

Course Description Form

1. Course Name	
Rules of Interpretation	
2. Course Code	
3. Semester / Year	
Second Semester / Second Phase / Academic Year 2025–2026	
4. Date this description was prepared	
16/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Bashar Yasser Email : bashar.yasir@uowa.edu.iq	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- To know the rules of interpretation 2- To understand and distinguish interpretive rules 3- Analyzes Qur'anic verses in the light of exegetical rules Skill Objectives The student will be able to: 1- Mastering interpretive rules 2- Application of Exegetical Rules to the Qur'anic Text 3- Distinguishes between the interpretive principle and the interpretive rule	Course Objectives

<p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Commit to scientific accuracy in understanding the Qur'anic text. 2. To be fair in presenting the views of the schools of thought. 3. To be scientifically and objectively honest 	
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9. Teaching and Learning Strategies

<p>Teaching and Learning Strategies</p> <p>1- Interactive Lectures with Applied Scientific Practice</p> <p>2- Discussions and Dialogues to Stimulate Critical Thinking</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Feedback on some demands	Whiteboard Explanation + Electronic Presentation + Discussions	The Status of the Science of Interpretation and the Necessity of Writing It Down	Providing the student with knowledge	2	1
Direct Questions Class Assignments	Whiteboard Explanation + Electronic Presentation + Discussions	Introducing the rules of interpretation , its sections and its codes	Providing the student with knowledge	2	2
Brainstorming Questions	Whiteboard Explanation + Electronic Presentation + Discussions	Running and Apply Rule	Providing the student with knowledge	2	3
Classwork and written tests	Whiteboard Explanation + Electronic Presentation + Discussions	The Rule of the Qur'anic Context	Providing the student with knowledge	2	4

Questions based on analysis and synthesis	Whiteboard Explanation + Electronic Presentation + Discussions	The rule of the verses' coherence and their suitability	Providing the student with knowledge	2	5
Clerical duties	Whiteboard Explanation + Electronic Presentation + Discussions	The Rule of Caution against Interpretation by Opinion	Providing the student with knowledge	2	6
Feedback and direct questions for learners	Whiteboard Explanation + Electronic Presentation + Discussions	Monthly Exam	Providing the student with knowledge	2	7
Written test	Whiteboard Explanation + Electronic Presentation + Discussions	Copy Resource Care Rule	Providing the student with knowledge	2	8
Classwork and written tests	Whiteboard Explanation + Electronic Presentation + Discussions	The rule of returning the Qur'an arbitrator to the same	Providing the student with knowledge	2	9
Daily-Weekly	Whiteboard Explanation + Electronic Presentation + Discussions	The Rule of Taking Care of the Causes of Descent	Providing the student with knowledge	2	10
Brainstorming Class Tests	Whiteboard Explanation + Electronic Presentation + Discussions	The Rule of Caring for the Characteristics of Speech	Providing the student with knowledge	2	11
Comprehension-based questions	Whiteboard Explanation + Electronic Presentation	A rule in Quranic discourses	Providing the student with knowledge	2	12

	+ Discussions				
'Students explanation of the topic	Whiteboard Explanation + Electronic Presentation + Discussions	The Rule of Authenticity of Qur'anic Appearance	Providing the student with knowledge	2	13
Written test	Whiteboard Explanation + Electronic Presentation + Discussions	Second Month Test	Providing the student with knowledge	2	14
A review of the above demands	Whiteboard Explanation + Electronic Presentation + Discussions	Comprehensive Review	Providing the student with knowledge	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
1- Interpretation of the Balance, by Tabatabai 2- The Science of Interpretation Its Origins and Rules Khalil Rajab Al-Kubaisi 3- Introduction to the interpretation of the Bayan complex	Main References (Sources)
1- Al Misbah Magazine 2- Al-Warath Magazine 3- Al Maras Magazine	Recommended books and references (scientific journals, reports...)
1- Ahl al-Bait Library 2- Comprehensive Library 3- Commentary Collector 4- Hadi App	Electronic References, Websites

Approval of the Head of the Department Authentication of the Dean of the College

رئيس قسم علوم القرآن والتفسير والإمامة
 د. عبد الوكيل محمد عبد الوكيل

د. فهد بن علي السالم