

Course Description Form

1. Course Name	
Grammar	
Course Code .2	
GJ-12-SW	
3. Semester / Year	
Second Semester / Phase I / Academic Year 2025-2026	
4. Date this description was prepared	
152026 . 2 .	
5. Available Forms of Attendance	
Morning - Evening	
Number of Hours (Total) / Number of Credits (Total) .6	
30 / 4	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Abeer Fayez Al-Koussa Email: abeerkousa93@gmail.com	
8. Course Objectives	
<p>Cognitive Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- To express past verbs, present tenses, and commands. 2- To deduce the definition of the beginner and the news 3- Specify the cases of submitting the news to the beginner, which is obligatory and permissible. 4- Specify the cases of deletion of the beginner and the news 5- Explain the cases in which the novice must be omitted. 6- To deduce the work of Kan and her sisters 7- To explain the excess and its conditions. 8- Explain the difference between the passive verb (past tense and present tense) 	<p>Course Objectives</p>

<p>9- To distinguish between the necessary and the transgressive act</p> <p>10- to devise the method of substitution;</p> <p>11- Explain the weights of verb sources (auditory and standard)</p> <p>11. To devise the method of attributing the correct verbs (sound, devoured, and weak) and the invalid verbs (hollow, minus, and example) to the pronouns.</p> <p>Y2 Specify the change in verbs when they .are assigned to pronouns</p> <p>.</p> <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1. The student should master the correct grammatical linguistic control in his grammatical linguistic speech, his readings of the Qur'anic surahs, and his daily communication with others. 2. He should be fluent in fluent Arabic free of grammatical melody and errors. 3. Possess the ability to have linguistic discussions and correct grammatical analysis. 4. Develop the personality of a teacher who is a leader in the classroom who speaks a sound and correct language fluency. 5. The applicant must have the ability to express the correct opinion and grammatical linguistic analysis of the methods of speech and link it to the practical aspect. <p>Value Goals The student will be able to:</p> <ol style="list-style-type: none"> 1It embodies moral spiritual values through the grammatical application of the noble Qur'anic verses, and the significance of the Qur'anic vocabulary and its meanings. 2- Respects the acceptance of other scientific grammatical opinions, and distinguishes the correct ones within the methodology of scientific research ethics and adherence to the 	
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<p>scientific ethical guidelines of the College of Islamic Sciences and Warith Al-Anbiya University.</p> <p>3. Possess the tools of constructive criticism through grammatical linguistic activities.</p> <p>4. He possesses active analytical effectiveness in scientific and linguistic dialogues and discussions.</p> <p>5. It prepares grammatical linguistic researches that enrich his grammatical linguistic aspect.</p>	
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9. Teaching and Learning Strategies

<p style="text-align: center;">Teaching and Learning Strategies</p> <p>1– Use active learning among students and brainstorm through graded questions.</p> <p>2– The electronic board and detailed explanation through the interactive dialogue and discussion between students.</p> <p>3. Use the problem-solving tree strategy by asking a set of solving questions about the grammatical problem, and students collaborate in solving the presented grammatical problem.</p> <p>4. Active cooperative learning by dividing students into groups, each group has what is important in the grammar lesson, then the students are redivided into other groups. Through it, the thought to be discussed was presented.</p> <p>5. Reinforcement and motivation through scientific procedure applications presented by the student and corrected for him.</p> <p>His colleagues.</p> <p>6. The student teacher in the classroom who leads the teaching process through his preparation. A grammar lecture he gives in front of his fellow students, which contributes to creating an atmosphere of discussion and evaluation and evaluation.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Syntax Applications	Graded questions,	Verb Sections: Past Forms of Building	The student has the ability to	2	1

<p>Gradient , Correction and Feedback</p>	<p>interactiv e dialogue and e- lecture</p>	<p>the Past and Present Verb When it is Expressed and Constructed, and Command When It is Constructed</p>	<p>understand the verb sections, their construction cases, and their expressions.</p>		
<p>,Examples activities by students and graded rectification by them</p>	<p>Collaborat ive Learning Groups and E- Lecture</p>	<p>The beginner and the informant, the beginner denial and knowledge, the types of news, the cases of presenting the news to the beginner, obligatory and permissible, and the permissibility of omitting the beginner and the news and the obligation to omit the beginner</p>	<p>Enable the student to understand the definition of the beginner and the news and the conditions for applying for the news and the obligation. It is permissible and permissible to omit the beginner and the news and the obligation to omit the beginner</p>	<p>2</p>	<p>2</p>
<p>,Activities Suggested Examples from Students and Graded Correction</p>	<p>Interactiv e Collaborat ive Dialogue and E- Lecture</p>	<p>The copies of the sentence of the beginner and the news was and its sisters, its work, its divisions, the cases of the precedence of the news over the noun and the verb, the cases of preventing the precedence of the news over the noun and the verb, and the excess was and the conditions for its addition</p>	<p>The student's distinction of a work that was, its sisters, the cases of its experience with its name, the verb, and the excess and the conditions for its addition</p>	<p>2</p>	<p>3</p>

Written Testing and Practical Activities	Collaborative Learning Group and E-Lecture	Passive Verb (Past Verb and Present Tense)	Enable the student to understand the passive tense (past and present tense) and the change in the sentence	2	4
Examples, oral testing, and graded correction	Graded Questions and E-Lecture	The necessary and transgressive act	Enable the student to understand the meaning of the necessary and transgressive verb	2	5
Practical ,Activities Dialogue between Students and Gradual Correction	The electronic lecture and the distribution of students into two groups for discussion and dialogue	Substitution and its types, such as substitution of vowels and hamzahs, substitution of waw and y, substitution of ta, invention of ta, substitution of ta, invention of ta, substitution of ta, and substitution of mime from noon.	The student has the ability to understand substitution and apply it through its types	2	6
Practical activities among ,students written testing and graded correction	The electronic lecture and the distribution of students into two groups for dialogue and discussion	Verb Sources and Sections: Auditory and Standard	The student has the ability to understand discrimination and distinguish it from the situation	2	7
Practical Activities among Students and	E-Lecture and Collaborative	Conduct of verbs and attribution of them to pronouns (attribution of	Enabling the student to correctly attribute the	2	8

Gradual Correction	Learning through Groups	correct and ill verbs)	correct morphological to the correct and invalid verbs		
				2	9
				2	10
				2	11
				2	12
				2	13
				2	14
				2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc. Through the grammar course, I aspire to have a positive competitive environment among students and to provide motivation and encouragement to students for the correct grammatical and linguistic empowerment through activities and motivating them to participate and express their opinion whatever it may be, and to provide them with reinforcement and motivation by probing their information through a written, oral or explanation test.

12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
1- Origins in Grammar: Ibn al-Siraj 2- Explanation of Ibn Aqeel on the Millennium of Ibn Malik 3- Explanation of the diameter of dew and the echo: Ibn Hisham al-Ansari 4- The Meanings of Adequate Grammar: Dr. Fadel Al-Samarrai	Main Reference (s)

5- Adequate grammar: Dr. Abbas Hassan.	
1- Book of Sibuyeh	Recommended books and references (scientific journals, reports...)
1- Comprehensive Library 2- Ahl al-Bayt Library	References, Websites



د. م. محمد علي جواد
رئيس قسم اللغة والأدب

Authentication of the Head of the Department

د. فهد مطلق السالمين

Approval of the Dean of the College