

Course Description Form

1. Course Name	
Recitation and memorization	
2. Course Code	
QS-22-01	
3. Semester / Year	
Second Semester / Second Phase / Academic Year 2025-2026	
4. Date this description was prepared	
14/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. Lect. Mortada Mohamed Ali Ema mur198612@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1- The student is proficient in reading the Holy Quran by applying the rulings of recitation and intonation. 2- The second half of the twenty-ninth part of the Holy Qur'an is memorized. 3- The student should learn the rulings of the recitation and the rest of the rulings of recitation. 4- The student should learn the rulings of standing and starting when reciting the Holy Qur'an. <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1- He corrects errors in rulings if they occur during his recitation of the Holy Qur'an.

	<p>2- Master the skill of memorizing the Holy Qur'an.</p> <p>3- Participates in Quran recitation circles.</p> <p>Value Goals</p> <p>The student will be able to:</p> <p>1- It embodies the moral values derived from the Holy Quran.</p> <p>2- Shall be committed to the application of the provisions of the recitation of the Holy Qur'an.</p> <p>3- Evaluates the performance of the recitation of others.</p>
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9. Teaching and Learning Strategies

Strategy	<p style="text-align: center;">Teaching and Learning Strategies</p> <p>1- Using interactive lectures in learning to recite the Holy Quran</p> <p>2- Promoting self-learning to read the Holy Quran.</p> <p>3- Applying active learning during the lecture and applying the rulings of recitation when reading the Holy Quran.</p> <p>4- Activating cooperative learning among students to learn recitation.</p>
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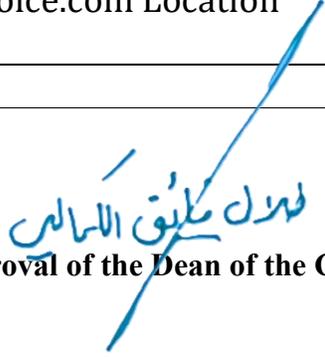
10. Course Structure

The week	Weeks	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Knowledge Goals	Provisions of the connection and cutting	Theoretical and practical	Classroom Activity
2	3	Knowledge Goals	The Seven Alarms	Theoretical and practical	Exam and Classroom Activity
3	3	Knowledge Goals	Extended: Original Tide	Theoretical and practical	Exam and Classroom Activity

4	3	Knowledge Goals	Extended: What is attached to the original extension: Extension of the allowance	Theoretical and practical	Exam and Classroom Activity
5	3	Knowledge and Skills Goals	Extended: What is attached to the original tide: the extension of the compensation	Theoretical and practical	Exam and Classroom Activity
6	3	Knowledge and Skills Goals	Extended: Subtide: Tide due to Humming: Connected	Theoretical and practical	Exam and Classroom Activity
7	3	Knowledge and Skills Goals	Extend: Sub-Tide: Tide Due to Humming: Separat	Theoretical and practical	Exam and Classroom Activity
8	3	Knowledge and Skills Goals	Extend: Subtide: T tide due to the original stillness.	Theoretical and practical	Exam and Classroom Activity
9	3	Knowledge and Skills Goals	Tide: Subtide: Tide due to accidental stillness.	Theoretical and practical	Exam and Classroom Activity
10	3	Knowledge and Skills Goals	Extended: What is attached to the subtide: the connection	Theoretical and practical	Exam and Classroom Activity
11	3	Knowledge Goals	Rulings of Endowment and Commencement: Signs of Endowme	Theoretical and practical	Exam, Classroom Activity, and Observation
12	3	Knowledge and Skills Goals	Full and sufficient suspension	Theoretical and practical	Exam and Classroom Activity
13	3	Knowledge and Skills Goals	Hasan Endowmen	Theoretical and practical	Exam and Classroom Activity

14	3	Knowledge and Skill Goals	The ugly endowment	Theoretical and practical	Exam and Classroom Activity
15	3	Skill Goals	Complete Save Part 29	practical	Exam and Classroom Activity
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Sufficient for the rulings of Tajweed Part 29 of the Holy Qur'an		
Main References (Sources)			1- The rulings of the Noble Qur'an, Mahmoud Khalil Al-Hosari 2- Al-Sadeed in the Art of Tajweed - Muhammad Al-Sarraf 3- Manhal al-Thamman fi rulings on reciting the Qur'an - Abbas Al-Shaibani		
Recommended books and references (scientific journals, reports...)			1- The goal of the disciple in the science of Tajweed, Atiyah Qabal Nasr.		
Electronic References, Websites			1- Surah Al-Quran Website 2- shiavoice.com Location		


Authentication of the Head of the Department


Approval of the Dean of the College