



وزارة التعليم العالي والبحث العلمي - العراق

جامعة وارث الأنبياء  
كلية الهندسة  
قسم تقنيات التبريد والتكييف



## نموذج وصف المادة الدراسية

### Module Information

معلومات المادة الدراسية

Module Title	<u>Theory of Machine and Vibrations</u>		Module Delivery			
Module Type	<u>C</u>		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar			
Module Code	<u>MPAC301</u>					
ECTS Credits	<u>٥</u>					
SWL (hr/sem)	<u>١٥٠</u>					
Module Level	<u>3</u>	Semester of Delivery	<u>1</u>			
Administering Department	Refrigeration and Air Conditioning Techniques.	College	Engineering			
Module Leader	Mustafa Abbas	e-mail	<a href="mailto:mustafa.abbas@uowa.edu.iq">mustafa.abbas@uowa.edu.iq</a>			
Module Leader's Acad. Title	Asst.Lect	Module Leader's Qualification		M.Sc.		
Module Tutor	None	e-mail	E-mail			
Peer Reviewer Name		e-mail				
Scientific Committee Approval Date	<u>٣١/٠٨/٢٠٢٥</u>	Version Number	<u>1.0</u>			
Relation with other Modules						
العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	MPAC106		Semester	L1,S2		
Co-requisites module	None		Semester			

**Module Aims, Learning Outcomes and Indicative Contents****أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية**

<b>Module Aims</b>	To study the principles of electrical machines and electronic devices that are necessary for refrigeration and air conditioning engineer.		
<b>Module Learning Outcomes</b>	Upon completion of the course, students should be able to: 1. Be able to analyze DC motor 2. Calculate the current and voltage of Motor then calculate the Torque 3. Compare between single phase and three phase motor		
<b>Indicative Contents</b>			
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.		
<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b>	88	<b>Structured SWL (h/w)</b>	6
<b>Unstructured SWL (h/sem)</b>	62	<b>Unstructured SWL (h/w)</b>	4
<b>Total SWL (h/sem)</b>		150	

**Module Evaluation**

## تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	20% (20)	3,5,6,10	LO #1,2,.....10
	Assignments	2	10% (10)	7, 8	LO # 8
	Seminar	1	10% (10)	11	LO # 11
Summative assessment	Midterm Exam	2 hr	10% (10)	12	LO # 1-12
	Final Exam	3hr	50% (50)	16	All
<b>Total assessment</b>		100% (100 Marks)			

**Delivery Plan (Weekly Syllabus)**

## المنهاج الأسبوعي النظري محتوى كل أسبوع يجب ان يغطي الوقت المحدد

	Material Covered
<b>Week 1</b>	D.C motors, construction, commutator, types of D.C motors
<b>Week 2</b>	Starting of D.C motor, starter connection, torque of D.C motors
<b>Week 3</b>	Single phase induction motor, split-phase, capacitor-start, shaded-pole type
<b>Week 4</b>	3-phase induction motor , construction , synch. Speed, slip .
<b>Week 5</b>	Starting of 3-phase induction motor, star-delta method, step down transformer
<b>Week 6</b>	Instruments and measurements, ammeters, voltmeter, ohmmeter, kw - h meters .

<b>Week 7</b>	Contactors, relays, timers .. Thermal overload, starter (contactor +timer)
<b>Week 8</b>	Fuse, circuit breakers, types, choice
<b>Week 9</b>	Diode, V-I characteristic, half –wave rectifier
<b>Week 10</b>	Full-wave rectifier, bridge and center-top transformer rectifier
<b>Week 11</b>	Transistor, construction, types
<b>Week 12</b>	Saturation, active, break-down region and cutoff regions
<b>Week 13</b>	Transistor as amplifier and Transistor as electronic switch.
<b>Week 14</b>	Diac – Traic , characteristics applications with SCR .
<b>Week 15</b>	Operational amplifier 741.

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

	<b>Material Covered</b>
<b>Week 1</b>	Basic wiring diagram for electrical measurements
<b>Week 2</b>	Test of current, voltage and solid state relay
<b>Week 3</b>	Start-up compressor with solid state relay
<b>Week 4</b>	Start-up compressor with current relay
<b>Week 5</b>	Star delta starter
<b>Week 6</b>	Simulation of block for refrigerant , notice the effects
<b>Week 7</b>	Simulation of valve damage, notice the effects
<b>Week 8</b>	Dismantling of induction motor
<b>Week 9</b>	Diode characteristics
<b>Week 10</b>	Diode characteristics
<b>Week 11</b>	Half wave rectifier
<b>Week 12</b>	Full wave rectifier
<b>Week 13</b>	Full wave rectifier with filter
<b>Week 14</b>	Diode limiters
<b>Week 15</b>	Zener diode

### Learning and Teaching Resources

مصادر التعلم والتدريس

	<b>Text</b>	<b>Available in the Library?</b>
<b>Recommended Texts</b>	➤ Principle of Dc Motor and types	No

### Grading Scheme

مخطط الدرجات

<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings

	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

استاذ المادة  
التاريخ : ٢٠٢٥-٠٨-٣١

رئيس القسم  
ا.م.د محمد حسن عبود  
التاريخ: ٢٠٢٥-٠٨-٣١

