

## Course Description Form

1. Course Name/	
Educational Psychology	
2. Course Code	
3. Semester / Year	
Chapter Two/Stage. Second.... / Academic Year 2025–2026	
Date this description was prepared .4	
16/2/6202	
5. Available Forms of Attendance	
Morning – Evening	
Number of Hours (Total) / Number of Credits (Total) .6	
30	
7. Course administrator name	
Name: Asad Badri Aziz Email: asad.badri1989@.com	
8. Course Objectives	
<p>Knowledge Objectives: The student will be able to:</p> <ol style="list-style-type: none"> <li>1. He can know the development of psychological educational thought through its various stages.</li> <li>2. Differentiating basic psychological concepts.</li> <li>A3. Understand psychological theories of learning.</li> </ol> <p>A4- Adopting scientific psychological theories instead of superstitions.</p> <p>Skill Objectives:</p> <ol style="list-style-type: none"> <li>1. The student is able to determine an Islamic psychological curriculum that suits his environment.</li> <li>2. Applying the principles of psychology in analyzing classroom situations.</li> <li>3. Differentiating the methods of educational research</li> </ol>	<p><b>Course Objectives</b></p>

<p>4. Commitment to the application of modern teaching methods</p> <p>5. Developing scientific thinking and reflection skills.</p> <p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1- Embodies the moral values derived from Islam</li> <li>2- Respects the plurality and difference in scientific opinions within the lecture....</li> <li>3- It contributes to the community and cultural activities held in the community....</li> <li>4- Practice self-criticism and meditation</li> </ol>	
<p>9. Teaching and Learning Strategies</p>	
<ul style="list-style-type: none"> <li>• Using <b>interactive lectures</b> to present theoretical concepts in psychology..... Engaging students with discussion and motivational questions.</li> <li>• <b>Employing blended learning</b> by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes.</li> <li>• Guide students <b>to read essential resources</b> from education and psychology books....., and analyze them within study assignments to enhance deep understanding.</li> <li>• Assign students <b>presentations</b> on selected topics from ... Educational Psychology....., which develops summarizing, explaining, and communication skills.</li> <li>• Implementation <b>of practical workshops</b> in ... Lecture....., which allows the practice of research and applied skills.</li> <li>• Promote <b>collaborative learning</b> through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.</li> <li>• Assigning students to <b>individual or group research projects</b> in the topics of .... Psychology in general. , using scientific methodology and academic documentation.</li> <li>• Training students in <b>analytical and writing exercises</b> that require deriving concepts and meanings and linking them to reality.</li> <li>• <b>Conduct discussions</b> based on Islamic values.</li> </ul>	<p><b>Strategy</b></p>

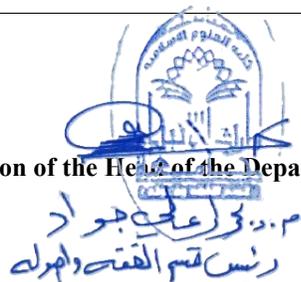
- Engage students in **community service activities** related to psychological support, such as education or awareness-raising, to enhance the practical impact of science in the community.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily-Weekly	Lecture	The Historical Development of Educational Psychology	Recognize the historical development of psychology	Two hours	1
Daily - Weekly	Self-paced learning	The Primitive Ideas Stage	Identify the stages of primitive ideas	Two hours	2
Daily-Weekly	Discussion	Ancient and Modern Philosophy and Its Nature	Identify the stages of philosophy	Two hours	3
Daily-Weekly-Monthly	Active Learning	Objectives and characteristics of educational psychology	Knowing the goals of psychology	Two hours	4
Daily-Weekly	Collaborative Learning	The Importance of Educational Psychology	Knowing the importance of psychology	Two hours	5
Daily-Weekly	Interactive method	Theoretical branches of psychology	The Theoretical Direction of Psychology	Two hours	6
Daily-Weekly	Method of Delivery	Applied Branches of Psychology	The Applied Direction of Psychology	Two hours	7
Daily-Weekly-Monthly	Lecture	Research Methods in Educational Psychology	Research Methods	Two hours	8
Daily-Weekly	Self-paced learning	Field of study of educational psychology	Fields of work and study	Two hours	9
Daily-Weekly	Mode of discussion	What it is and its importance	Higher mental processes	Two hours	10

Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Attention	Two hours	11
Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Perception	Two hours	12
Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Sensation	Two hours	13
Daily-Weekly	Totals	Define its types and ways to improve it	Memory	Two hours	14
Daily-Weekly	Collaboration	Transfer of Learning Impact and Learning Theories	Learning	Two hours	15
<b>11. Course Evaluation</b>					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<b>12. Learning and Teaching Resources</b>					
1Teaching Philosophy and Objectives: Bayramani Baker 2Islamic Psychology: Mahmoud Al-Bustani 3Principles of Educational Psychology: Hussain Rabie		Required Textbooks (Methodology, if any)			
1Foundations of Educational Psychology: Longing and Tatami 2Principles of Educational Psychology: Hussain Rabie 3Learning Theories: Mohammed Al-Obaidi 4 PhD theses, master's theses and websites		Main References (Sources)			
1 Introduction to Psychology: Davidoff 2 Educational Psychology: Raja Yes Introduction to Psychology: Ahmed Zaki 3 4		Recommended books and references (scientific journals, reports...)			
1 Noor Library 2 Theme Library Iraqi Psychological Journal 3 4		Electronic References, Websites			

Authentication of the Head of the Department



م. د. فاضل عبد الجبار  
رئيس قسم الفقه والحديث

Approval of the Dean of the College



د. فاضل مطلق السامري