in providing scientific and educational services, and striving towards leadership to achieve excellence according to international standards and preparing a model of the educational process that complies with the global requirements of the oil sector."

Program Mission

"This department aims to be a leader in the field of oil industry economics, integrated with other sectors and sciences, achieving global quality in the educational and research process, employing modern technical means, and participating in meeting labor market requirements according to national and international scientific standards. The department also seeks to provide social services by graduating students qualified with diverse skills, especially in the aspect of oil economics and industries, and providing oil institutions with scientifically, administratively, and technically qualified cadres, as well as developing its teaching and research staff."

Program Goals

1. Focusing on intellectual and scientific construction through openness to the experiences of colleges in various universities.
2. Developing administrative skills and capabilities in the college and department through preparing and participating in programs.
3. Preparing scientific cadres with the ability to develop, innovate, and serve the community.
4. Developing educational curricula to keep pace with modern developments in the scientific specializations taught by the college.
5. Using advanced educational methods and expanding scientific research, studies, and analytical and applied research projects, and holding scientific conferences, seminars, and periodic discussion panels addressing the most important contemporary oil issues and problems facing the country.
6. Supporting and serving the community by providing consultations, economic and administrative oil studies, and training and qualification programs for various state agencies and public and private institutions.



Program Accreditation

None

Other External Influences

None



Program Structure

Program Structure	Number of Courses	Credit Unit	Percentage	Notes*
Institution Requirements	5	10		Basic Course
College Requirements	5	15		Basic
Department Requirements	47	114		Basic
Summer Training	Yes			Basic
Other				

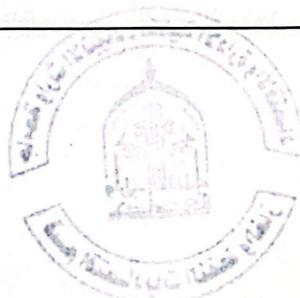
* Notes may include whether the course is basic or elective.

Program Description

Year / Level	Course Code	Course Name	Credit Hours
2024-2025 / Second		Microeconomics 1	Theory, 3
2024-2025 / Second		Corporate Accounting	Theory, 3
2024-2025 / Second		Economic Mathematics	Theory, 3
2024-2025 / Second		Human Resources Management	Theory, 3
2024-2025 / Second		Energy and its Alternatives	Theory, 2
2024-2025 / Second		Baath Party Crimes	Theory, 2



Year / Level	Course Code	Course Name	Credit Hours
2024-2025 / Second		Microeconomics 2	Theory, 3
2024-2025 / Second		Financial Mathematics	Theory, 3
2024-2025 / Second		Business Law	Theory, 2
2024-2025 / Second		Risk Management and Insurance	Theory, 2
2024-2025 / Second		Organization Theory	Theory, 3
2024-2025 / Second		Computer Applications	Theory + Practical, 2
2024-2025 / Second		Principles of Investment	Theory, 3
2024-2025 / Second		English Language	Theory, 2
2024-2025 / Second		Arabic Language 2	Theory, 2
2025-2026 / Third		Macroeconomics 1	Theory, 3
2025-2026 / Third		Oil Contracts	Theory, 2
2025-2026 / Third		Finance	Theory, 3
2025-2026 / Third		Cost Accounting	Theory, 2
2025-2026 / Third		Economic Evaluation of Oil Projects 1	Theory, 2
2025-2026 / Third		Marketing Management	Theory, 2
2025-2026 / Third		Industrial Economics	Theory, 3
2025-2026 / Third		Macroeconomics 2	Theory, 3
2025-2026 / Third		Money Markets	Theory, 3
2025-2026 / Third		Fiscal Policy	Theory, 3
2025-2026 / Third		Specialized Accounting	Theory, 2



Year / Level	Course Code	Course Name	Credit Hours
2025-2026 / Third		Readings in Energy	Theory, 2
2025-2026 / Third		Computer Applications	Theory, 3
2025-2026 / Third		Principles of Scientific Research	Theory, 2

Expected Learning Outcomes of the Program

Knowledge

- **A.1:** Possessing in-depth and comprehensive knowledge of modern economic concepts and theories in the fields of oil.
- **A.2:** Analyzing the business environment and evaluating opportunities and challenges, with commitment to ethical and professional values and contributing to social responsibility and sustainable development.
- **A.3:** Participating in community projects and practical training to enhance professional and practical experiences.
- **A.4:** Being able to link theoretical knowledge with practical application and solve economic problems in a scientific and methodical way.

Skills

- **B.1:** Using modern economic tools and methods in the oil field, problem analysis, and decision-making.
- **B.2:** Developing actionable economic business plans and strategies in oil institutions.
- **B.3:** Managing teams and motivating individuals to achieve organizational goals.
- **B.4:** Making strategic decisions based on data and critical analysis.

Values

- **C.1:** Adopting innovation and creativity methods to improve institutional processes and services.
- **C.2:** Commitment to the highest ethical and professional standards in business and management practice.



- **C.3:** Integrity, social responsibility, and respect for the rights of individuals and institutions.
- **C.4:** Applying principles of sustainable development and active contribution to society through responsible economic decision-making.

Teaching and Learning Strategies

- Lecture method.
- Presentation, questioning, and discussion panels method.
- Brainstorming method and participation in the lecture.
- Research and report writing method as an auxiliary factor through which the student learns how to conduct scientific research.
- Field scientific visits to oil projects and refineries.
- Practical applications to solve economic problems.

Assessment Methods

- Daily quizzes and student interaction during lectures.
- Monthly evaluation tests.
- Reports on specific topics.
- Rapid intellectual tests.
- Course evaluation tests (final).



