Course Description Form

1. Course Name
Grammar

Course Code .2
GJ–22–SW

3. Semester / Year
Second Semester / Second Phase / Academic Year 2025–2026

4. Date this description was prepared
152026 . 2 .

5. Available Forms of Attendance
Morning – Evening

Number of Hours (Total) / Number of Credits (Total) .6
30 / 3

7. Course administrator name (if more than one name mentioned)
Name: Prof. Dr. Abeer Fayez Al-Koussa   Ema abeerkousa93@gmail.com

8. Course Objectives

Cognitive Goals	Course Objectives
The student will be able to: 1- **He should understand the object for his sake and distinguish between the object for his sake which is explicit and inexplicit.** 2- To deduce the conditions for which the effect is erected 3- He should understand and know the effect in it. 4- To distinguish between the names of time and place 5- It should distinguish between the ambiguous adverb and the specific adverb. 6- He should extract what is on behalf of the circumstance. 7- He should understand the exception and its pillars. 8- Mention the types of exceptions 9- Derive the provisions of the installation of the exempt.	

10. Specify the cases in which the exemption must be installed and may be installed.
11. He should explain the effect with him and know it.
12. To deduce the states of the noun after the F of the meaning.
13 To understand and know the situation,
14. To deduce the condition of the situation and interpret it.
15. Derive the conditions of the caseholder.
16. To know the distinction,
17. Specify the types of discrimination.

Skill Objectives
The student will be able to:
1. The student should master the correct grammatical linguistic control in his grammatical linguistic speech and in his daily communication with others.

2. He should be fluent in fluent Arabic free of grammatical melody and errors.

3. Possess the ability to have linguistic discussions and correct grammatical analysis.

4. Develop the personality of a teacher who is a leader in the classroom who speaks a sound and correct language fluency.

5. He must have the ability to express his opinion and correct grammatical linguistic analysis of speech styles and link it to the applied aspect

Value Goals
The student will be able to:
  1It embodies moral spiritual values through the grammatical application of the noble Qur'anic verses, and the significance of the Qur'anic vocabulary and its meanings.
  2- Respects the acceptance of other scientific grammatical opinions, and distinguishes the correct ones within the methodology of scientific research ethics and adherence to the scientific ethical guidelines of the

College of Islamic Sciences and Warith Al-Anbiya University. 3. Possess the tools of constructive criticism through grammatical linguistic activities. 4. He possesses active analytical effectiveness in scientific and linguistic dialogues and discussions. 5. It prepares grammatical linguistic researches that enrich his grammatical linguistic aspect.	

9. Teaching and Learning Strategies

	Strategy
Teaching and Learning Strategies **1**– Use active learning among students and brainstorm throu graded questions. **2**– The electronic board and detailed explanation through t interactive dialogue and discussion between students. 3. Use the problem-solving tree strategy by asking a set solving questions about the grammatical problem, and studer collaborate in solving the presented grammatical problem. 4. Active cooperative learning by dividing students into grou each group has what is important in the grammar lesson, th the students are redivided into other groups. Through it, the thought to be discussed was presented. 5. Reinforcement and motivation through scientific procedu applications presented by the student and corrected for him His colleagues. 6. The student teacher in the classroom who leads the teachi process through his preparation A grammar lecture he gives in front of his fellow students, whi contributes to creating an atmosphere of discussion and evaluation and evaluation.	

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Syntax Applications Gradient ,	**Graded questions, interactiv**	**Effect for**	**The student's understanding of the object for its**	2	1

Correction and Feedback	e dialogue and e-lecture		sake and its conditions, and his distinction between the object for it (explicit and non-explicit)		
,Examples activities by students and graded rectification by them	Collaborative Learning Groups and E-Lecture	Effect	Enabling the student to understand the effect in it, identify its types, and explain its mechanism of action.	2	2
,Activities Suggested Examples from Students and Graded Correction	Interactive Collaborative Dialogue and E-Lecture	What is on behalf of the envelope	Distinguish the student from what is on behalf of the adverb, such as the noun of the sign, the addition to the adverb, its description, and the source containing the adverb.....	2	3
Written Testing and Practical Activities	Collaborative Learning Group and E-Lecture **(The lecture is divided into two stages)**	Exception	Enable the student to understand the definition of exception, its types, conditions, and the cases in which it must be erected and the permissibility of its erection	2	4
Examples, oral testing, and graded correction	Graded Questions and E-Lecture	Effect with him	Enabling the student to understand the effect with him and its rulings	2	5
Practical ,Activities Dialogue	The electronic lecture	Situation	The student has the ability to distinguish	2	6

between Students and Gradual Correction	and the distribution of students into two groups for discussion and dialogue		between the situation and the person in the case		
Practical Activities among Students and Gradual Correction	The electronic lecture and the distribution of students into two groups for dialogue and discussion	Discrimination	The student has the ability to understand discrimination and distinguish it from the situation	2	7
				2	8
				2	9
				2	10
				2	11
				2	12
				2	13
				2	14
				2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc. Through the grammar course, I aspire to have a positive competitive environment among students and to provide motivation and encouragement to students for the correct grammatical and linguistic empowerment through activities and motivating them to participate and express their opinion whatever it may be, and to provide them with reinforcement and motivation by probing their information through a written, oral or explanation test.

12. Learning and Teaching Resources	
	Required Textbooks (Methodology, if any)
1- Origins in Grammar: Ibn al-Siraj 2- Explanation of Ibn Aqeel on the Millennium of Ibn Malik 3- Explanation of the diameter of dew and the echo: Ibn Hisham al-Ansari 4- The Meanings of Adequate Grammar: Dr. Fadel Al-Samarrai 5- Adequate grammar: Dr. Abbas Hassan.	Main Reference (s)
1- Book of Sibuyeh	Recommended books and references (scientific journals, reports…)
1- Ahl al-Bayt Library Comprehensive Library	References, Websites

Authentication of the Head of the Department

م.د. علي جواد
رئيس قسم الفقه وأصوله

Approval of the Dean of the College

د. هلال مخلوق الحمالي