

## Course Description Form

<b>1. Course Title:</b>	
Hadith Science	
<b>2. Course Code</b>	
HJ-22-SW	
<b>3. Semester/Year</b>	
Second Semester / Phase I / Academic Year 2025-2026	
<b>4. Date this description was prepared</b>	
19/2/2026	
<b>5. Available Forms of Attendance</b>	
Morning , evening	
<b>6. Number of Hours (Total) / Number of Credits (Total)</b>	
30	
<b>7. Course administrator name (if more than one name mentioned)</b>	
Name: Eng. Dr. Karrar Ali Jawad Al-Quraishi <span style="float: right;">Em</span> Karar.qrannoor1988@gmail.com	
<b>8. Course Objectives</b>	
<p><b>B. Skill Objectives of the Course:</b></p> <p><b>1. He defines the concepts and terminology of the sciences of hadith as</b> The scholars decided it in their fundamentalist books .</p> <p><b>2. Indicates the sections of the hadith in terms of acceptance and response and the reasons for each section.</b></p> <p><b>3. Explains the rules of wounding and modification and their scientific foundations.</b></p>	<p><b>1- The student should learn the concept of hadith and terminology and its proximity</b></p> <p><b>2- The Importance of Hadith and its Role in the Process of Islamic Legislation</b></p> <p><b>3- Qualifying the student to judge the hadith from the point of view of his acceptance or response</b></p> <p><b>4- Familiarity of the student with modern encyclopedias and focusing on those who are approved of them.</b></p>

4. It reviews the origin of the science of hadith, its development and its different schools					
<b>9. Teaching and Learning Strategies</b>					
<b>1– Using interactive lectures to present theoretical concepts in the science of hadith while engaging students in discussion and motivational questions.</b> <b>2. Conducting discussions based on approved and sober hadith books</b> <b>3– Employing blended learning by integrating classroom lectures with activities of Online content, including recorded lectures, digital lectures, discussions Virtual, e–Exams</b> <b>4. Assigning students to individual or group research projects in the topics of Hadith, using scientific methodology and academic documentation.</b>					<b>Strategy</b>
<b>10. Course Structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watch es</b>	<b>The week</b>
<b>Feedback on the demands of the previous phase</b>	<b>Lecture and interrogation</b>	<b>An introductory introduction to the emergence of the science of hadith and the most famous works, the division of the news according to its arrival to us, the news of the mutawatir, its conditions, its parts, its existence, its ruling, and the most famous works in it.</b>	Knowledge Goals	2	1
<b>Text Apps</b>	<b>Lecture And the Dictionary</b>	<b>The Story of the Individuals: Its Definition Sections and the Most Famous Works in it The divisions of the individual news according to its strength and weakness, the sections of the accepted news, the</b>	Knowledge Goals	2	2

		<b>correct, its definition, its conditions, its ruling, its divisions, it is true for itself, it is true for others, the extracts are based on the two saheehs, and the rank of the hadith of the saheeh</b>			
<b>Text Apps</b>	<b>Form Setup Miscellaneous Questions</b>	<b>Good, its definition, its ranks, its ruling, its divisions, the good for oneself, the good for others. Documented: its definition, ranks, ruling, and division</b>	Knowledge Goals	2	3
<b>Text Apps</b>	<b>Form Setup Miscellaneous Questions</b>	<b>The arbitrator and the different hadiths, its importance, how to combine them, the most famous works in it, the scribe of the hadith and its abrogator, its importance</b>	Knowledge Goals	2	4
<b>Prepare a miscellaneous question form</b>	<b>Prepare Miscellaneous Question Templates</b>	<b>The news returned, its sections, the reasons for its response.</b>	Knowledge Goals	2	5
<b>Brainstorming and essay and objective questions</b>	<b>Lecture and interrogation option</b>	<b>Commentator: - Definition, Picture, His ruling.</b>	Knowledge Goals	2	6
<b>Text Apps</b>	<b>Lecture</b>	<b>Sender: Definition, Image, His ruling. The dilemma: its definition, its ruling. The interrupted: The one who is interrupted by the later Ahl al-Hadith, his ruling</b>	Knowledge Goals	2	7