Faculty

Academic Rank	General Specialization	Specific Specialization	Special Requirements/Skills	Faculty Numbers (Staff/Lecturer)
Assistant Professor	Economics	Fiscal Policies	Computer	Staff
Lecturer Doctor	Economics	Economics	Computer	Staff

Academic Rank	General Specialization	Specific Specialization	Special Requirements/Skills	Faculty Numbers (Staff/Lecturer)
Lecturer Doctor	Economics	Economics	Computer	Staff
Lecturer	Business Administration	Human Resources	Computer	Staff
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant Lecturer	Law	Law	Computer	Staff
Assistant Lecturer	Business Administration	Business Administration	Computer	Staff
Assistant Lecturer	Business Administration	Business Administration	Computer	Staff
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant Lecturer	Financial Sciences	Financial Sciences	Computer	Lecturer
Assistant Lecturer	Economics	Economics	Computer	Staff
Assistant	Economics	Economics	Computer	Staff



Academic Rank	General Specialization	Specific Specialization	Special Requirements/Skills	Faculty Numbers (Staff/Lecturer)
Lecturer				
Assistant Lecturer	Accounting	Accounting	Computer	Staff

Professional Development

Orientation for New Faculty Members:

- Training on modern teaching methods, course design, and preparing effective teaching plans.
- Learning student assessment strategies and measuring learning outcomes.
- Familiarity with modern scientific research methods and research methodologies in business administration.
- Enhancing publishing skills in peer-reviewed journals and scientific conferences.
- Providing workshops on academic innovation and applying research results in the work environment.
- Using modern technologies in e-learning and interactive lectures.
- Developing skills in preparing digital educational materials and using learning management systems.

Professional Development for Faculty Members:

- Designing and updating courses in line with academic developments and labor market requirements.
- Integrating modern management concepts, social responsibility, and sustainable development into educational content.
- Participating in research studies published in peer-reviewed journals and scientific conferences.
- Providing innovative contributions in the fields of management, economics, and entrepreneurship.



- Supervising the development of the department's strategic plans and participating in academic and administrative decision-making.
 - Providing support and guidance to new faculty members and contributing to the transfer of practical and professional expertise.
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Admission Criteria

Averages for applicant students according to the ministerial criteria set by the Ministry.

Most Important Sources of Information about the Program

- Textbooks prescribed by the Ministry and the University.
 - Supportive books for each course.
 - Scientific journals and periodicals in administrative and economic sciences.
 - E-learning site at Warith Al-Anbiyaa University.
 - Distinguished local, Arab, and international websites.
 - The Central Library at the University.
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Program Development Plan

- Review all courses regularly to include the latest administrative theories and practices.
- Integrate concepts of sustainable management, corporate social responsibility, and environmental, social, and governance (ESG) into the curriculum.
- Develop learning outcomes to be measurable and linked to labor market skills and competencies.
- Enhance the link between theoretical knowledge and practical skills through projects and training.
- Integrate e-learning and interactive methods into courses.
- Develop digital educational materials and learning management systems to facilitate teaching and assessment.
- Establish periodic evaluation mechanisms for the program to ensure the achievement of its goals and learning outcomes.





- Follow modern trends in business administration to ensure constant updating of the program.
- Focus on enhancing innovation and sustainable development within all aspects of the academic program.
- Program Skills Map

Year / Level	Course Code	Course Name	Basic or Elective	Knowledge (A1-A4)	Skills (B1-B4)	Values (C1-C4)
2024-2025 / 2nd		Microeconomics 1	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		Corporate Accounting	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		Economic Mathematics	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		HR Management	Basic	* * * , , ,	* * , ,	* * * * , , , ,
2024-2025 / 2nd		Energy & Alternatives	Basic	* * * , , ,	* * * * , , , ,	* * , ,
2024-2025 / 2nd		Baath Party Crimes	Basic	* * * * * , , , , ,	* * , ,	* * * * , , , ,
2024-2025 / 2nd		Microeconomics 2	Basic	* * * * , , , ,	* * * * , , , ,	* * , ,
2024-2025 / 2nd		Financial Math	Basic	* * * , , ,	* * , ,	* * * * , , , ,
2024-2025 / 2nd		Business Law	Basic	* * * , , ,	* * * * , , , ,	* * , ,
2024-2025 / 2nd		Risk & Insurance	Basic	* * , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		Org. Theory	Basic	* * * * * , , , , ,	* * * , , ,	* ,
2024-2025 / 2nd		Computer App.	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		Invest. Principles	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		English Language	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2024-2025 / 2nd		Arabic Language 2	Basic	* * * * * , , , , ,	* * * , , ,	* ,
2025-2026		Macroeconomics	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,



Year / Level	Course Code	Course Name	Basic or Elective	Knowledge (A1-A4)	Skills (B1-B4)	Values (C1-C4)
/ 3rd		1				
2025-2026 / 3rd		Oil Contracts	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Finance	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Cost Accounting	Basic	* * * * * , , , , ,	* , , * , , ,	, * , , ,
2025-2026 / 3rd		Oil Project Eval. 1	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Marketing Mgmt.	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Industrial Econ.	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Macroeconomics 2	Basic	* * * * * , , , , ,	* , , * , , ,	, * , , ,
2025-2026 / 3rd		Money Markets	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Fiscal Policy	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Spec. Accounting	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Energy Readings	Basic	* * * * * , , , , ,	* , , * , , ,	, * , , ,
2025-2026 / 3rd		Computer App.	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,
2025-2026 / 3rd		Research Principles	Basic	* * * * , , , ,	* * * * , , , ,	* * * * , , , ,

