



Value Goals					
<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguishing between the areas of work in terms of the concept of violation and the places where it is neglected.</li> <li>• The applicant must analyze a legal text to extract the significance of the violation.</li> <li>• The dispute should be based on its argument</li> </ul>					
<b>9. Teaching and Learning Strategies</b>					
<p>Teaching and Learning Strategies</p> <p><b>1– Interactive Lectures with Applied Scientific Practice</b></p> <p><b>–2 Discussions and Dialogues to Stimulate Critical Thinking</b></p>					<b>Strategy</b>
<b>10. Course Structure</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
<b>Feedback on some demands</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Definition, Subject and Importance of Origins</b>	<b>Providing the student with knowledge</b>	2	1
<b>Direct Questions Class Assignments</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>The meaning of the meaning of words and the definition of the clear and its sections</b>	<b>Providing the student with knowledge</b>	2	2
<b>Brainstorming Questions</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Definition of the ambiguous and its divisions</b>	<b>Providing the student with knowledge</b>	2	3
<b>Classwork and written tests</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Public and Private</b>	<b>Providing the student with knowledge</b>	2	4

<b>Questions based on analysis and synthesis</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Absolute and Restricted</b>	<b>Providing the student with knowledge</b>	2	5
<b>Clerical duties</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Truth and metaphor</b>	<b>Providing the student with knowledge</b>	2	6
<b>Feedback and direct questions for learners</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Student Retention</b>	<b>Providing the student with knowledge</b>	2	7
<b>Written test</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Conflict and its treatment</b>	<b>Providing the student with knowledge</b>	2	8
<b>Classwork and written tests</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Command and prohibition</b>	<b>Providing the student with knowledge</b>	2	9
<b>Daily-Weekly</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Definition of Letters of Meanings</b>	<b>Providing the student with knowledge</b>	2	10
<b>Brainstorming Class Tests</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>The explicit and the metonymym</b>	<b>Providing the student with knowledge</b>	2	11
<b>Comprehension-based questions</b>	<b>Whiteboard Explanation + Electronic Presentation</b>	<b>Student Test</b>	<b>Providing the student with knowledge</b>	2	12

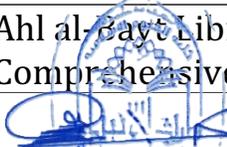
	<b>+ Discussions</b>				
		<b>Fundamentalist Applications</b>	<b>Providing the student with knowledge</b>	2	13
		<b>Comprehensive Review</b>		2	14
		<b>Comprehensive Review</b>		2	15

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

### 12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
1- The first episode in the principles of jurisprudence by Sayyid Al-Sadr 2- Fundamentals of Jurisprudence for Al-Muzaffar 3- Principles of Jurisprudence	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
1- Ahl al-Bayt Library 2- Comprehensive Library	Electronic References, Websites



م. د. محمد علي جواد  
رئيس قسم الفقه والحمل

Approval of the Head of the Department



د. فهد بن علي السالم

Authentication of the Dean of the College