

Course Description Form

1. Course Name	
The Rhetoric of the Qur'an	
2. Course Code	
QS-22-08	
3. Semester / Year	
Second Semester / Second Phase / Academic Year 2025-2026	
4. Date this description was prepared	
16/2/2026	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mulham Salem Issa mulham.salim@uowa.edu.iq	
Email	
8. Course Objectives	
<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1- Define the basic concepts and terms related to rhetoric and related 2- Explains the production of meaning in the framework of rhetoric 3- Distinguishes between meanings generated from semantics and statement 4- Analyzes the purposes and meanings produced from the science of manifestol and some sections of semantics <p>Skill Objectives: The student will be able to:</p> <ol style="list-style-type: none"> 1- It is considered systematic scientific research in rhetoric in relation to vocabulary of the curriculum 2- Provides oral and written scientific presentations on the duties assigned to th according to the Qur'anic context 3- Distinguishes between Qur'anic rhetoric as it is a text and a hymn and corresponding creative rhetoric 	Course Objectives

<p>4- Actively participates in scientific discussions, dialogues, and cultural discussions</p> <p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- It embodies the moral values derived from the association with the Holy Quran as a major source of scientific evidence. 2- Respects the plurality and difference in scientific opinions within the rhetorical understanding of the methodological vocabulary. 3- Contributes to community and cultural activities that develop literary awareness of Quranic texts 4- Practice self-criticism and reflection on the feasibility of specialized studies in the field of rhetoric and related 	
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9. Teaching and Learning Strategies

<ol style="list-style-type: none"> 1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions. 2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. 3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding. 4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills. 	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watches	The week
& Questions Discussions	Explanation and Application	Brevity and its applications	Knowledge of brevity	2	1

& Discussions	Questi	Explanation and Application	Redundancy and applications	Understanding redundancy	2	2
& Discussions	Questi	Explanation and Application	The palace and tools	Knowledge of minors and their tools	2	3
& Discussions	Questi	Explanation and Application	Sections of the Palace	Knowledge of Minors Departments	2	4
& Discussions	Questi	Explanation and Application	The analogy and pillars	Knowledge of the analogy and its pillars	2	5
& Discussions	Questi	Explanation and Application	Quranic Application	Consolidating theoretical understanding	2	6
& Discussions	Questi	Explanation and Application	First Month Exam	Training & Testing	2	7
& Discussions	Questi	Explanation and Application	Metaphor and Pillars	Knowledge of metaphor and its pillars	2	8
& Discussions	Questi	Explanation and Application	Quranic Application	Consolidating theoretical understanding	2	9
& Discussions	Questi	Explanation and Application	Metonymy and Divisions	Knowledge of metonymy and divisions	2	10
& Discussions	Questi	Explanation and Application	Quranic Application	Consolidating theoretical understanding	2	11
& Discussions	Questi	Explanation and Application	Rhyming	Knowledge of rhyme	2	12
& Discussions	Questi	Explanation and Application	Qur'anic context and its role directing the meaning	Knowledge of the Qur'anic Context and Context	2	13

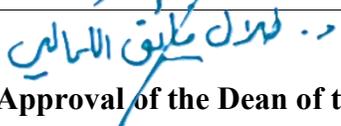
& Discussions	Questions Explanation and Application	Meanings of heaven and hell And praise and slander	Knowing the meanings of heaven and hell And praise and slander	2	14
Questions Discussions	Explanation and Application	Comprehensive Review	Consolidating theoretical understanding	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

The Rhetoric of the Qur'an: Ahmed Badawi, The Statement in the Light of the Methods of the Qur'an: Abdel Fattah Lashin, Stylistics and Arabic Statement: Muhammad Al-Moneim Khafaji, Rhetoric and Application: Dr. Ahmad Matloub	Required Textbooks (Methodology, if any)
1- Secrets of Rhetoric: Abdul Qaher Al-Jurjani 2- Evidence of Miracles: Abdul Qaher Al-Jurjani 3- Summarizing in the Sciences of Rhetoric: by Khatib Al-Qazwini	Main Reference (s)
Journal of Arabic Books (Electronic) Journal of Linguistic Sciences and Literature.	Recommended books and references (scientific journals, reports).
Noor Library, Lisan Al-Arab Library	References, Websites

Authentication of the Head of the Department Approval of the Dean of the College