



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Warith Al\_Anbiyaa  
Engineering Department  
Refrigeration and Air Conditioning  
Techniques Engineering



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

#### Module Information

معلومات المادة الدراسية

<b>Module Title</b>	<u>Heat Transfer</u>		
<b>Module Type</b>	<u>C</u>		
<b>Module Code</b>	<u>MPAC303</u>		
<b>ECTS Credits</b>	<u>8</u>		
<b>SWL (hr/sem)</b>	<u>200</u>		
<b>Module Level</b>	<u>3</u>	<b>Semester of Delivery</b>	<u>1</u>
<b>Administering Department</b>	Refrigeration and Air Conditioning Techniques.	<b>College</b>	Engineering
<b>Module Leader</b>	Audai Hussein	<b>e-mail</b>	<a href="mailto:audai.Hussein@uowa.edu.iq">audai.Hussein@uowa.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Professor	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	None	<b>e-mail</b>	E-mail
<b>Peer Reviewer Name</b>	هندس	<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>	<u>٣١/٠٨/٢٠٢٥</u>	<b>Version Number</b>	<u>1</u>

#### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

<b>Prerequisite module</b>	MPAC203, MPAC202	<b>Semester</b>	<u>3</u>
<b>Co-requisites module</b>	None	<b>Semester</b>	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> <b>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية</b>	
<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. To develop students' fundamental knowledge into Heat transfer principles.</li> <li>2. To describe the physical principles and evolving technical capabilities of heat transfer</li> <li>3. To explain the heat transfer mechanisms, conduction, convection, and radiation.</li> <li>4. To describe the thermal resistance concept, conduction through multilayered plane wall, cylinders and spheres.</li> <li>5. To describe the Heat transfer from finned surfaces, fin equation, fin Efficiency, fin effectiveness.</li> <li>6. To explain the forced and natural convection heat transfer, boundary layer concepts.</li> <li>7. To describe the kinds of heat exchangers, heat exchangers design methods.</li> <li>8. To explain the heat transfer by radiation basic concepts.</li> </ol>
<b>Module Learning Outcomes</b>	<p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Use the information of heat transfer principles.</li> <li>2. Identify the heat transfer mechanisms.</li> <li>3. Recognize the forced and natural convection heat transfer.</li> <li>4. Recognize the kinds of heat exchangers and design methods.</li> <li>5. Recognize the heat transfer by radiation basic concepts.</li> <li>6. Use the heat transfer principles in the practical applications.</li> </ol>
<b>Indicative Contents</b>	<p>Indicative content includes the following:</p> <p>Heat transfer principles [16hrs].</p> <p>Introduction to heat transfer mechanisms, conduction, convection, and radiation [16hrs].</p> <p>Thermal resistance concept, conduction through multilayered plane wall, cylinders and spheres [28hrs].</p> <p>Heat transfer from finned surfaces, fin equation, fin Efficiency, fin effectiveness [16hrs].</p> <p>Forced and natural convection heat transfer, boundary layer concepts [28hrs].</p> <p>Heat transfer by radiation basic concepts [24hrs].</p>

**Learning and Teaching Strategies**

استراتيجيات التعلم والتعليم

<b>Strategies</b>	Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.
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**Student Workload (SWL)**

الحمل الدراسي للطالب

<b>Structured SWL (h/sem)</b>	144	<b>Structured SWL (h/w)</b>	10
<b>Unstructured SWL (h/sem)</b>	56	<b>Unstructured SWL (h/w)</b>	6
<b>Total SWL (h/sem)</b>	200		

**Module Evaluation**

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	Quizzes	4	20% (20)	3,6,10,14	LO #1,2,3,4,5,6
	Assignments	2	10% (10)	5, 12	LO # 2.3.4.5
	Seminar	1	10% (10)	12	LO # 1,6
<b>Summative assessment</b>	Midterm Exam	2 hr	10% (10)	10	LO # 1,2,3
	Final Exam	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

**Delivery Plan (Weekly Syllabus)**

المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد

	Material Covered
<b>Week 1</b>	Introduction, Heat Transfer Mechanisms, Steady State general Heat Conduction equation in Rectangular, Cylindrical and spherical Coordinates.
<b>Week 2</b>	Thermal Resistance Concept, Conduction through Multilayered Plane Wall, Cylinders and Spheres.
<b>Week 3</b>	Overall Heat Transfer Coefficient, Critical Radius of Insulation. Thermal Contact Resistance.
<b>Week 4</b>	Heat transfer from finned surfaces, fin equation, fin Efficiency, fin effectiveness
<b>Week 5</b>	Transient Heat Conduction, (Lumped System Analysis) Two-dimensional Steady Heat Conduction, numerical method.
<b>Week 6</b>	Introduction to Heat Transfer by Convection, Review to the Fluid Flow.
<b>Week 7</b>	Non-Dimensional Group Numbers Analysis, Laminar and Turbulent flow.

<b>Week 8</b>	External Forced Convection (on Flat Plate), Boundary layer concept, Empirical Equations
<b>Week 9</b>	Internal Forced Convection (Laminar and Turbulent Flow), Empirical Equations.
<b>Week 10</b>	Natural Convection Heat Transfer, Empirical Equations.
<b>Week 11</b>	Introduction to Heat Exchangers, Kinds of Heat Exchangers
<b>Week 12</b>	The Overall Heat Transfer Coefficient, Fouling Factor, The Log Mean Temperature Difference (LMTD) Method
<b>Week 13</b>	Effectiveness- NTU method, Performance for Different Kinds of the Heat Exchangers.
<b>Week 14</b>	Heat Radiation, Introduction, Basic Concepts, Absorptivity, Reflectivity, and Transmissivity.
<b>Week 15</b>	Radiation Heat Transfer Between Two Black and Gray Surfaces.

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Calculation of thermal conductivity
<b>Week 2</b>	Calculation of heat transfer rate.
<b>Week 3</b>	Calculation of thermal contact resistance
<b>Week 4</b>	Heat transfer in long straight fins
<b>Week 5</b>	Estimating the convection heat transfer coefficient in fins
<b>Week 6</b>	Forced convection from a cylinder in a cross flow
<b>Week 7</b>	Free convection from a cylinder in free flow
<b>Week 8</b>	Parallel flow shell and tube heat exchanger performance
<b>Week 9</b>	Counter flow shell and tube heat exchanger performance
<b>Week 10</b>	Heat Transfer by Radiation

### Learning and Teaching Resources

مصادر التعلم والتدریس

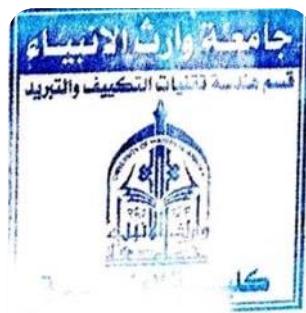
	Text	Available in the Library?
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>➤ Yunus C. Cengel, "Heat and Mass Transfer", 6th Edition, Mc Graw-Hill Education, 2020.</li> <li>➤ J. P. Holman "Heat Transfer", 10th Edition, Mc Graw-Hill Education, 2010.</li> </ul>	Yes

## Grading Scheme

## مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جداً	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



أستاذ المادة  
التاريخ : ٢٠٢٥-٠٨-٣١

رئيس القسم  
أ.م.د محمد حسن عبود  
التاريخ: ٢٠٢٥-٠٨-٣١

كلية الهندسة