

Course Description Form

1. Course Title	
Teaching Methods	
2. Course Code	
QS-32-05	
3. Semester / Academic Year	
Second Semester / Third Year / Academic Year 2025–2026	
4. Date of Preparation	
6/2/2026	
5. Available Attendance Modes	
Morning – Evening	
6. Total Credit Hours / Total Units	
30 / 2	
7. Course Coordinator	
<i>(If more than one, all names should be mentioned)</i>	
8. Course Objectives	
<p style="text-align: center;">Cognitive Objectives</p> <p>By the end of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1- Understand and recognize the concept of teaching and its basic elements (teacher – learner – content – objectives – assessment). 2- Acquire lesson planning skills such as formulating behavioral objectives, preparing daily lesson plans, and organizing content. 3- Identify various teaching strategies and methods such as lectures, discussions, cooperative learning, problem-solving, active learning, and discovery learning, and select the appropriate method for the educational situation 	<p style="text-align: center;">General Course Objectives</p>

<p style="text-align: center;">Skill-Based Objectives</p> <p>By the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> • Master the formulation of measurable behavioral educational objectives. <ul style="list-style-type: none"> • Prepare an integrated lesson plan according to scientific steps. • Select and apply appropriate teaching strategies suitable for content and learners. • Manage the classroom effectively and organize time and activities. <p style="text-align: center;">Affective (Value-Based) Objectives</p> <p>By the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> • Develop a positive attitude toward the teaching profession and take pride in it. • Enhance the sense of professional and ethical responsibility of the teacher. • Promote values of justice, equality, and consideration of individual differences among learners. <ul style="list-style-type: none"> • Develop a spirit of cooperation and teamwork within the classroom environment. • Respect others' opinions and accept dialogue and constructive criticism. • Reinforce commitment to professional ethics and discipline. 					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> • Interactive lecture • Discussion and dialogue • Cooperative learning • Active learning • Problem-Based Learning (PBL) • Discovery learning • Brainstorming • Role-playing (simulation) 	Strategies				
10. Course Structure					
Assessment Method	Teaching Method	Unit / Topic	Intended Learning Outcomes	Hours	week

Oral and written exams and practical evaluation through microteaching	Interactive lecture & discussion	Teaching Methods: linguistic and technical definition	Explaining the concept of teaching methods and their educational foundations; distinguishing between strategies, methods, and teaching aids; planning a complete lesson; applying various teaching methods; effective classroom management	2	1
Oral and written exams and practical evaluation	Cooperative learning, discovery learning, PBL	Historical overview of teaching methods	Tracing the historical development of teaching methods; explaining influencing factors; comparing traditional and modern methods; analyzing advantages and disadvantages	2	2
Oral and written exams and practical evaluation	Cooperative learning, discovery learning, PBL	Criteria for selecting a good teaching method	Identifying criteria for selecting appropriate teaching methods; analyzing educational situations; evaluating method effectiveness	2	3
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Types of teaching methods	Classifying teaching methods; comparing advantages and disadvantages; selecting suitable methods	2	4
Short written test, analytical essay, microteaching	Interactive lecture, discussion, brainstorming	Lecture method & discussion method	Defining the lecture method; explaining advantages and disadvantages; preparing organized lecture plans	2	5
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Teaching methods of Quran interpretation	Proper recitation of Quranic verses; interpretation and explanation	2	6
—	—	—	First monthly exam	2	7
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Inductive method & concept maps	Explaining inductive and deductive methods; designing inductive lessons	2	8
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Brainstorming method	Defining brainstorming; managing brainstorming sessions; fostering creative thinking	2	9
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Teaching skills	Defining teaching skills; analyzing teaching performance; applying skills practically	2	10

Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Planning skills	Explaining planning skills; formulating objectives; preparing daily lesson plans	2	11
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Implementation skills	Applying implementation skills; managing class and time effectively	2	12
Oral and written exams and practical evaluation	Interactive lecture, discussion, brainstorming	Assessment skills	Explaining assessment concepts; designing assessment tools	2	13
—	—	—	Second month	2	14
—	—	—	Discussions	2	15

11. Course Assessment

Grades (out of 100) are distributed according to student tasks such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

	Required Textbooks
<p>1- محمد محمود الحايلا <i>Teaching Methods and Strategies</i>, Dar Al-Masira, Amman.</p> <p>2- جودات احمد سادة <i>Modern Teaching Strategies</i>, Dar Al-Shorouk.</p> <p>3- حسن شهاتا & زيناب النجار <i>Dictionary of Educational and Psychological Terms</i>, Egyptian Lebanese Publishing House.</p> <p>4- علي رشيد <i>Characteristics and Roles of the Modern Teacher</i>, Dar Al-Fikr Al-Arabi.</p> <p>5- احمد حسين اللاحاني & علي احمد الامل</p>	Main References

<ul style="list-style-type: none"> • Journal of the College of Education – University of Baghdad • Al-Ustadh Journal for Humanities and Social Sciences – University of Baghdad • Arab Journal of Education – ALECSO 	<p align="center">Recommended Supporting References</p>
<ol style="list-style-type: none"> 1- UNESCO https://www.unesco.org 2- Arab League Educational, Cultural and Scientific Organization (ALECSO) https://www.alecso.org 3- Ministry of Higher Education and Scientific Research – Iraq https://mohe.gov.iq 	<p align="center">Electronic Resources and Websites</p>




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Approval of Head of Department


Approval of Dean of College