

## Course Description Form

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| 1. Course Name  |  |
| Jurisprudence of Personal Status  |  |
| 2. Course Code: SJ-22-SW  |  |
|   |  |
| 3. Semester / Year  |  |
| Second Semester / Third Stage / Academic Year 2025–2026   |  |
| Date this description was prepared .4   |  |
| 15/2/2026   |  |
| 5. Available Forms of Attendance  |  |
| morning   |  |
| Number of Hours (Total) / Number of Credits (Total) .6  |  |
| 30 / 2  |  |
| 7. Course administrator name (if more than one name mentioned)  |  |
| Name: Eng. Kazem Jasib Jabbar   |  |
| 8. Course Objectives  |  |
| <p>Cognitive Goals</p> <p>A. Cognitive Objectives</p> <p>At the end of the semester, the student should be able to:</p> <p><b>1– Define the Will</b></p> <p><b>2– Explains the types of wills and inheritance</b></p> <p><b>3– The Shari'a ruling is extracted when reviewing jurisprudential books.</b></p> <p><b>4. Identify the defects in practices that fall within the circle of wills and inheritance</b></p> <p>Skill Objectives</p> <p><b>At the end of the semester, the student should be able to:</b></p> |  |

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| <p><b>1 – Applies the provisions related to the will and inheritance</b></p> <p><b>2 – Analyzes the defect in the will and inheritance, if any.</b></p> <p><b>3 – Distinguishes between the types of wills when applying</b></p> <p><b>4– Corrects his mistakes in stating a judgment</b></p> <p style="text-align: center;"><b>Value Goals</b></p> <p>Cherishing the provisions and laws of -1<br/>the Islamic Sharia, which have not<br/>.overlooked small or large</p> <p>Deepening pride in Islamic -2<br/>jurisprudence and its role in the joints of life<br/>.and solving various problems</p> <p>Undermining the multiple evils by -3<br/>.reviewing the Shari'a rulings</p> <p>Enriching the knowledge aspect by -4<br/>clarifying the provisions of the Sharia and<br/>.reducing ignorance about them</p> <p>5- Knowing his money and his legal rights<br/>and duties</p> |  |
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**9. Teaching and Learning Strategies**

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| <p style="text-align: center;"><b>Teaching and Learning Strategies</b></p> <ul style="list-style-type: none"> <li>● Blended learning with interactive methods</li> <li>● Lecture or Lecture</li> <li>● Collaborative Learning</li> <li>● Problem solving</li> <li>● Peer-to-peer learning</li> <li>● Dialogue and discussion</li> <li>● Active Learning</li> <li>● Self-paced learning</li> <li>● Using Skinner's theory of reinforcement</li> </ul> | <p><b>Strategy</b></p> |
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| 10. Course Structure        |                               |                           |  |          |          |
|-----------------------------|-------------------------------|---------------------------|--|----------|----------|
| Evaluation Method           | Learning method               | Unit Name or Subject      | Required Learning Outcomes   | Watch es | The week |
| Exam and Classroom Activity | Theoretical with practicality | The Concept of a Will     | The student learns about the importance that Islam attaches to the individual and the family | 2        | 1        |
| Exam and Classroom Activity | Theoretical with practicality | Pillars of the Will       | The student is familiar with the concept of choice and its controls                          | 2        | 2        |
| Exam and Classroom Activity | Theoretical with practicality | Types of Wills            | Knowledge Goals  | 2        | 3        |
| Exam and Classroom Activity | Theoretical with practicality | Provisions of the Will    | Knowledge Goals  | 2        | 4        |
| Exam and Classroom Activity | Theoretical with practicality | Crowding the Commandments | Knowledge Goals  | 2        | 5        |
|                             |                               |                           |  | 2        | 6        |
| Exam and                    | Theoretical                   | Invalidation of the will  | - Cognitive goals  | 2        | 7        |

|  |   |  |   |   |    |
|--|---|--|---|---|----|
| Classr<br>oom<br>Activit<br>y                | with<br>practi<br>cality                    |  |   |   |    |
| Exam<br>and<br>Classr<br>oom<br>Activit<br>y | Theor<br>etical<br>with<br>practi<br>cality | The<br>Concept<br>of<br>Inheritance        | Knowledge<br>Goals  | 2 | 8  |
| Exam<br>and<br>Classr<br>oom<br>Activit<br>y | Theor<br>etical<br>with<br>practi<br>cality | Pillars of<br>inheritance                  | Knowledge<br>Goals  | 2 | 9  |
| Exam<br>and<br>Classr<br>oom<br>Activit<br>y | Theor<br>etical<br>with<br>practi<br>cality | Waqf and its<br>provisions                 | Knowledge<br>Goals  | 2 | 10 |
|  |   | Barriers to<br>inheritance                 | Knowledge<br>Goals  | 2 | 11 |
| Exam<br>and<br>Classr<br>oom<br>Activit<br>y | Theor<br>etical<br>with<br>practi<br>cality | Inheritance<br>Classes and<br>Rights       | Knowledge<br>Goals  | 2 | 12 |
| Exam<br>and<br>Classr<br>oom<br>Activit<br>y | Theor<br>etical<br>with<br>practi<br>cality | Dependence,<br>intolerance and<br>response | The student is<br>introduced to<br>the concept of<br>dependence,<br>intolerance, and<br>response. | 2 | 13 |
| Exam<br>and<br>Classr<br>oom                 | Theor<br>etical<br>with                     | Legitimate<br>Divisions                    | Knowledge<br>Goals  | 2 | 14 |

