

Course Description Form

1. Course Name	
Grammar	
2. Course Code	
GJ_23_SW	
3. Semester / Year	
Second Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
16/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mulham Salem Issa Email mulham.salim@uowa.edu.iq	
8. Course Objectives	
<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1- Knows the basic concepts and terms of vocabulary 2- Distinguishes between acoustic and standard formats for some styles 3- Standing on the pronunciation of formulas and how to construct them in language 4- It analyzes the structure of each unit and its relationship with what is associated with it <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1- It is considered systematic scientific research in Arabic grammar and development of linguistic faculty 2- Presents oral and written scientific presentations on the meanings of prepositions, their connotations, and their impact on the formation of meaning. 	<p>Course Objectives</p>

<p>3- Distinguishes between spoken and written right and wrong by employ theoretical knowledge</p> <p>4- Actively participates in scientific discussions, dialogues, and cultural discussions</p> <p>Value Goals</p> <p>The student will be able to:</p> <p>1- It embodies the moral values derived from the association with the Holy Quran as a major source of scientific evidence.</p> <p>2- Respects the plurality and difference in scientific opinions within the linguistic understanding of the methodological vocabulary.</p> <p>3- Contributes to community and cultural activities that develop linguistic literary awareness</p> <p>4- Practice self-criticism and reflection on the feasibility of specialized studies in the field of language and related</p>	
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9. Teaching and Learning Strategies

<p>1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions.</p> <p>2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.</p> <p>3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding.</p> <p>4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watches	The week
& Questions Discussions	Explanation and Application	Exclamation and its formula and expression	Knowing the exclamation and its	2	1

			formulas and expressions		
& Questions Discussions	Applicati	And exercises from the Holy Quran	Consolidating the theoretical aspect	2	2
& Questions Discussions	Explanation and Application	Enable preference and formula	Know the do preference and formula	2	3
& Questions Discussions	Applicati	Applications from the Holy Quran	Consolidating the theoretical aspect	2	4
& Questions Discussions	Explanation and Application	Dependencies - the meaning and provisions	Knowledge of the subordinates - their meaning and provisions	2	5
& Questions Discussions	Tests	First Month Exam	Consolidating the theoretical aspect	2	6
& Questions Discussions	Explanation and Application	Adjective	Knowing adjective	2	7
& Questions Discussions	Applicati	Applications from the Holy Quran	Consolidating the theoretical aspect	2	8
& Questions Discussions	Explanation and Application	Confirmation methods	Knowledge Affirmation its Methods	2	9
& Questions Discussions	Applicati	Applications from the Holy Quran	Consolidating the theoretical aspect	2	10
& Questions Discussions	Tests	Second Month Exam	Consolidating theoretical aspect	2	11
& Questions Discussions	Explanation and Application	Compassion	Knowing Compassion	2	12
& Questions Discussions	Application	Application of the Holy Quran	Consolidating the theoretical aspect	2	13
& Questions Discussions	Explanation and Application	Allowance and applications	Knowing allowance	2	14

Questions Discussions	Explanation and Application	Comprehensive Review	Comprehensive absorb material	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
Lectures prepared according to the curriculum course based on the scientific visions in the main references mentioned			Required Textbooks (Methodology, if any)		
1- Explanation of Ibn Aqeel on the Alfiah of Ibn M. 2- The way of guidance to explain the diameter of dew and even the echo.			Main References (Sources)		
Journal of Arabic Books (Electronic) Journal of Linguistic Sciences and Literature.			Recommended books and references (scientific journals, reports).		
Noor Library, Lisan Al-Arab Library			References, Websites		

Authentication of the Head of the Department

د. م. محمد علي جواد
رئيس قسم اللغة والأدب

Approval of the Dean of the College

د. فهد بن علي السالم