		<b>Al-Mudalaq: Its divisions, the difference between it and the sender.</b>			
<b>Miscellaneous Questions</b>	<b>Form Setup Miscellaneous Questions</b>	<b>Meaning: His definition, his ruling. Provisions: its definition, ruling, the outcome due to the challenge against the narrator, what is meant by challenging the narrator, the reasons for challenging the narrator, the subject, its definition, its rank, the ruling on its narration, the methods of the two situations in the formulation of the hadith, the most famous works in it.</b>	<b>Knowledge Goals</b>	<b>2</b>	<b>8</b>
<b>Questions based on analysis and synthesis</b>	<b>Lecture And the Dictionary</b>	<b>Al-Matrouk: His definition, the reasons for accusing the narrator of lying, his rank Al-Munkar: His definition, his rank. Reasoning: Its definition, the most famous works in it.</b>	<b>Knowledge Goals</b>	<b>2</b>	<b>9</b>
<b>Form Setup Miscellaneous Questions</b>	<b>Lecture And the Dictionary</b>	<b>For a violation of trusts, the listed, the inverted, more the disturbed connection, the chains, its definition, the conditions for achieving the disturbance, its sections.</b>	<b>Knowledge Goals</b>	<b>2</b>	<b>10</b>
<b>Questions based on analysis and synthesis</b>	<b>Lecture And the Dictionary</b>	<b>Ignorance of the narrator: its definition, its causes, the unknown, the types of the unknown, innovation, its definition, its types.</b>	<b>Knowledge Goals</b>	<b>2</b>	<b>11</b>

<b>Brainstorming and essay and objective questions</b>	<b>Lecture and interrogation</b>	<b>The Holy Hadith, its definition, the difference between it and The Holy Qur'an, its example</b>	Knowledge Goals	2	12
<b>Brainstorming and essay and objective questions</b>	<b>Lecture and interrogation</b>	<b>Raised: Its definition, type The Detainee: His Definition and Ruling. Cut: its definition and ruling.</b>	Knowledge Goals	2	13
<b>Miscellaneous Questions</b>	<b>Lecture And the Dictionary</b>	<b>Consideration, Follower and Witness - In the Narrator and Conditions Acceptance</b>	Knowledge Goals	2	14
<b>Brainstorming and essay and objective questions</b>	<b>Lecture and interrogation</b>	<b>Wound and Amendment: Their Definition, Ranks, and Words.</b>	Knowledge Goals	2	15
<b>11. Course Evaluation</b>					
<b>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</b>					
<b>12. Learning and Teaching Resources</b>					
<b>Introduction by Ibn al-Salah Sheikh 'Uthman ibn 'Abd al-Rahmaan.</b>		<b>Required Textbooks (Methodology, if any)</b>			
<b>Knowledge of Hadith Sheikh Zain al-Din al-'Amili</b>					
<b>General Principles of Comparative Hadith Terminology Dr. Ali Khudair Hajji .</b>		<b>Main References (Sources)</b>			
<b>Lessons in the science of know-how Sheikh Jaafar Subhani</b>					
<b>Fundamentals of Hadith : Dr. Abdul Hadi Al-Fadh</b>		<b>Recommended books and references (scientific journals, reports...)</b>			
<b>The Doctrines of the Islamists in the Sciences of Hadith : Dr. Hassan Al-Hakim</b>					
<b>The elite of thought in the term of the people of athar Sheikh Ibn Hajar Al-Ashkelon</b>					
<ul style="list-style-type: none"> <li><b>Hadith Books in General – The End of Knowledge by Hassan Al-Sadr – The Quotation of Guidance in the Science of Knowledge by Al-Mamaqani</b></li> </ul>					
<b>Ahl al-Bayt Library (peace be upon them)</b>					

Comprehensive Library

Electronic References, Websites

د. م. محمد علي جواد  
رئيس قسم المكتبة والمعلوماتية

Authentication of the Head of the Department

د. فهد بن سليمان السالم

Approval of the Dean of the College