

Course Description Form

1. Course Name	
Recitation and memorization	
2. Course Code	
QS-12-07	
3. Semester / Year	
Second Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
17/2/2026	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Mortada Mohamed Ali Ema mur198612@uowa.edu.iq	
8. Course Objectives	
<p>Cognitive Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- The student learns about the phenomenon of sound and how it happens. 2- The student should be able to know the exits of the letter. 3- The student should learn the qualities of the letters that have a contradiction. 4- The student should learn the qualities of letters that have no opposite. 5- The second half of the thirtieth part of the Holy Qur'an is memorized. <p>Skill Objectives</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- He corrects his mistakes while reciting the Holy Qur'an. 	<p>Course Objectives</p>

<p>2- It is good to listen to the recitations of the Holy Qur'an.</p> <p>3- Participates in Quran recitation circles.</p> <p>Value Goals</p> <p>The student will be able to:</p> <p>1- It embodies the moral values derived from the Holy Quran.</p> <p>2- Shall be committed to the application of the provisions of the recitation of the Holy Qur'an.</p> <p>3- Evaluates the performance of the recitation of others.</p>	
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9. Teaching and Learning Strategies

<p>Teaching and Learning Strategies</p> <p>1- Using interactive lectures in learning to recite the Holy Quran</p> <p>2- Promoting self-learning to read the Holy Quran.</p> <p>3- Applying active learning during the lecture and applying the rulings of recitation when reading the Holy Quran.</p> <p>4- Activating cooperative learning among students to learn recitation.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Activity	Theoretical and practical memorization of the Qur'an	Definition of Letter Outputs	Knowledge Goals	3	1
Exam and Classroom Activity	Theoretical and practical memoriza	Al-Jawf and its letters	Knowledge Goals	3	2

	tion of the Qur'an				
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Throat and letters	Knowledge Goals	3	3
Exam and Classroom Activity	Theoretical and practical memorization of the Quran	The tongue and its letters: Qaf, Kaf, the tree letters, the Dhad, the Lam, and the Nun	Knowledge Goals	3	4
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	The tongue and its letters: Ra', the letters, the letters of the whistle, the letters of the dha', the dhaal, and the tha.	Knowledge Goals	3	5
Exam	theoretical	First month exam		3	6
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Lips and their letters	Knowledge Goals	3	7
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Gill and its blackness	Knowledge Goals	3	8
Exam and Classroom Activity	Theoretical and practical memoriza	Some of the terms of adjustment	Knowledge Goals	3	9

	tion of the Qur'an				
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Definition of Letters Qualities and Sections	Knowledge and Skill Goals	3	10
,Exam Classroom ,Activity and Observation	Theoretical and practical memorization of the Qur'an	Qualities that have antithesis	Knowledge and Skill Goals	3	11
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Qualities that have no against: Uncertainty	Knowledge and Skill Goals	3	12
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Outbreak, whistling, refining	Knowledge and Skill Goals	3	13
Exam and Classroom Activity	Theoretical and practical memorization of the Qur'an	Softness, richness, deviation, elongation	Knowledge and Skill Goals	3	14
Exam	theoretical	Second Month Exam		3	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					

Sufficient for the rulings of Tajweed	Required Textbooks (Methodology, if any)
1- The rulings of the Noble Qur'an, Mahmoud Khalil Al-Hosari 2- Al-Sadeed in the Art of Tajweed - Muhammad Al-Sarraf 3- Manhal al-Thamman fi rulings on reciting the Qur'an - Abbas Al-Shaibani	Main References (Sources)
1- The goal of the disciple in the science of Tajweed, Atiyah Qabal Nasr.	Recommended books and references (scientific journals, reports...)
1- Surah Al-Quran Website 2- موقع shiavoice.com	Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary) We suggest adding the following vocabulary: Add a ^{lecture} on the terminology of discipline to complete the vocabulary mentioned in the first semester	

Approval of the Head of the Department Authentication of the Dean of the College

رئيس قسم القرآن والتربية الإسلامية
د. فهد بن محمد بن عبد العزيز

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