Course Description Form

1. Course Name
Methods of Interpreters

2. Course Code
QS-22-04

3. Semester / Year
Second Semester / Second Phase / Academic Year 2025-2026

4. Date this description was prepared
15/2/2026

5. Available Forms of Attendance
Morning - Evening

6. Number of Hours (Total) / Number of Credits (Total)
30 / 2

7. Course administrator name (if more than one name mentioned)
Name: Dr. Montazer Shukr Khader Al-Bayati   Email : Muntadher.a@uowa.edu.iq

8. Course Objectives

Cognitive Goals	Objectives of the course :
The student should be able to:	**Intermediate Objective:** To provide the student with the concept of the methods of interpreters and related to it.
1- Define the concept of interpretation, its origin and development through the ages	
2- He is aware of the most important schools of interpretation (aphorism, opinion, linguistic, jurisprudential, signifier, scientific	
3- Define the general characteristics of each interpretive school and its most prominent representatives	
4- He explains the methods of the great exegetes such as: al-Tabari, al-Zamakhshari, al-Razi, al-Qurtubi, Ibn Kathir, al-Tabarsi, al-Tusi, al-Alusi and others	
5- Distinguishes between the methods of exegetes in dealing with the Holy	

Qur'an (linguistic analysis, jurisprudential deduction, and mental reasoning).

6– Identify the sources relied on by the commentators (Qur'an, Sunnah, language, reason, Israelites).

7– Distinguishes the reasons for the difference between interpreters and their fields, and the impact of the intellectual, political and cultural environment on their approaches

Skill Objectives

The student should be able to:

1– Applies the Methods of Interpreters

2– Corrects the understanding of the interpreters of the Qur'anic verses

Value Goals

The student should be able to:

1– Committed to revealing interpretive rules

2– Evaluates the rules of explanatory

9. Teaching and Learning Strategies

	Strategy
Teaching and Learning Strategies • Blended learning with interactive methods • Lecture or Lecture • Collaborative Learning • Problem solving • Peer-to-peer learning • Dialogue and discussion • Active Learning • Self-paced learning • Using Skinner's theory of reinforcement	

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Exam and Classroom Activity	Theoretical with practicality	Interpretation by opinion: its concept ... Its types, the position of the scholars on it,	Knowledge, Skill and Value Goals	2	1
Exam and Classroom Activity	Theoretical with practicality	The Trend in Interpretation: Its Concept Controls The difference between it and the curriculum	Knowledge, Skill and Value Goals	2	2
Exam and Classroom Activity	Theoretical with practicality	Among the methods of interpretation with a jurisprudential orientation: 1 The jurisprudence of the Qur'an: by Qutb al-Din al-Rawandi	Knowledge, Skill and Value Goals	2	3
Exam and Classroom Activity	Theoretical with practicality	The Collector of the Provisions of the Qur'an: by Al-Qurtubi	Knowledge, Skill and Value Goals	2	4
Exam and Classroom Activit	Theoretical with practicality	Mental Orientation: 1 Explanation in the Interpretation of	Knowledge, Skill and Value Goals	2	5

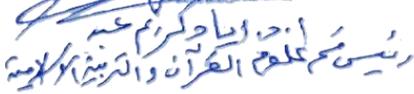|		the Qur'an: by Al-Tusi			
		Keys to the Unseen: by Al-Razi	Knowledge, Skill and Value Goals	2	6
Exam and Classroom Activity	Theoretical with practicality	Scientific and Social Orientation : 1 Tafsir Al-Manar: by Muhammad Rashid Rida	Knowledge, Skill and Value Goals	2	7
Exam and Classroom Activity	Theoretical with practicality	The balance in the interpretation of the Qur'an: by Muhammad Hussein Tabataba'i.	Knowledge, Skill and Value Goals	2	8
Exam and Classroom Activity	Theoretical with practicality	The Linguistic Method: The Meanings and Expressions of the Qur'an: For the Glass (d. 311 A.H.)	Knowledge, Skill and Value Goals	2	9
Exam and Classroom Activity	Theoretical with practicality	The Pointing and Mystical Method: 1 Interpretation of the Great Qur'an: Sahl bin Abdullah Al-Tustari (d. 283 AH).	Knowledge, Skill and Value Goals	2	10
		The Talents of the Most Merciful in the Interpretation of the Qur'an:	Knowledge, Skill and Value Goals	2	11

			Abdul Ala Al-(Sabzwari		
Exam and Classroom Activity	Theoretical with practicality	Graphical Direction: Graphic Interpretation of the Noble Qur'an: Aisha bint Al-Shati.	Knowledge, Skill and Value Goals	2	12
Exam and Classroom Activity	Theoretical with practicality	The Objective Method: The Most Important Works in it	Knowledge, Skill and Value Goals	2	13
Exam and Classroom Activity	Theoretical with practicality	Study a classified curriculum	Knowledge, Skill and Value Goals	2	14
Exam and Classroom Activity	Theoretical with practicality	Comprehensive Review	Knowledge, Skill and Value Goals	2	15

11. Course Evaluation

• Evaluation Methods:
Questions – Observation – Communication – Tests – Activities – Tasks (Physical and (Electronic

• How to evaluate:
 Tribal Calendar - Formative Calendar Final Calendar

• Division of grades:
10 Grades: Classroom Activity
15 marks: First Month Exam
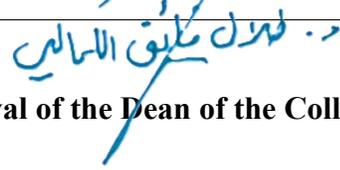15 marks: Second month exam
60 marks: final exam

12. Learning and Teaching Resources	
Private Lectures	Required Textbooks (Methodology, if any)
• Methods and Trends of Interpretation / Muhammad Ali Al-Rezaei • Interpretive Approaches in Qur'anic Sciences	Main References (Sources)
° Interpretation and Interpreters in His Dress - Muhammad Hadi Ma'aref ° Ahl al-Bayt library	Recommended books and references (scientific journals, reports…)
YouTube, Lectures on the Curriculum of Interpreters Library of Thought, Comprehensive Library, Noor Library (e-Books for Jurisprudential Novels)	Electronic References, Websites

Authentication of the Head of the Department   Approval of the Dean of the College