

Course Description Form

1. Course Name	
Grammar	
2. Course Code	
QS-32-01	
3. Semester / Year	
Second Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
16/2/2026	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mulham Salem Issa Email mulham.salim@uowa.edu.iq	
8. Course Objectives	
<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1- Define the basic concepts and terminology of derivatives 2- Distinguishes between the realization of some derivatives within the limits of sentence and the absence of 3- Stand up to the definition of the prescribed units and their accompaniments. 4- It analyzes the structure of each unit and its relationship with what is associated with it <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1- It is considered systematic scientific research in Arabic grammar and development of linguistic faculty 2- Presents oral and written scientific presentations on the meanings of prepositions, their connotations, and their impact on the formation of meaning. 	<p>Course Objectives</p>

<p>3- Distinguishes between spoken and written right and wrong by employ theoretical knowledge</p> <p>4- Actively participates in scientific discussions, dialogues, and cultural discussions</p>	
<p>Value Goals</p> <p>The student will be able to:</p> <p>1- It embodies the moral values derived from the association with the Holy Quran as a major source of scientific evidence.</p> <p>2- Respects the plurality and difference in scientific opinions within the linguistic understanding of the methodological vocabulary.</p> <p>3- Contributes to community and cultural activities that develop linguistic literary awareness</p> <p>4- Practice self-criticism and reflection on the feasibility of specialized studies in the field of language and related</p>	

9. Teaching and Learning Strategies

<p>1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions.</p> <p>2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.</p> <p>3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding.</p> <p>4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills.</p>	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watches	The week
Questions & Discussions	Explanation and Application	Source and Implementation	Source Knowledge and Enforcement	2	1

Questions & Discussions	Explanation and Application	Source Name	Knowing the name of the source	2	2
Questions & Discussions	Explanation and Application	Name of the subject and his work	Know the name of the author and his work	2	3
Questions & Discussions	Explanation and Application	Object Name and Currency	Know the noun and function of the object	2	4
Questions & Discussions	Explanation and Application	Suspicious adjective	Knowing the Suspect Adjective	2	5
Questions & Discussions	Explanation and Application	First Month Exam	Training and testing students	2	6
Questions Discussions	Explanation Application	Exclamation	Knowing exclamation	2	7
Questions Discussions	Explanation Application	Words of praise and slander	Knowing the words of praise and slander	2	8
Questions Discussions	Explanation Application	Acts preference	Knowing the Verbs of Preference	2	9
Questions Discussions	Explanation Application	Adjective	Knowing adjective	2	10
Questions Discussions	Explanation Application	Confirmation	Knowledge Assertion	2	11
Questions Discussions	Explanation Application	Second Month Exam	Training and testing students	2	12
Questions Discussions	Explanation Application	Compassion	Knowing Compassion	2	13
Questions Discussions	Explanation Application	Allowance	Knowing allowance	2	14
Questions Discussions	Explanation Application	Comprehensive Review	Comprehensively absorb the material	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					

